Senior Division

Hokkaido English Challenge 2015

Senior High School Test

Test 2

This test manuscript contains 11 pages (including this page). There should be enough duplicates of all sample pages to give a fresh copy to each student. There should also be one blank page for each student for note taking. Please make sure you received all pages now.

If the test envelope does not contain the full 11 pages of the test manuscript plus enough student supplements, please conduct the test as far as possible, and then contact the HEC Test Coordinator immediately afterwards:

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ATTENTION!

- There are **six sections** in this test.
- Please carefully read the directions before beginning each section.
- Some sections are timed while others are not.
- Students may take notes in certain sections.
- Students may NOT take any notes or other materials away with them after the test.

Please watch the video immediately following the administration of the test. It is your responsibility to ensure that all your video entries are recorded properly. Improperly recorded tests will significantly limit your student's chances of success. HEC is not obliged to allow a retest or offer a refund.

CHECK YOUR RECORDINGS BEFORE YOU MAIL THEM!

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SECTION ONE: WARM-UP QUESTIONS

This is a warm-up section. Please speak slowly and clearly. In step 3, please select questions you think your student will be most comfortable with. Remember that this is supposed to be fun; smile!

- Questions may be repeated once (asked twice in total).
- There is NO time limit.
- The student may NOT take notes.

Step 1: Please read the following introductory statement:
"Section One: Warm-up questions. I will ask you some easy questions."

Step 2: Please ask the student the following three required questions:

What is your name?
How old are you?
What is the name of your school?

Step 3: Please ask the student five additional questions from the following list. Please choose questions that you believe your student will be most comfortable with.

- Do you have any pets?
- When is your birthday?
- What is your favourite food?
- What is today's date?
- What time is it?
- What is your favourite subject in school?
- What time did you wake up this morning?
- Do you have any brothers and sisters?
- What are your hobbies?
- Do you like sports?
- What is your favourite season?
- If you could travel anywhere, where would you want to go?
- If you had 1 billion yen, what would you buy?
- Have you ever traveled abroad?
- What is your favourite dessert?

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SECTION TWO: PICTURE QUESTIONS

In this section, the student will be given a picture (Section 2: Picture – Student Copy). You will ask the student three required questions, and then the student will ask you three questions about the picture. Please give brief, relevant responses to your student's questions.

- Questions addressed to the student may be repeated once (asked twice in total).
- There is NO time limit.
- The student may NOT take notes.

Step 1: Give the student the supplement titled Section 2: Picture – Student Copy

Step 2: Read the following introductory statement: "Section Two: Picture Questions. Please look at this picture. I will ask you three questions."

Step 3: Ask the student the following questions one by one. Allow the student to respond between each question. Do not show the student the written questions. You may repeat each question once (asked twice in total).

What is in the man's right hand?
What does the man touch with his left hand?
What is the man trying to do?

Step 4: Have the student ask you three questions about the picture. Suggested sentence: "Great! Now, please ask me three questions." Please give brief and relevant responses to your student's questions.

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SECTION THREE: HOW TO…

In this section, the student will demonstrate his or her ability to explain a process in a systematic and methodical way. You will ask the student to describe how to do one of the tasks or activities listed step one.

- There is NO time limit.
- The student may NOT take notes.

Step 1: Choose one of the three 'How to…' options below:

- How do you ride a bicycle?
- How do you make a sandwich?
- How do you buy a bus ticket?

Step 2: Please read the following <u>introductory sentence</u> to the student:

> "Let's begin Section 3. I will ask you how to do something. Tell me as much as you can. Ready? Please tell me how to _____." *(insert your selection)*

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SECTION FOUR: LISTENING COMPREHENSION

In this section, you will read a passage twice to the student and then ask four questions about the content.

- There is NO time limit.
- The student MAY take notes.
- The student may NOT see the text.
- The questions are asked only ONCE before the reading, but they may be repeated an UNLIMITED number of times after the text has been read.

Step 1: Read the following introductory sentence to the student: "Section Four: Listening Comprehension. You can take notes. There are four questions. First, I will read all the questions. Then, I will read the story twice. Then, I will ask you the four questions again, and you can give the answers. Here are the four questions:" (Question are found following step 4.)

Step 2: Please slowly and clearly ask the student questions one through four. Do NOT leave enough time for the student to write down the questions word for word.

Step 3: Read the text twice with a small pause between the readings. Do NOT show the text to the student.

Step 4: Ask the student questions one through four again. Allow the student to respond between each question.

1. When did John eat his sandwich?
2. Why was John scared?
3. Why was it difficult for John to breath?
4. What did John learn from this experience?

When John came to Japan he always ate food outside.
One day, John was late for school. He bought a sandwich before getting on the bus. When John got off the bus he started to eat his sandwich. Two birds saw John eating his sandwich. The birds were hungry, so they chased John. John was scared so he ran away. John had a lot of food in his mouth, so it was difficult for him to breath. When John got to school the birds stopped chasing him. John learned that he should never eat food outside.

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SECTION FIVE: COMIC DESCRIPTION:

In this section, the student will look at a simple comic and describe what he or she sees and thinks is happening.

- The student has THREE MINUTES of preparation time and FOUR MINUTES to respond.
- You MAY give the student a 30 second warning before each of the time limits is up.
- The student MAY take notes.

Step 1: Give the student the page titled Section 5: Comic – Student Copy.

Step 2: Read the following introductory sentence: "Section Five: Comic Description. Please look at this picture for three minutes. Then, please tell me about it. You can use a pen and paper to make notes."

Step 3: Allow the student to review the comic for three minutes. You may warn the student when there are only 30 seconds left.

Step 4: Once three minutes has elapsed, ask the student to tell you about the comic in two minutes. Suggested sentence: "Please tell me about this comic. You have four minutes. Ready? Go." You may warn the student when there are only 30 seconds left.

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SECTION SIX: TWENTY QUESTIONS

In this section, you take on the identity of a person, a place, or a thing. The student has five minutes to ask you 20 yes/no questions to gather information in order to determine your identity. You must take on the identity of the person, place, or thing indicated below. Information about each is provided. Please read the information before beginning this section.

- The student MAY take notes.
- Should the student guess your identity in fewer than 20 questions, you may play again using one of the remaining two identities. However the limit of 20 questions does NOT reset and the student will only have the remaining questions from the first round to determine the second identity.
- The game ends after five minutes, after a total of 20 questions have been asked, or after all three identities have been determined, whichever comes first.
- Please warn your student when there are only two questions left.
- You MAY warn the student when there is 30 seconds left.
- If you do not know the answer to a question, you may respond with "I don't know," and that question will NOT count towards the 20-question limit.
- You may only respond to questions that can be answered in a yes/no structure. However, nuanced answers such as "maybe," "sometimes," etc. may be given if a definite answer cannot be given. Please be sure your nuanced answer does not give excessive information. These questions WILL count towards the 20-question limit.

Step 1: Please read all the directions, rules, and identity descriptions before beginning this section.

Step 2: Please choose one of the three identities listed below that you believe the student would know best.

Step 3: Read the following introductory sentence: "Section 6: 20 Questions. We have five minutes. You can take notes. Please ask me yes-or-no questions. **pause** I'm a _____." (Insert "person," "place," or "thing" as appropriate.) Please keep a tally of how many questions are asked.

Barack Obama
Australia
A cup

The test is now over. Please congratulate your student for his or her hard work. Collect all papers and test materials from the student. The student may NOT leave with any notes or testing materials.

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Section 2 Picture: Student – Copy

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Section 5: Comic – Student Copy

Note Page: Student – Copy