

Hokkaido English Challenge 2017

Junior High School Test

Test 1

This test manuscript contains 12 pages (including this page). There should be enough duplicates of page 4, page 6, and page 9 to give a fresh copy to each student. There should also be one blank page for each student for note taking. Please make sure you received all pages now.

If the test envelope does not contain the full 12 pages of the test manuscript plus enough student supplements, please conduct the test as far as possible, and then contact the HEC Test Coordinator immediately afterwards:

Catrina Caira
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****ATTENTION!****

- There are **six sections** in this test.
- Please carefully read the directions before beginning each section.
- Some sections are timed while others are not.
- Students may take notes in certain sections.
- The student is NOT allowed to bring any notes into the test room.
- The student is NOT allowed to take notes during sections 1 and 2 of this test
- The student is allowed to take notes during sections 3, 4, 5, and 6 of this test.

Please watch the video immediately following the administration of the test. It is your responsibility to ensure that all your video entries are recorded properly. Improperly recorded tests will significantly limit your student's chances of success. HEC is not obliged to allow a retest or offer a refund.

CHECK YOUR RECORDINGS BEFORE YOU MAIL THEM!

SECTION ONE: WARM-UP QUESTIONS

This is a warm-up section. Please speak slowly and clearly. In step 3, please select questions you think your student will be most comfortable with. Remember that this is supposed to be fun; smile!

- Questions may be repeated once (asked twice in total).
- There is NO time limit.
- The student may NOT take notes.

Step 1: Please read the following introductory statement:

“Section One: Warm-up questions. I will ask you some easy questions.”

Step 2: Please ask the student both the following required questions:

1. What is your name?
2. How are you today?

Step 3: Please ask the student five additional questions from the following list. Please choose questions that you believe your student will be most comfortable with.

1. Do you like math?
2. How long have you studied English?
3. Do you have a cat?
4. Do you like pizza?
5. Can you dance?
6. Can you play the guitar?
7. Can you speak Korean?
8. How many hours of TV do you watch everyday?
9. How long does it take you to get to school?
10. Who is your favorite singer?
11. Who is your English teacher?
12. What is your favorite zoo animal?
13. What is your favorite movie?
14. What did you eat for breakfast?
15. When is your birthday?

SECTION TWO: PICTURE QUESTIONS

In this section, the student will be given a picture (Section 2: Picture – Student Copy). You will ask the student three required questions, and then the student will ask you three questions about the picture. Please give brief, relevant responses to your student's questions.

- Questions addressed to the student may be repeated once (asked twice in total).
- There is an initial ONE MINUTE time limit to look at the picture and prepare. Following this initial minute, there is NO time limit.
- You MAY give a warning when there are 30 seconds left to look at the picture.
- The student may NOT take notes.

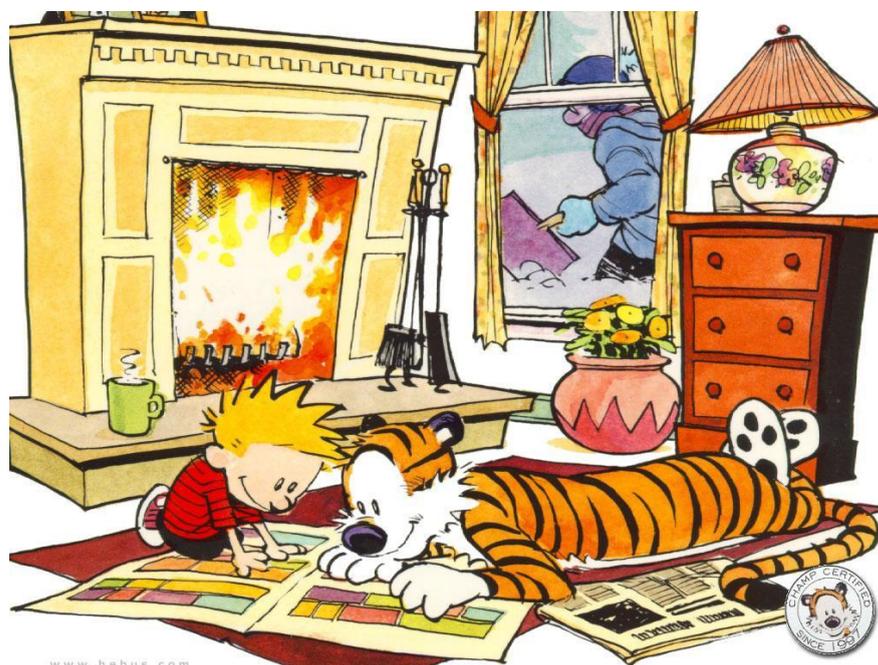
Step 1: Give the student the supplement titled Section 2: Picture – Student Copy

Step 2: Read the following introductory statement: "Section Two: Picture Questions. Please look at this picture for one minute, then I will ask you three questions."

Step 3: Once one minute has elapsed, ask the student the following questions one by one. Allow the student to respond between each question. Do not show the student the written questions. You may repeat each question once (asked twice in total).

1. What's this? (point to mug)
2. Who is reading the newspaper?
3. How many tigers are there?

Step 4: Have the student ask you three questions about the picture. Suggested sentence: "Great! Now, please ask me three questions." Please give brief and relevant responses to your student's questions.



SECTION TWO: PICTURE QUESTIONS
STUDENT COPY



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SECTION THREE: READING COMPREHENSION

In this section, the student will read a passage first silently and then aloud. The student will then be asked to respond to five comprehension questions.

- The student will have an initial limit of THREE MINUTES to silently look over the text. Following this time, there is NO time limit.
- You MAY give a warning when there are 30 seconds left to look at the passage.
- The student MAY take notes.
- Questions may be repeated an UNLIMITED number of times.

Step 1: Give the student the text passage on the page titled Section 3: Reading Passage – Student Copy.

Step 2: Read the following introductory statement: “Section Three: Reading Comprehension. Please read this text silently. You have three minutes.”

Step 3: After three minutes have elapsed, stop the student and have him or her read the text out loud to you. Suggested sentence: “OK. Now please read the text to me.”

Step 4: Please ask the student the following five questions. Allow the student to respond between each question. You may repeat the questions as many times as necessary.

1. Where did they go on Tuesday?
2. How is the weather?
3. How many pizza slices did Kana eat?
4. Why did they go horse-back riding?
5. What time did they get up yesterday?

Dear Taro,

How are you? I am great. It is summer vacation and I am in New York City! I am here on summer vacation! I came with my mother and older sister. Every day is sunny and beautiful! I got here five days ago.

On Tuesday, we went to the Statue of Liberty and Ellis Island. It is very green and very tall. I was shocked because it used to be gold! We ate lunch on Ellis Island. We had pizza. I had six slices!

Yesterday, we got up at 5 AM! It was so early! I was so sleepy. We went to Central Park to ride horses. We went horse-back riding because my sister loves horses. It was fun but I am very tired. Tomorrow we will go back to Japan! See you!

Your friend,
Kana.

SECTION THREE: READING COMPREHENSION
STUDENT COPY

Dear Taro,

How are you? I am great. It is summer vacation and I am in New York City! I am here on summer vacation! I came with my mother and older sister. Every day is sunny and beautiful! I got here five days ago.

On Tuesday, we went to the Statue of Liberty and Ellis Island. It is very green and very tall. I was shocked because it used to be gold! We ate lunch on Ellis Island. We had pizza. I had six slices!

Yesterday, we got up at 5 AM! It was so early! I was so sleepy. We went to Central Park to ride horses. We went horse-back riding because my sister loves horses. It was fun but I am very tired. Tomorrow we will go back to Japan!

See you!

Your friend,

Kana.

SECTION FOUR: LISTENING COMPREHENSION

In this section, you will read a passage twice to the student and then ask four questions about the content.

- There is NO time limit.
- The student MAY take notes.
- The student may NOT see the text.
- The questions are asked only ONCE before the reading, but they may be repeated an UNLIMITED number of times after the text has been read.

Step 1: Read the following introductory sentence to the student: “Section Four: Listening Comprehension. You can take notes. There are four questions. First, I will read all the questions. Then, I will read the story two times. Then, I will ask you the four questions again, and you can give the answers. Here are the four questions:” (Questions are found following step 4.)

Step 2: Please slowly and clearly ask the student questions one through four. Do NOT leave enough time for the student to write down the questions word for word.

Step 3: Read the text twice with a small pause between the readings. Do NOT show the text to the student.

Step 4: Ask the student questions one through four again. Allow the student to respond between each question.

1. What does Asami like?
2. Who did she meet yesterday?
3. How many games did she buy?
4. Where did they go yesterday?

Hi! I am Asami! I am 14 years old and like basketball and listening to music. I love playing games. Yesterday, I met my friend Sora. He is 13 years old and also loves playing games. We went to Sapporo by train. It took two hours. In Sapporo, we went shopping! We went to Bic Camera. I bought five new games and Sora bought seven! After shopping, we had sushi at Sapporo Station. Sapporo was so fun!

SECTION FIVE: COMIC/SCENE DESCRIPTION:

In this section, the student will look at a simple comic and describe what he or she sees and thinks is happening.

- The student has THREE MINUTES of preparation time and TWO MINUTES to respond.
- You MAY give the student a 30 second warning before each of the time limits is up.
- The student MAY take notes.

Step 1: Give the student the page titled Section 5: Comic – Student Copy.

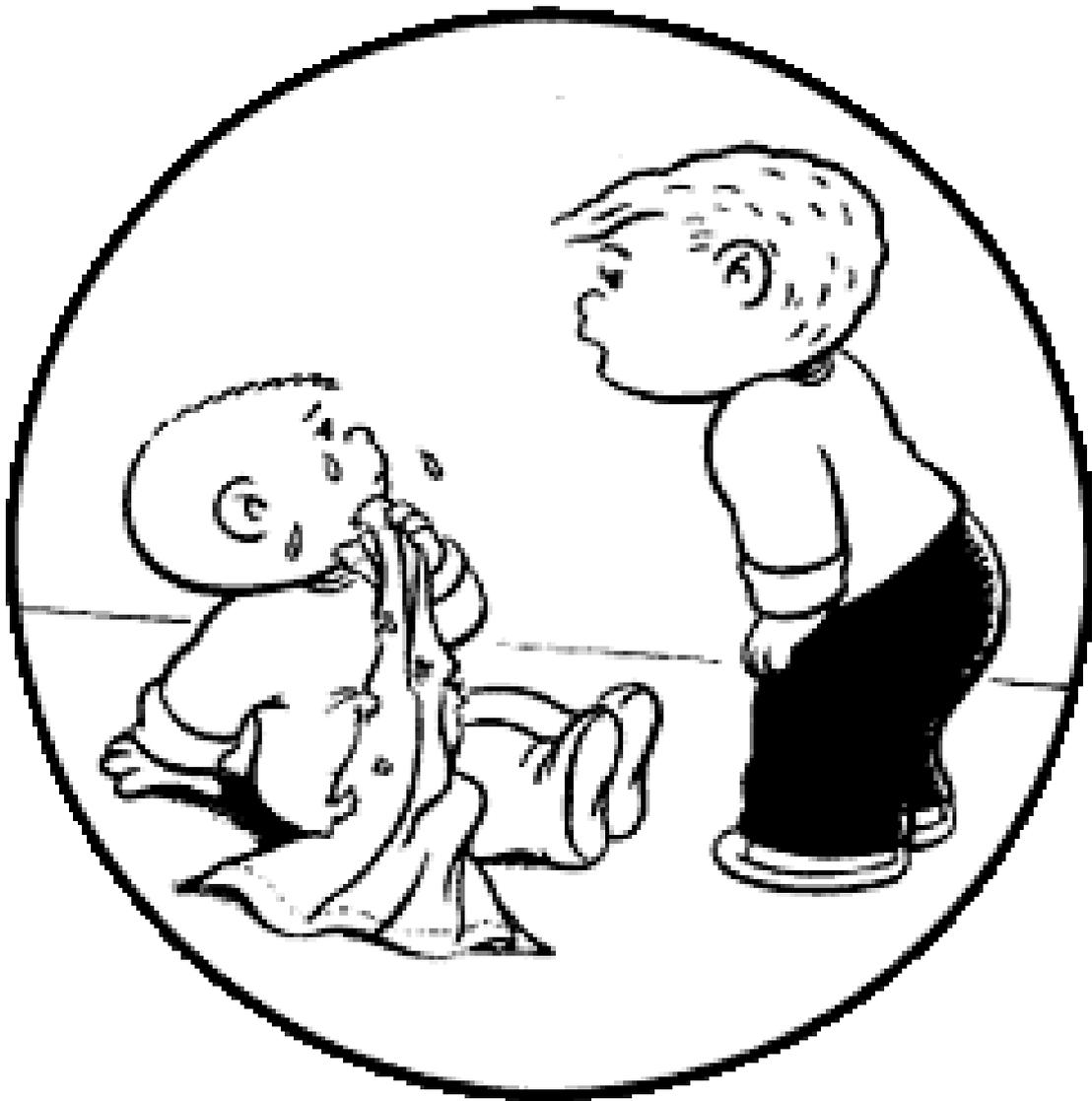
Step 2: Read the following introductory sentence: “Section Five: Comic Description. Please look at this picture for three minutes. Then, please tell me about it. You can use a pen and paper to make notes.”

Step 3: Allow the student to review the comic for three minutes. You may warn the student when there are only 30 seconds left.

Step 4: Once three minutes has elapsed, ask the student to tell you about the comic in two minutes. Suggested sentence: “Please tell me about this comic. You have two minutes. Ready? Go.” You may warn the student when there are only 30 seconds left.



SECTION FIVE: COMIC DESCRIPTION
STUDENT COPY



SECTION SIX: TWENTY QUESTIONS

In this section, you take on the identity of a person, a place, or a thing. The student has six minutes to ask you 20 yes/no questions to gather information in order to determine your identity. You must take on the identity of the person, place, or thing indicated below. Information about each is provided. Please read the information before beginning this section.

- The student MAY take notes.
- Should the student guess your identity in fewer than 20 questions, you may play again using one of the remaining two identities. However the limit of 20 questions does NOT reset and the student will only have the remaining questions from the first round to determine the second identity.
- The game ends after six minutes, after a total of 20 questions have been asked, or after all three identities have been determined, whichever comes first.
- Please warn your student when there are only two questions left.
- You MAY warn the student when there is 30 seconds left.
- If you do not know the answer to a question, you may respond with “I don’t know,” and that question will NOT count towards the 20-question limit.
- You may only respond to questions that can be answered in a yes/no structure. However, nuanced answers such as “maybe,” “sometimes,” etc. may be given if a definite answer cannot be given. Please be sure your nuanced answer does not give excessive information. These questions WILL count towards the 20-question limit.

Step 1: Please read all the directions, rules, and identity descriptions before beginning this section.

Step 2: Please choose one of the three identities listed below that you believe the student would know best.

Step 3: Read the following introductory sentence: “Section 6: 20 Questions. We have six minutes. You can take notes. Please ask me yes-or-no questions. **pause** I’m a _____.” (Insert “person,” “place,” or “thing” as appropriate.) Please keep a tally of how many questions are asked.

Person: Totoro

Place: Spain

Thing: Pen

Person: Totoro

Title character from the 1988 movie My Neighbor Totoro by Studio Ghibli and directed by Hayao Miyazaki.

Totoro is a forest spirit that lives in the largest camphor tree in a small forest.

Totoro has grey fur and beige belly with grey arrows on his chest. Totoro has pointy ears, long whiskers and large paws with long claws. He often sleeps, and is the logo for Studio Ghibli.

He is very large.

Place: Spain, AKA the Kingdom of Spain is located in the southwest part of Europe.

At 505,990 km² (195,360 sq mi), Spain is the largest country in Southern Europe, the second largest country in Western Europe and the European Union, and the fourth largest country in the European continent.

Borders: France, Portugal and the tiny Andorra

Famous cities: Madrid and Barcelona

Language: Spanish

Famous food: Paella

Birth place of the Guitar

Famous for: Soccer, the running of the bulls,

Flag: has three horizontal bands of red (top), yellow (double width) and red, with the national **coat of arms** on the hoist side of the yellow band. The shield includes the royal seal, which is flanked by two crowned pillars (the Pillars of Hercules)

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The test is now over. Please congratulate your student for his or her hard work. Collect all papers and test materials from the student. The student may NOT leave with any notes or testing materials.