

Hokkaido English Challenge 2012

Junior High School Test

Test 1

This test manuscript contains 8 pages (including this page). There are additional supplements that are to be given to the student(s) at the indicated time. There are enough student supplements to give each student a fresh copy.

If the test envelope does not contain the full 8 pages of the test manuscript plus enough student supplements, please conduct the test as far as possible, and then contact the HEC Coordinator immediately afterwards:

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****ATTENTION!****

- There are **six sections** in this test.
- Please carefully read the directions before beginning each section.
- Some sections are timed while others are not.
- Students may take notes in certain sections.
- Students may NOT take any notes or other materials away with them after the test.

Please watch the video immediately following the administration of the test. It is your responsibility to ensure that all your video entries are recorded properly. Improperly recorded tests will significantly limit your student's chances of success. HEC is not obliged to allow a retest or offer a refund.

CHECK YOUR RECORDINGS BEFORE YOU MAIL THEM!

SECTION ONE: WARM-UP QUESTIONS

This is a warm-up section. Please speak slowly and clearly. In step 3, please select questions you think your student will be most comfortable with. Remember that this is supposed to be fun; smile!

- Questions may be repeated once (asked twice in total).
- There is NO time limit.
- The student may NOT take notes.

Step 1: Please read the following introductory statement:

“Section One: Warm-up questions. I will ask you some easy questions.”

Step 2: Please ask the student both the following required questions:

1. What is your name?
2. How are you today?

Step 3: Please ask the student five additional questions from the following list. Please choose questions that you believe your student will be most comfortable with.

1. How long have you studied English?
2. Do you like math?
3. Do you have a cat?
4. Do you like *natto*?
5. Can you dance?
6. Can you play the guitar?
7. Can you speak Korean?
8. How many hours of TV do you watch everyday?
9. How long does it take you to get to school?
10. Who is your favorite singer?
11. Who is your English teacher?
12. What is your favorite zoo animal?
13. What is your favorite movie?
14. What did you eat for breakfast?
15. When is your birthday?

SECTION TWO: PICTURE QUESTIONS

In this section, the student will be given a picture (Section 2: Picture – Student Copy). You will ask the student three required questions, and then the student will ask you three questions about the picture. Please give brief, relevant responses to your student's questions.

- Questions addressed to the student may be repeated once (asked twice in total).
- There is an initial ONE MINUTE time limit to look at the picture and prepare. Following this initial minute, there is NO time limit.
- You MAY give a warning when there are 30 seconds left to look at the picture.
- The student may NOT take notes.

Step 1: Give the student the supplement titled Section 2: Picture – Student Copy

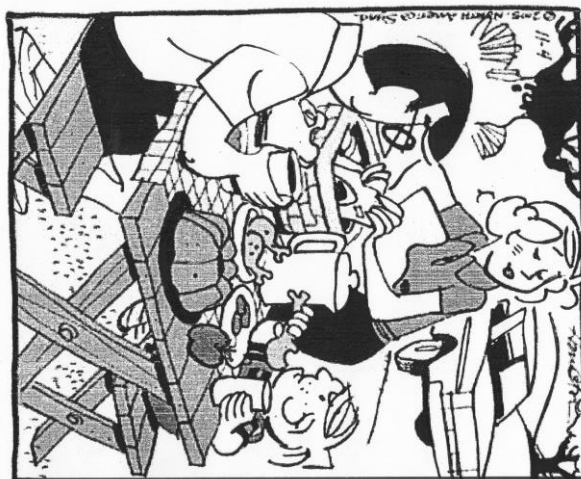
Step 2: Read the following introductory statement: "Section Two: Picture Questions. Please look at this picture for one minute, then I will ask you three questions."

Step 3: Once one minute has elapsed, ask the student the following questions one by one. Allow the student to respond between each question. Do not show the student the written questions. You may repeat each question once (asked twice in total).

1. How many chicken legs are there?
2. What's this? (*ALT points to apple)
3. Who is standing?

Step 4: Have the student ask you three questions about the picture. Suggested sentence: "Great! Now, please ask me three questions." Please give brief and relevant responses to your student's questions.

ALT/Test Copy



SECTION THREE: READING COMPREHENSION

In this section, the student will read a passage first silently and then aloud. The student will then be asked to respond to five comprehension questions.

- The student will have an initial limit of THREE MINUTES to silently look over the text. Following this time, there is NO time limit.
- You MAY give a warning when there are 30 seconds left to look at the passage.
- The student MAY take notes.
- Questions may be repeated an UNLIMITED number of times.

Step 1: Give the student the text passage on the page titled Section 3: Reading Passage – Student Copy.

Step 2: Read the following introductory statement: “Section Three: Reading Comprehension. Please read this text silently. You have three minutes.”

Step 3: After three minutes have elapsed, stop the student and have him or her read the text out loud to you. Suggested sentence: “OK. Now please read the text to me.”

Step 4: Please ask the student the following five questions. Allow the student to respond between each question. You may repeat the questions as many times as necessary.

1. Where is Emi?
2. What did Emi see today?
3. Who lives in Buckingham Palace?
4. Where is she going tomorrow?
5. How is the weather?

ALT/Test Copy

Dear Lisa,

How are you? I am having a great time in London! London is the capital city of England.

The weather is not so good. It is cloudy and rainy. But it isn't cold because it's spring.

Today we took a bus and went to see Big Ben. It is really big! After that, we went to Buckingham Palace. Did you know that Queen Elizabeth lives in Buckingham Palace? We had fish and chips for lunch.

Tomorrow, my mother and I want to go on a tour of the new Olympic Park and Stadium. Everyone in London is excited about the Olympic Games! After that, maybe we will go to the Globe Theatre.

See you soon!

From Emi

SECTION FOUR: LISTENING COMPREHENSION

In this section, you will read a passage twice to the student and then ask four questions about the content.

- There is NO time limit.
- The student MAY take notes.
- The student may NOT see the text.
- The questions are asked only ONCE before the reading, but they may be repeated an UNLIMITED number of times after the text has been read.

Step 1: Read the following introductory sentence to the student: “Section Four: Listening Comprehension. You can take notes. There are four questions. First, I will read all the questions. Then, I will read the story two times. Then, I will ask you the four questions again, and you can give the answers. Here are the four questions.” (Questions are found following step 4.)

Step 2: Please slowly and clearly ask the student questions one through four. Do NOT leave enough time for the student to write down the questions word for word.

Step 3: Read the text twice with a small pause between the readings. Do NOT show the text to the student.

Step 4: Ask the student questions one through four again. Allow the student to respond between each question.

1. How old is Yoko?
2. Where did the girls go?
3. Who did they meet?
4. What did they eat?

Text: (Do NOT show student)

Molly and Yoko are friends. They are both 13 years old. Molly likes to play table tennis and the drums. Yoko likes judo and skiing. Both girls like movies.

On Saturday they both went to see the new Harry Potter movie. At the movie theater they met another friend, Junko. They all had popcorn and orange juice. On the way home Yoko said, “This was a great time together!”

SECTION FIVE: COMIC/SCENE DESCRIPTION:

In this section, the student will look at a simple comic and describe what he or she sees and thinks is happening.

- The student has THREE MINUTES of preparation time and TWO MINUTES to respond.
- You MAY give the student a 30 second warning before each of the time limits is up.
- The student MAY take notes.

Step 1: Give the student the page titled Section 5: Comic – Student Copy.

Step 2: Read the following introductory sentence: “Section Five: Comic Description. Please look at this picture for three minutes. Then, please tell me about it. You can use a pen and paper to make notes.”

Step 3: Allow the student to review the comic for three minutes. You may warn the student when there are only 30 seconds left.

Step 4: Once three minutes has elapsed, ask the student to tell you about the comic in two minutes. Suggested sentence: “Please tell me about this comic. You have two minutes. Ready? Go.” You may warn the student when there are only 30 seconds left.

ALT/Test Copy



SECTION SIX: TWENTY QUESTIONS

In this section, you take on the identity of a person, a place, or a thing. The student has six minutes to ask you 20 yes/no questions to gather information in order to determine your identity. You must take on the identity of the person, place, or thing indicated below. Information about each is provided. Please read the information before beginning this section.

- The student MAY take notes.
- Should the student guess your identity in fewer than 20 questions, you may play again using one of the remaining two identities. However the limit of 20 questions does NOT reset and the student will only have the remaining questions from the first round to determine the second identity.
- The game ends after six minutes, after a total of 20 questions have been asked, or after all three identities have been determined, whichever comes first.
- Please warn your student when there are only two questions left.
- You MAY warn the student when there is 30 seconds left.
- If you do not know the answer to a question, you may respond with “I don’t know,” and that question will NOT count towards the 20-question limit.
- You may only respond to questions that can be answered in a yes/no structure. However, nuanced answers such as “maybe,” “sometimes,” etc. may be given if a definite answer cannot be given. Please be sure your nuanced answer does not give excessive information. These questions WILL count towards the 20-question limit.

Step 1: Please read all the directions, rules, and identity descriptions before beginning this section.

Step 2: Please choose one of the three identities listed below that you believe the student would know best.

Step 3: Read the following introductory sentence: “Section 6: 20 Questions. We have six minutes. You can take notes. Please ask me yes-or-no questions. **pause** I’m a _____.” (Insert “person,” “place,” or “thing” as appropriate.) Please keep a tally of how many questions are asked.

Category	Identity
Person	Homare Sawa
Place	Alaska
Thing	Pizza

Person Description: Homare Sawa (澤 穂希)

- Now, at age 33, considered Japan's finest female soccer player.
- Captain of *Nadeshiko Japan* which means "ideal Japanese woman"), Japan's national soccer team and winners of the 2011 FIFA Women's World Soccer Cup, defeating the United States 3-1 in a penalty shootout.
- Chosen Most Valuable Player in the 2011 World Women's Soccer Cup tournament.
- Soccer position: Midfielder.
- At age 15, scored 4 goals in her first international match ever, against the Philippines.
- Born September 6, 1978 in Tokyo
- Long hair, 164cm/5'5"

Place Description: Alaska

- The 49th American State.
- The most northern state in America, near the North Pole.
- Purchased by the Americans from the Russians about 100 years ago.
- Settled by a variety of native peoples, including Eskimo, Aleut, Athapaskan, and Southeast tribes, such as Tlingit.
- Popular cruise destination to see wildlife, such as whales, walrus, and sea lions, as well as glaciers.
- Popular place for sport and commercial fishing for salmon and halibut.
- Capital is Juneau in the southeast region.
- Famous for glaciers and *Mt. Denali (aka Mt. McKinley)*, third highest mountain in the world...after *Everest* in the Himalayas (Asia) and *Andes* in Peru (South America).
- Also popular for birdwatching.
- Known for oil production on the North Slope.
- Known for moose and giant herds of caribou (45,000 in one herd).
- Known for minerals, such as gold and silver.
- Known for dogsled race held annually from Anchorage to Nome, "*The Iditarod.*"

Thing Description: Pizza

- Famous "Italian food" but originally developed in America.
- Made with stretched and flattened bread dough, a special tomato sauce and cheese, with vegetables, fruit, and meat added according to preference.
- Most bread shops in Japan offer some form of pizza daily.

The test is now over. Please congratulate your student for his or her hard work. Collect all papers and test materials from the student. The student may NOT leave with any notes or testing materials.