

Hokkaido English Challenge 2021

Senior High School Test

Test 2

This test manuscript contains 11 pages (including this page). There should be enough duplicates of page 10 and page 11 to give a fresh copy to each student. There should also be one blank page for each student for note taking. Please make sure you received all pages now.

If the test envelope does not contain the full 10 pages of the test manuscript plus enough student supplements, please conduct the test as far as possible, and then contact the HEC Test Coordinator immediately afterwards:

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****ATTENTION!****

- There are **six sections** in this test.
- Please carefully read the directions before beginning each section.
- Some sections are timed while others are not.
- Students may take notes in certain sections.
- Students may NOT take any notes or other materials away with them after the test.

Please watch the video immediately following the administration of the test. It is your responsibility to ensure that all your video entries are recorded properly. Improperly recorded tests will significantly limit your student's chances of success. HEC is not obliged to allow a retest or offer a refund.

CHECK YOUR RECORDINGS BEFORE YOU MAIL THEM!

SECTION ONE: WARM-UP QUESTIONS

This is a warm-up section. Please speak slowly and clearly. In step 3, please select questions you think your student will be most comfortable with. Remember that this is supposed to be fun; smile!

- Questions may be repeated once (asked twice in total).
- There is NO time limit.
- The student may NOT take notes.

Step 1: Please read the following introductory statement:

“Section One: Warm-up questions. I will ask you some easy questions.”

Step 2: Please ask the student the following three required questions:

What is your name?

How old are you?

What is the name of your school?

Step 3: Please ask the student five additional questions from the following list.

Please choose questions that you believe your student will be most comfortable with.

1. *What are your hobbies?*
2. *What did you eat for dinner last night?*
3. *What kind of music do you like?*
4. *What time did you get up this morning?*
5. *Who is your favorite singer?*
6. *Do you have any pets?*
7. *When is your birthday?*
8. *How many people are in your family?*
9. *Have you ever been to a live concert?*
10. *What did you do last weekend?*
11. *How old are you?*
12. *Where are you from?*
13. *How long have you studied English?*
14. *What is your favorite food?*
15. *Do you like anime?*

SECTION TWO: PICTURE QUESTIONS

In this section, the student will be given a picture (Section 2: Picture – Student Copy). You will ask the student three required questions, and then the student will ask you three questions about the picture. Please give brief, relevant responses to your student's questions.

- Questions addressed to the student may be repeated once (asked twice in total).
- There is NO time limit.
- The student may NOT take notes.

Step 1: Give the student the supplement titled Section 2: Picture – Student Copy

Step 2: Read the following introductory statement: "Section Two: Picture Questions. Please look at this picture. I will ask you three questions."

Step 3: Ask the student the following questions one by one. Allow the student to respond between each question. Do not show the student the written questions. You may repeat each question once (asked twice in total).

1. *Where are they?*
2. *What is the man on the left doing? (point to the man fishing)*
3. *How many cups are in this picture?*

Step 4: Have the student ask you three questions about the picture. Suggested sentence: "Great! Now, please ask me three questions." Please give brief and relevant responses to your student's questions.



Silly Slide
Client: Highlights Puzzlemania

SECTION THREE: HOW TO...

In this section, the student will demonstrate his or her ability to explain a process in a systematic and methodical way. You will ask the student to describe how to do one of the tasks or activities listed step one.

- There is NO time limit.
- The student may NOT take notes.

Step 1: Choose one of the three 'How to...' options below:

- *Buy a drink at 7-11*
- *Make curry*
- *Send a present in the post*

Step 2: Please read the following introductory sentence to the student:

"Let's begin Section 3. I will ask you how to do something. Tell me as much as you can. Ready? Please tell me how to _____.\" (insert your selection)

SECTION FOUR: LISTENING COMPREHENSION

In this section, you will read a passage twice to the student and then ask four questions about the content.

- There is NO time limit.
- The student MAY take notes.
- The student may NOT see the text.
- The questions are asked only ONCE before the reading, but they may be repeated an UNLIMITED number of times after the text has been read.

Step 1: Read the following introductory sentence to the student: “Section Four: Listening Comprehension. You can take notes. There are four questions. First, I will read all the questions. Then, I will read the story twice. Then, I will ask you the four questions again, and you can give the answers. Here are the four questions:” (Questions are found following step 4.)

Step 2: Please slowly and clearly ask the student questions one through four. Do NOT leave enough time for the student to write down the questions word for word.

Step 3: Read the text twice with a small pause between the readings. Do NOT show the text to the student.

Step 4: Ask the student questions one through four again. Allow the student to respond between each question.

1. *How long does it take for Shota to come to school?*
2. *Why did Shota join table tennis?*
3. *What did Shota and Miho have for lunch?*
4. *What will Shota do tomorrow?*

Shota is a 1st year student at Clark High School. He lives far from school and comes everyday by bus. It takes him about 30 minutes to get to school. He is from Midori Junior High School. He has several friends from the same junior high school, including Miho. Today, Shota played some table tennis. He is on the table tennis team, because he thinks it is an exciting sport. After practicing, he ate lunch with Miho at the station. They had katsudon and ice cream for dessert. Shota will wake up early tomorrow for the school festival. His club is planning to put up a takoyaki stand because takoyaki is about the same size as that of a table tennis ball.

SECTION FIVE: COMIC DESCRIPTION

In this section, the student will look at a simple comic and describe what he or she sees and thinks is happening.

- The student has THREE MINUTES of preparation time and FOUR MINUTES to respond.
- You MAY give the student a 30 second warning before each of the time limits is up.
- The student MAY take notes.

Step 1: Give the student the page titled Section 5: Comic – Student Copy.

Step 2: Read the following introductory sentence: “Section Five: Comic Description. Please look at this picture for three minutes. Then, please tell me about it. You can use a pen and paper to make notes.”

Step 3: Allow the student to review the comic for three minutes. You may warn the student when there are only 30 seconds left.

Step 4: Once three minutes has elapsed, ask the student to tell you about the comic in four minutes. Suggested sentence: “Please tell me about this comic. You have four minutes. Ready? Go.” You may warn the student when there are only 30 seconds left.



SECTION SIX: TWENTY QUESTIONS

In this section, you take on the identity of a person, a place, or a thing. The student has five minutes to ask you 20 yes/no questions to gather information in order to determine your identity. You must take on the identity of the person, place, or thing indicated below. Information about each is provided. Please read the information before beginning this section.

- The student MAY take notes.
- Should the student guess your identity in fewer than 20 questions, you may play again using one of the remaining two identities. However, the limit of 20 questions does NOT reset and the student will only have the remaining questions from the first round to determine the second identity.
- The game ends after five minutes, after a total of 20 questions have been asked, or after all three identities have been determined, whichever comes first.
- Please warn your student when there are only two questions left.
- You MAY warn the student when there is 30 seconds left.
- If you do not know the answer to a question, you may respond with “I don’t know,” and that question will NOT count towards the 20-question limit.
- You may only respond to questions that can be answered in a yes/no structure. However, nuanced answers such as “maybe,” “sometimes,” etc. may be given if a definite answer cannot be given. Please be sure your nuanced answer does not give excessive information. These questions WILL count towards the 20-question limit.

Step 1: Please read all the directions, rules, and identity descriptions before beginning this section.

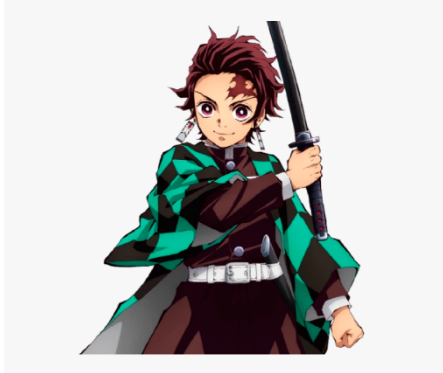
Step 2: Please choose one of the three identities listed below that you believe the student would know best.

Step 3: Read the following introductory sentence: “Section 6: 20 Questions. We have five minutes. You can take notes. Please ask me yes-or-no questions. **pause** I’m a _____.” (Insert “person,” “place,” or “thing” as appropriate.) Please keep a tally of how many questions are asked.

Person: *Tanjiro (Kamado)*

Place: *South Korea*

Thing: *drone*



Person: Tanjiro is the main and one of the most recognizable protagonists (along with his sister Nezuko) in the manga/anime *Demon Slayer: Kimetsu no Yaiba* (written by Koyoharu Gotouge). His family was almost entirely wiped out in a demon attack that also turned his sister into a demon. He joined the Demon Slayer

Corps in order to find a remedy for his sister so that she can return to her true human form. The story is set in Taisho-era (1912~1926) rural Japan.

Age: Teenage (13 at the start of the series, progresses to 15 soon after)

Appearance: Tanned skin, athletic build, red eyes, pointed black hair with a burgundy sheen, a large reddish scar on the top left of his forehead

Tanjiro is very kind by nature, working to take care of his many siblings and mother after his father's death, but holds increasing rage inside from his various traumas. He is known for his green and black-checkered kimono coat, which has become a popular pattern for children's face masks in 2020 and adorns many *Kimetsu* fan products. He also wears a distinct pair of card-shaped red and white earrings. Tanjiro carries a black sword initially trained in the "Water Breathing" sword-style to fight demons, and sometimes fights together with Nezuko utilizing her demon power. The manga ended in 2020, with a popular film premiering later that year.

Place: South Korea, sometimes simply known as Korea, is located on the southern part of the Korean peninsula, bordered only by North Korea to the north. Other nearby countries are Japan to the east and China to the west. About 51 million people live in Korea, less than half the population of Japan and half of which live in the Seoul Capital Area, the 5th largest metropolis in the world. The country is relatively small, about 100,000 km², making the 107th largest country in the world.

Having a long history and despite being known a poor country after annexation by Japan, division by America and the Soviets, and continuing to war with its former northern half, its GDP rose meteorically and is now considered one of the most advanced developed democracies in Asia and the world. However, due to its rapid raise has experienced severe growing pains such rampant political corruption and poor mental health resulting in high suicide rates.

Its main industry is electronics and other manufactured goods, being home to the famous brands LG and Samsung. In the 21st century has been renowned for its influence on pop culture in music (K-pop), TV dramas, and cinema known as the Korean Wave and is a top tourist destination. Korean cuisine, including Korean BBQ, kimchi, bulgogi, and tteokbokki, is very popular in diasporic areas and around the world.

Thing: A drone, though technically any unmanned aircraft that is control remotely by human, or remote or onboard computer, to perform a variety of tasks, has recently become popular



among hobbyists and professional photographers to take pictures and videos of an area from high in the air. There are also toy drones without camera capability to simply enjoy flying around. They can vary in size from ones that fit in the palm of a hand to about human-sized. They appear roughly circular or square-shaped from above and below, and flat from the side sometimes with a camera or landing “legs” hanging down. They can be black, white, metallic, or various other colors, and generally lift themselves using 4 helicopter-like propellers at the end of 4 stalks. There is a great range in prices, varying from a few thousand yen to several hundred thousand yen.

The test is now over. Please congratulate your student for his or her hard work. Collect all papers and test materials from the student. The student may NOT leave with any notes or testing materials.

SECTION FIVE: COMIC DESCRIPTION - STUDENT COPY

