The Hokkaido English Challenge 2014

Senior High School Test

Test Version Practice*

**This test is based independently of the content on the actual HEC test and should be used as only another practice resource. The instructions on the actual test will be identical to the ones found on this test*

This test contains **12 pages** (including this page). There should be enough duplicates of page 11, and page 12 to give a fresh copy to each student. In addition there should be one blank sheet of paper for each student to take notes on. Please make sure you received all pages now.

If it does not contain exactly 12 test pages PLUS enough student supplement copies for each student, please proceed to administer the test as far as possible, and then contact the HEC Coordinator immediately afterwards:

Scott Kominkiewicz
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Attention

-This test has six sections. Read the directions of each section carefully before beginning that section of the test.
-Some sections are timed, while other sections are not timed
-The student is NOT allowed to bring any notes into the test room.
-The student is NOT allowed to take notes during sections 1 and 2, and 3 of this test
-The student is allowed to take notes during sections 4, 5, and 6 of this test.

It is your responsibility to make sure that everything related to and including the video works. If you send a faulty copy to the judges, you limit your student's chances of success, waste a lot of people's time, and hold up the HEC adjudication process.

HEC is NOT obliged to allow for a re-test or a refund

Check your recordings BEFORE you mail them

Practice

Section One: Warm-up Questions

NO stopwatch needed

NO notes permitted

A reminder that this is a warm-up section—please speak slowly and clearly. Be sure to ask the student questions you this s/he will be comfortable answering. Remember to smile; this is supposed to fun. Questions may be repeated only once (each question asked twice in total). There is no time limit. The student may NOT take notes.

Step 1

Read aloud: **"Section 1, Warm-up Questions. I will ask you some easy questions"**

Step 2

Ask: **-What is your name?**

-How are you today?

Step 3

Please ask the student FIVE additional questions from the following list. Please choose questions that you believe your student will be comfortable with.

-What's today's date?
-What time is it?
-Where do you live?
-Have you ever been to Okinawa?
-How did you come to school today?
-Who is your English teacher?
-Did you study science last night?
-What did you do last Saturday?
-Do you know how to use a smartphone?
-Will you watch the Winter Olympics?
-What club are you in?
-Is there a Mos Burger in you hometown?
-What is your hometown famous for?
-Who is the tallest member in your family?
-What do you want to be in the future?

Practice

Section Two: Picture Questions.

Stopwatch needed

NO notes permitted

In this section, the student will look at a picture. You will ask the student three required questions, and then the student will create and ask you three questions about the picture. Please give brief responses to the student's questions. Questions to the student may be repeated once. The student has ONE minute to look at the picture before questions are asked. There is NO time limit to answer questions. The student may NOT take notes.

Step 1

Give the student the page titled, Section Two: Picture Questions—STUDENT COPY (Page 11)

Step 2

Read aloud: **"Section Two: Picture questions. Please look at this picture for one minute. Then I will ask you three questions."**

ALT COPY

Step 3

When time has elapsed, ask the three questions below. Do NOT show the student the written questions. You may repeat each question one time (ask two times total).

1. How many children are sitting?
2. What are these boys doing? (point to Stan and Kyle, the two boys playing guitar hero)
3. How many children are not wearing hats?

Step 4

Say aloud: **"Great! Now ask me three questions."**

The student will ask you three questions. Please give them brief responses.

Practice

Section 3: How to…

NO stopwatch needed

NO notes permitted

Your student will demonstrate their ability to explain a process in a systematic and methodical way. You may offer encouragement, but you may NOT help them in any way. There is NO time limit for this section. The student may NOT take notes.

Step 1

Choose one of the three 'How to…' options below:

-make tako-yaki

-meet a new friend

-get up in the morning

Step 2

Read aloud: **"Let's begin section 3. I will ask you how to do something. Tell me as much as you can. Ready? Please tell me how to [*your selection*]."**

Practice

Section Four: Listening Comprehension

NO stopwatch needed

Note taking permitted

In this section, you will read a passage twice to the student and then ask four questions about the content. The student may NOT see the text. There is no time limit. The student may take notes.

Step 1

Read aloud: **"Section four: listening comprehension. You can take notes."** [hand them provided, blank note paper]

Read aloud: **"There are four questions. First, I will read the questions to you. Then, I will read the story two times. Then I will ask you the questions again, and you can give answers."**

Step 2

You will ask the students questions 1,2,3,and 4 (below) do NOT give enough time for the student to write down the question word for word.

Read aloud:

"Here are the questions:

1. Where is Kazuki?
2. Which does Kazuki like better, New York pizza or Japanese pizza?
3. Why did Kazuki go to Yankee Stadium?
4. Does Kazuki like French food?

Step 3

Read the text twice with a small pause between the readings. Do NOT show the text to the student.

Practice

ALT Copy

Dear Mom,

New York is amazing! I really like it here. It is really crowded, but it is just like Tokyo, my hometown. The pizza in New York is so delicious. I like it much better than pizza in Japan. However, I miss Japanese food a lot, especially natto.

Yesterday, I met a girl who can speak Japanese too. Her name is Lisa. I was relieved she could speak Japanese, but I tried to practice my English with her. We went to Yankee Stadium together to see the New York Yankees play. They won so I was happy. After the game, I met Ichiro Suzuki! I took a picture with him. I was really happy.

Tomorrow, I will go to dinner with Lisa. I think I like her, so I am very nervous. She really likes French food, so I will take her to a nice French restaurant. I have never eaten French food before; I hope I like it.

Love,
Kazuki

Step 4

Ask students questions 1 through 4 (found in 'Step 2'). Allow a student response between each question. You may repeat the questions as many times as necessary.

Practice

Section Five: Comic Description

Stopwatch needed

Notes permitted

In this section, the student will look at a simple comic and describe what he or she sees and thinks is happening.

-The student has **3 minutes** to look at the picture first and take notes

-The student has **4 minutes** to express what they see in English.

-Please give the student 30 second warnings for each time limit.

Step 1

Give the student the page titled Section 5: Student Copy (Page 12)

Step 2

Read aloud: **"Section Five: Comic Description. Please look at this picture for three minutes. Then, please tell me about it. You can use a pen and paper to make notes."**

Step 3

Start the timer. Allow three minutes for the student to look at the comic and take notes. Please warn the student when 30 seconds remain.

Step 4

When time is up, please reset your timer to FOUR minutes. The student will tell you about the comic.

Read aloud: **"Please tell me about this comic. You have four minutes. Ready? GO!"**

[start timer]

*please give the student a 30 second warning

ALT Copy

Practice

Section Six: 20 Questions

Stopwatch needed

Notes permitted

In this section, you take the identity of a person, place, or thing. The student has five minutes to ask you 20 yes/no questions to gather information in hopes of learning your identity. You must take on the identity of the person, place, or thing you choose. Information on each item is provided.

Step 1

Read these rules to yourself first.

-The student MAY take notes

-Should the student guess your identity in fewer than 20 questions, please select a new identity from the list and continue the game. However, the limit of 20 questions, nor the time limit of 5 minutes do NOT reset with the new identity.

-The game ends after either of the following (whichever comes first):

-5 minutes have expired

-20 total questions have been asked

-the student successfully guesses all three identities

-Please warn the student when 2 questions remain and/or 30 seconds remain

-If you, the ALT, do not know the answer to a question, please respond "I don't know". The previous question will NOT count toward the 20 question limit.

-You may only answer questions that require a yes or no response. However, nuanced answers like "sometimes", "maybe", etc. may be given if a definite answer cannot be given. These questions WILL count towards the 20 question limit

Step 2

Please explain the rules to your student in a way they will understand

Step 3

Choose an identity below

Step 4

Read aloud: **"Section six: 20 questions. You have five minutes. You can take notes. Please ask me yes or no questions. *pause* I'm a [person/place/thing]" appropriate answer in the blank.]**

Practice

Person: Atsuko Maeda

-Born: July 10, 1991 Chiba Prefecture, Japan

-Age: 22

-Hair color: black mostly

-Profession: Singer, dancer, actor. Was the center of the famous Japanese girl idol group AKB48. Began at AKB's inception in 2006. Graduated in 2012.

-Last single with AKB48 was "Manatsu no sounds good!"

-Also famous for the AKB48 song "Flying Get"

-Rumored to be dating Matsuya Onoe, a kabuki actor

-Appears on TV a lot

-Has been in many movies including Management and Seventh Code

-Solo songs include "Flower", "Boku ga kimi da", and "Time Machine Nante Iranai"

- Nickname is Acchan.

-Her best friends include Takahashi Minami (Takamina), Itano Tomomi (Tomochin), and Oshima Yuko

Place: California

-Located on the west coast of the United States

-Was part of Mexico until 1846 when Californians rebelled. Quickly occupied by the United States in 1847

-Home to the following

-Hollywood

-Orange County

-Napa Valley

-Silicon Valley

-Stanford University, University of Southern California (USC), University of California at Berkeley (Cal), University of California at Los Angeles (UCLA), California Institute of Technology (CalTech)

-Home of the Los Angeles Dodges, San Diego Padres, San Francisco Giants, and Anaheim Angels in professional baseball. Basketball: LA Lakers, LA Clippers, Sacramento Kings, Golden State Warriors

- Population, 38 million (most populous state in the US)

-Governor: Jerry Brown

-Bordered by Nevada and Arizona to the East. Oregon to the north. Mexico to the south. The Pacific Ocean to the West.

-South warm, north--four seasons

Practice

Thing: Snow

-No explanation needed

The test is now over. Please congratulate your student for their hard work. Collect all papers and test materials from your student. The student may NOT leave with any notes or testing material.

If you have more students, repeat.

If you are finished with all students, thank you for participating in this year's HEC Test. Good work!

Practice

Section 2: Picture Questions—STUDENT COPY

Practice

Section 5: Comic Description—STUDENT COPY