

Hokkaido English Challenge 2021

Junior High School Year 1 Test

Test 1

This test manuscript contains 11 pages (including this page). There should be enough duplicates of page 4, page 6, and page 9 to give a fresh copy to each student. There should also be one blank page for each student for note taking. Please make sure you received all the pages now.

If the test envelope does not contain the full 11 pages of the test manuscript plus enough student supplements, please conduct the test as far as possible, and then contact the HEC Test Coordinator immediately afterwards:

Casey-Lyne Lodge
test.hec@hajet.org

****ATTENTION!****

- There are **six sections** in this test.
- Please carefully read the directions before beginning each section.
- Some sections are timed while others are not.
- Students may take notes in certain sections.
- The student is NOT allowed to bring any notes into the test room.
- The student is NOT allowed to take notes during sections 1 and 2 of this test
- The student is allowed to take notes during sections 3, 4, 5, and 6 of this test.

Please watch the video immediately following the administration of the test. It is your responsibility to ensure that all your video entries are recorded properly. Improperly recorded tests will significantly limit your student's chances of success. HEC is not obliged to allow a retest or offer a refund.

CHECK YOUR RECORDINGS BEFORE YOU MAIL THEM!

SECTION ONE: WARM-UP QUESTIONS

This is a warm-up section. Please speak slowly and clearly. In step 3, please select questions you think your student will be most comfortable with. Remember that this is supposed to be fun; smile!

- Questions may be repeated once (asked twice in total).
- There is NO time limit.
- The student may NOT take notes.

Step 1: Please read the following introductory statement:

“Section One: Warm-up questions. I will ask you some easy questions.”

Step 2: Please ask the student both the following required questions:

1. What is your name?
2. How are you today?

Step 3: Please ask the student five additional questions from the following list. Please choose questions that you believe your student will be most comfortable with.

1. What is your favorite animal?
2. Where do you live?
3. Do you like natto?
4. Can you play the guitar?
5. Can you do judo?
6. Who is your music teacher?
7. When do you eat lunch?
8. How long have you studied English?
9. What did you do for winter vacation?
10. What is your favorite season?
11. How many pencils do you have?
12. Who is your favorite singer?
13. Do you like science?
14. What did you eat for lunch?
15. When do you usually go to bed?

SECTION TWO: PICTURE QUESTIONS

In this section, the student will be given a picture (Section 2: Picture – Student Copy). You will ask the student three required questions, and then the student will ask you three questions about the picture. Please give brief, relevant responses to your student's questions.

- Questions addressed to the student may be repeated once (asked twice in total).
- There is an initial ONE MINUTE time limit to look at the picture and prepare. Following this initial minute, there is NO time limit.
- You MAY give a warning when there are 30 seconds left to look at the picture.
- The student may NOT take notes.

Step 1: Give the student the supplement titled Section 2: Picture – Student Copy

Step 2: Read the following introductory statement: "Section Two: Picture Questions. Please look at this picture for one minute, then I will ask you three questions."

Step 3: Once one minute has elapsed, ask the student the following questions one by one. Allow the student to respond between each question. Do not show the student the written questions. You may repeat each question once (asked twice in total).

1. What's this? (point to the Pencil)
2. What is he doing?
3. How many books are there?

Step 4: Have the student ask you three questions about the picture. Suggested sentence: "Great! Now, please ask me three questions." Please give brief and relevant responses to your student's questions.



SECTION THREE: READING COMPREHENSION

In this section, the student will read a passage first silently and then aloud. The student will then be asked to respond to five comprehension questions.

- The student will have an initial limit of THREE MINUTES to silently look over the text. Following this time, there is NO time limit.
- You MAY give a warning when there are 30 seconds left to look at the passage.
- The student MAY take notes.
- Questions may be repeated an UNLIMITED number of times.

Step 1: Give the student the text passage on the page titled Section 3: Reading Passage – Student Copy.

Step 2: Read the following introductory statement: “Section Three: Reading Comprehension. Please read this text silently. You have three minutes.”

Step 3: After three minutes have elapsed, stop the student and have him or her read the text out loud to you. Suggested sentence: “OK. Now please read the text to me.”

Step 4: Please ask the student the following five questions. Allow the student to respond between each question. You may repeat the questions as many times as necessary.

1. Where is Mike?
2. What did Mike eat for lunch?
3. Why was Mike surprised?
4. Where is Mike going tomorrow?
5. What is Mike’s favorite animal?

Dear Kenta,

How are you? I am enjoying New Zealand. It’s summer here, so it is sunny and warm. I can swim every day. I really like the food here, too. The ice cream and cheese are very good. I like the chocolate ice cream very much.

Yesterday, we left the hotel at 6:30AM to go hiking in the mountains. We saw many flowers and animals. We could see so much beautiful scenery from the top of the mountains. We had meat pies for lunch, but I was so hungry when we finished. We ate hamburgers and french-fries for dinner. In New Zealand they eat beets on hamburgers, I was very surprised! They were so delicious, I ate two hamburgers by myself!

Tomorrow, we will go whale watching. I’m so excited! Whales are my favorite animal. I hope we can see a lot. Let’s go whale watching together sometime!

Your friend,
Mike

SECTION FOUR: LISTENING COMPREHENSION

In this section, you will read a passage twice to the student and then ask four questions about the content.

- There is NO time limit.
- The student MAY take notes.
- The student may NOT see the text.
- The questions are asked only ONCE before the reading, but they may be repeated an UNLIMITED number of times after the text has been read.

Step 1: Read the following introductory sentence to the student: "Section Four: Listening Comprehension. You can take notes. There are four questions. First, I will read all the questions. Then, I will read the story two times. Then, I will ask you the four questions again, and you can give the answers. Here are the four questions:" (Questions are found following step 4.)

Step 2: Please slowly and clearly ask the student questions one through four. Do NOT leave enough time for the student to write down the questions word for word.

Step 3: Read the text twice with a small pause between the readings. Do NOT show the text to the student.

Step 4: Ask the student questions one through four again. Allow the student to respond between each question.

1. Who likes soccer?
2. When did they join the brass band?
3. What instrument did Emily like?
4. What instrument did they decide to play?

Sakura and Emily are friends. Sakura likes basketball and volleyball. Emily likes art and soccer. They both like music.

On Tuesday, they joined the brass band. It is difficult to choose an instrument. They try the flute. They try the saxophone. They try drums. Emily likes the flute. Sakura likes the drums. But they both like the saxophone so they decide to learn the saxophone. They were happy playing together!

SECTION FIVE: COMIC/SCENE DESCRIPTION:

In this section, the student will look at a simple comic and describe what he or she sees and thinks is happening.

- The student has THREE MINUTES of preparation time and TWO MINUTES to respond.
- You MAY give the student a 30 second warning before each of the time limits is up.
- The student MAY take notes.

Step 1: Give the student the page titled Section 5: Comic – Student Copy.

Step 2: Read the following introductory sentence: “Section Five: Comic Description. Please look at this picture for three minutes. Then, please tell me about it. You can use a pen and paper to make notes.”

Step 3: Allow the student to review the comic for three minutes. You may warn the student when there are only 30 seconds left.

Step 4: Once three minutes has elapsed, ask the student to tell you about the comic in two minutes. Suggested sentence: “Please tell me about this comic. You have two minutes. Ready? Go.” You may warn the student when there are only 30 seconds left.



SECTION SIX: TWENTY QUESTIONS

In this section, you take on the identity of a person, a place, or a thing. The student has six minutes to ask you 20 yes/no questions to gather information in order to determine your identity. You must take on the identity of the person, place, or thing indicated below. Information about each is provided. Please read the information before beginning this section.

- The student MAY take notes.
- Should the student guess your identity in fewer than 20 questions, you may play again using one of the remaining two identities. However the limit of 20 questions does NOT reset and the student will only have the remaining questions from the first round to determine the second identity.
- The game ends after six minutes, after a total of 20 questions have been asked, or after all three identities have been determined, whichever comes first.
- Please warn your student when there are only two questions left.
- You MAY warn the student when there is 30 seconds left.
- If you do not know the answer to a question, you may respond with “I don’t know,” and that question will NOT count towards the 20-question limit.
- You may only respond to questions that can be answered in a yes/no structure. However, nuanced answers such as “maybe,” “sometimes,” etc. may be given if a definite answer cannot be given. Please be sure your nuanced answer does not give excessive information. These questions WILL count towards the 20-question limit.

Step 1: Please read all the directions, rules, and identity descriptions before beginning this section.

Step 2: Please choose one of the three identities listed below that you believe the student would know best.

Step 3: Read the following introductory sentence: “Section 6: 20 Questions. We have six minutes. You can take notes. Please ask me yes-or-no questions. **pause** I’m a _____.” (Insert “person,” “place,” or “thing” as appropriate.) Please keep a tally of how many questions are asked.

Person: Masaki Suda (stage name)/ Taisho Sugo

Place: Sapporo

Thing: soccer ball

Person: Masaki Suda (stage name)/Taisho Sugo
Born: Feb. 21st, 1993 in Osaka, 176 cm tall, blood type A
Japanese actor and singer (2009-present)
Played Philip in Kamen Rider W. and won the Japanese Academy Film Prize for Outstanding Performance by an Actor in a Leading Role (Wilderness- Japanese title: A, Koya)he has won many best actor awards at film festivals and has been nominated for this year's Japanese academy award again in the best actor category.
Recent work: 2015- Assassination Classroom (Ansatsu Kyoshitsu)
2016- Death Note (Desuno-to)
2017- Gintama
2018- Gintama 2
2019-Mr. Hiiragi's Homeroom (3-nen A-gumi: ima kara mina-san wa, hitojichidesu)
Debut song: Mita koto mo nai keshiki, first album- Play, second- Love
He has a younger brother, kento.
His hobbies are football, dancing, and learning the piano.
He can play the violin. He like photography, especially Polaroid camera pictures.

Place: Sapporo

The test is now over. Please congratulate your student for his or her hard work. Collect all papers and test materials from the student. The student may NOT leave with any notes or testing materials.

SECTION TWO: PICTURE QUESTIONS

STUDENT COPY



SECTION THREE: READING COMPREHENSION

STUDENT COPY

Dear Kenta,

How are you? I am enjoying New Zealand. It's summer here, so it is sunny and warm. I can swim every day. I really like the food here, too. The ice cream and cheese are very good. I like the chocolate ice cream very much.

Yesterday, we left the hotel at 6:30AM to go hiking in the mountains. We saw many flowers and animals. We could see so much beautiful scenery from the top of the mountains. We had meat pies for lunch, but I was so hungry when we finished. We ate hamburgers and french-fries for dinner. In New Zealand they eat beets on hamburgers, I was very surprised! They were so delicious, I ate two hamburgers by myself!

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Your friend,
Mike

SECTION FIVE: COMIC DESCRIPTION

STUDENT COPY

