SAMPLE

Hokkaido English Challenge

Senior High School Test

This test contains a total of six (6) pages, including this cover sheet.
Please contact the contest coordinator if you are missing any pages.

Senior High Sample Test

Section 1: Questions

This section consists of two parts.

Part A is a warm up section intended to help relax the student. There will be a list of questions provided. The ALT will choose five from the list to ask the student.
パート A は生徒をリラクスさせるためのウォームアップです。そこにはリストの質問が書かれています。そのうち５つを ALT が選択します。

Example questions:

- What is your name?
- Do you play any sports?
- What did you do last night
- What kinds of foods do you like to eat?

Part B consists of questions based on a picture. There will be two copies of the picture provided- one for the student, one for the ALT.
パート B は絵による質問です。

1) ALT Questions ALT asks the student three Questions based on the picture
ALT からの質問：ALT が絵に開するの質問を生徒にします。

Example questions:

- Where is the dog?
- How many chairs are at the table?
- What time is it now?

2) Student Questions: The student asks the ALT 3 questions about the same picture. The variety and accuracy of these questions will be evaluated.
生徒から質問:生徒が同じ絵を使って３つの質問を ALT にします。

Section 2: Text Comprehension

This section is based on a text passage. There will be two copies of the text provided- one for the student and one for the ALT. The student has three minutes to read the text silently. When the three minutes have expired, the student has to read the text aloud. The student will then be asked five questions about the text. Each question may be asked twice. Your student may refer to the text while answering, but for obvious reasons reading verbatim is not going to get top marks.

The purpose of this section is to test reading ability. Please do not help the student with the meaning of the words in the text. The student's ability to read, understand and respond accurately to the questions will be the criterion for evaluating this section.

For practice you might want to create some stories to help students try to cope with unknown words.

Example Questions and Text.

1) What is the name of the restaurant?
2) Why is the restaurant a very special place for Tyler and Mary?
3) How was the dinner

Yesterday was Tyler and Mary's twenty-fifth anniversary. They went to The Bistro Restaurant for dinner. This restaurant is a very special place for Tyler and Mary because they went there on their first date twenty-five years ago.

Tyler and Mary sat at a quiet romantic table in the corner. They had two glasses of wine then they ordered dinner. Mary ordered vegetable soup and baked chicken with rice. Tyler ordered tomato soup and baked fish with potatoes. For dessert, Mary ordered apple pie and Tyler ordered a bowl of strawberries with cream.

Tyler and Mary enjoyed their dinner very much. They especially liked the apple pie and the strawberries with cream.

Tyler and Mary had a wonderful evening at The Bistro Restaurant. It was a very special anniversary.

Section 3: Twenty Questions

This section is the game twenty questions, where the only answers allowed are Yes and No. The ALT will choose a person, place, or thing from the options given and tell the student the category. The student then has five minutes to ask up to 20 yes / no questions in order to find out what the chosen thing is. Students may use paper to make notes during this section.

Even if the student knows what the thing is within the first few questions, they should keep asking questions until they have asked 20. Alternately, when the five minutes are up, the game is over no matter how few questions a student may have asked. Students will be judged on the number and appropriateness of the questions. Arriving at the correct answer will count in the student's favour, but what the judges want to see is that the student can follow a logical process towards the answer.

In the case that you don't know the answer to the student's question, say ' I don't know' and go onto the next question. 'I don't know' answers will not count as part of the 20. Some questions may require a 'maybe' or 'sometimes' response. These questions will be counted and should be a hint to the student that they should ask a more detailed question.

Example: Answer = A Banana.

ALT:	I am a thing
Student:	Are you in this room?
A:	No.
S:	Are you an animal?
A:	No.
S:	Are you a food?
A:	Yes.
S:	Are a vegetable?
A:	No.
	Etc

Section 4: How to …

The student will be asked to describe, in a systematic and methodical way, how to do, make or use one thing from the list of four provided.

Examples: - Make an onigiri.

- Get to school from their house (by bus, bike or walking)
- Use a mobile phone.
- Cook okonomiyaki.

Section 5: Listening Comprehension

This section consists of a listening test to be read by the ALT and four questions for the student to answer.
- First the ALT reads the questions to the student one time each. The student may use blank paper to make notes of the questions (but not be given time to write them out completely).
- Then the ALT reads the text at a fairly normal pace TWICE, with a small pause between each reading. The student may also make notes during the reading.
- The ALT reads the question one at a time and the student has to answers each one.
If your student is stumped on a question, move onto the next one. Please make practice stories and questions to prepare your students so they are used to listening and making quick notes. Please don't give hints to your students.

Example Questions and Text:

1) Where will you go tomorrow?
2) Who will you invite to come too?
3) How many salmon rice-balls do we need?
4) What size sunhat do I want?

Tomorrow we are going to the beach, but I have no time to go to the shop. Can you please go and buy a few things for me.
I need a new sunhat, medium size. I would like a blue and red hat with flowers on it. I need some food too. Can you buy ten salmon rice-balls, orange juice and some vegetables, so that I can make a salad. I will give you some money for the shopping, when I see you at the beach. One more thing, please stop at Seiko's house and invite her to come with us.
Thanks.

Section 6: Comic Strip Description

In this section, the student will make a story, or a description based on the comic strip / picture sequence provided. The student will have three minutes to look at the picture and jot down notes. After the three minutes, the student has up to four minutes to tell their story (describe the picture).

This is the time for your student to show off his / her personality through descriptive explanations. Detailed speech is encouraged. If your student hasn't finished their story in the four minutes please stop them. Four minutes is enough time for the judges to assess your student's ability. Ensure that your student understand that this section is not about "right answers" but creativity and the amount of detail that the student can use in telling their story.

Example Picture Story:

The comic is unavailable at this time due to copyright restrictions. Please insert your own comic.