Hokkaido English Challenge 2012

Senior High School Test

Test 2

This test manuscript contains 8 pages (including this page). There are additional supplements that are to be given to the student(s) at the indicated time. There are enough student supplements to give each student a fresh copy.

If the test envelope does not contain the full 8 pages of the test manuscript plus enough student supplements, please conduct the test as far as possible, and then contact the HEC Coordinator immediately afterwards:

Kyle Jorgensen
hec@hajet.org

ATTENTION!

- There are **six sections** in this test.
- Please carefully read the directions before beginning each section.
- Some sections are timed while others are not.
- Students may take notes in certain sections.
- Students may NOT take any notes or other materials away with them after the test.

Please watch the video immediately following the administration of the test. It is your responsibility to ensure that all your video entries are recorded properly. Improperly recorded tests will significantly limit your student's chances of success. HEC is not obliged to allow a retest or offer a refund.

CHECK YOUR RECORDINGS BEFORE YOU MAIL THEM!

SECTION ONE: WARM-UP QUESTIONS

This is a warm-up section. Please speak slowly and clearly. In step 3, please select questions you think your student will be most comfortable with. Remember that this is supposed to be fun; smile!

- Questions may be repeated once (asked twice in total).
- There is NO time limit.
- The student may NOT take notes.

Step 1: Please read the following introductory statement:
"Section One: Warm-up questions. I will ask you some easy questions."

Step 2: Please ask the student the following three required questions:

1. What is your name?
2. How old are you?
3. What is the name of your school?

Step 3: Please ask the student five additional questions from the following list. Please choose questions that you believe your student will be most comfortable with.

- What do you do in your free time?
- What is your hobby?
- What is your favorite sport?
- What did you do yesterday?
- What is the date today?
- Do you have any brothers or sisters?
- What is your favorite subject?
- How many people are in this room now?
- What kind of music do you listen to?
- How do you usually go to school?
- What did you eat for breakfast this morning?
- Where do you live?
- Do you have any pets?
- Do you play any instruments?
- Do you belong to any club activities?
- Who is your best friend?
- What foreign country would you like to visit?
- What time did you go to bed last night?
- What time do you usually wake up in the morning?

SECTION TWO: PICTURE QUESTIONS

In this section, the student will be given a picture (Section 2: Picture – Student Copy). You will ask the student three required questions, and then the student will ask you three questions about the picture. Please give brief, relevant responses to your student's questions.

- Questions addressed to the student may be repeated once (asked twice in total).
- There is NO time limit.
- The student may NOT take notes.

Step 1: Give the student the supplement titled Section 2: Picture – Student Copy

Step 2: Read the following introductory statement: "Section Two: Picture Questions. Please look at this picture. I will ask you three questions."

Step 3: Ask the student the following questions one by one. Allow the student to respond between each question. Do not show the student the written questions. You may repeat each question once (asked twice in total).

1. What season is it?
2. Look at the boy in the middle. What is he doing?
3. How many children are wearing hats?

Step 4: Have the student ask you three questions about the picture. Suggested sentence: "Great! Now, please ask me three questions." Please give brief and relevant responses to your student's questions.

ALT/Test copy

Section 3: How to…

In this section, the student will demonstrate his or her ability to explain a process in a systematic and methodical way. You will ask the student to describe how to do one of the tasks or activities listed in step one.

- There is NO time limit.
- The student may NOT take notes.

Step 1: Choose one of the three 'How to…' options below:

- take a bath at an *onsen*
- celebrate Japanese New Years
- make *yakisoba*

Step 2: Please read the following introductory sentence to the student:

> "Let's begin Section Three. I will ask you how to do something. Tell me as much as you can. Ready? Please tell me how to _____." *(insert your selection)*

SECTION FOUR: LISTENING COMPREHENSION

In this section, you will read a passage twice to the student and then ask four questions about the content.

- There is NO time limit.
- The student MAY take notes.
- The student may NOT see the text.
- The questions are asked only ONCE before the reading, but they may be repeated an UNLIMITED number of times after the text has been read.

Step 1: Read the following introductory sentence to the student: "Section Four: Listening Comprehension. You can take notes. There are four questions. First, I will read all the questions. Then, I will read the story twice. Then, I will ask you the four questions again, and you can give the answers. Here are the four questions:" (Question are found following step 4.)

Step 2: Please slowly and clearly ask the student questions one through four. Do NOT leave enough time for the student to write down the questions word for word.

Step 3: Read the text twice with a small pause between the readings. Do NOT show the text to the student.

Step 4: Ask the student questions one through four again. Allow the student to respond between each question.

1. Why can the person get a dog now, but not before?
2. When did the person get the dog?
3. What does the new dog look like?
4. Why did the person choose the new dog?

Text: (Do NOT show student)

I have always wanted a dog. My parents had always said we couldn't have one because our garden was too small. However, last year we moved houses and now we have a much bigger garden. So last week I went with my parents to the animal shelter. A small puppy walked over to me. He was black, with one white ear, and very fluffy. I thought he was the friendliest and cutest puppy, so I chose him. I love my new dog!

SECTION FIVE: COMIC DESCRIPTION:

In this section, the student will look at a simple comic and describe what he or she sees and thinks is happening.

- The student has THREE MINUTES of preparation time and FOUR MINUTES to respond.
- You MAY give the student a 30 second warning before each of the time limits is up.
- The student MAY take notes.

Step 1: Give the student the page titled Section 5: Comic – Student Copy.

Step 2: Read the following introductory sentence: "Section Five: Comic Description. Please look at this picture for three minutes. Then, please tell me about it. You can use a pen and paper to make notes."

Step 3: Allow the student to review the comic for three minutes. You may warn the student when there are only 30 seconds left.

Step 4: Once three minutes has elapsed, ask the student to tell you about the comic in four minutes. Suggested sentence: "Please tell me about this comic. You have four minutes. Ready? Go." You may warn the student when there are only 30 seconds left.

ALT/Test copy

SECTION SIX: TWENTY QUESTIONS

In this section, you take on the identity of a person, a place, or a thing. The student has five minutes to ask you 20 yes/no questions to gather information in order to determine your identity. You must take on the identity of the person, place, or thing indicated below. Information about each is provided. Please read the information before beginning this section.

- The student MAY take notes.
- Should the student guess your identity in fewer than 20 questions, you may play again using one of the remaining two identities. However the limit of 20 questions does NOT reset and the student will only have the remaining questions from the first round to determine the second identity.
- The game ends after five minutes, after a total of 20 questions have been asked, or after all three identities have been determined, whichever comes first.
- Please warn your student when there are only two questions left.
- You MAY warn the student when there is 30 seconds left.
- If you do not know the answer to a question, you may respond with "I don't know," and that question will NOT count towards the 20-question limit.
- You may only respond to questions that can be answered in a yes/no structure. However, nuanced answers such as "maybe," "sometimes," etc. may be given if a definite answer cannot be given. Please be sure your nuanced answer does not give excessive information. These questions WILL count towards the 20-question limit.

Step 1: Please read all the directions, rules, and identity descriptions before beginning this section.

Step 2: Please choose one of the three identities listed below that you believe the student would know best.

Step 3: Read the following introductory sentence: "Section 6: 20 Questions. We have five minutes. You can take notes. Please ask me yes-or-no questions. **pause** I'm a _____." (Insert "person," "place," or "thing" as appropriate.) Please keep a tally of how many questions are asked.

Categories:

- Person: Harry Potter
- Place: Okinawa
- Thing: Umbrella

Person

- Name: Harry Potter
- Fictional character
- Harry Potter is the title character and the main protagonist of J. K. Rowling's Harry Potter series. The majority of the books' plot covers seven years in the life of the orphan Potter who, on his eleventh birthday, learns he is a wizard. Thus, he attends Hogwarts School of Witchcraft and Wizardry. Harry also discovers that he is already famous throughout the novel's magical community, and that his fate is tied with that of Lord Voldemort, the nationally feared Dark Wizard and murderer of his mother and father, James and Lily.
- He is played by actor Daniel Radcliffe in the Harry Potter Movies.
- Distinguishing features include: wears glasses, messy black hair, green eyes, quite short, lightning bolt scar, plays the sport Quidditch, uses a wand to do magic.
- Age: 11 in the first book, 17 in the last.
- Birthday: July 31st
- Friends: Ron and Hermione
- Book and movie titles:
    1. Harry Potter and the Philosopher's Stone (Sorcerer's Stone in the US)
    2. Harry Potter and the Chamber of Secrets
    3. Harry Potter and the Prisoner of Azkaban
    4. Harry Potter and the Goblet of Fire
    5. Harry Potter and the Order of the Phoenix
    6. Harry Potter and the Half-Blood Prince
    7. Harry Potter and the Deathly Hallows

Place

- Okinawa Prefecture (沖縄県, Japanese: Okinawa-ken, Okinawan: Uchinaa-ken) is one of Japan's southern prefectures.
- It consists of hundreds of the Ryukyu Islands in a chain over 1,000 kilometres (620 mi) long, which extends southwest from Kyūshū to Taiwan.
- Okinawa's capital, Naha, is located in the southern part of Okinawa Island.
- Population: 1,379,338
- Area: 2,271.30 km2 (876.95 sq mi)
- Okinawa is a major producer of sugar cane, pineapple, papaya, and other tropical fruit.
- Temperatures remain above 20 °C (68 °F) for most of the year.
- Fauna and Flora: Coral, Iriomote Wildcat, turtles, jellyfish
- Sports: karate
- Language: Standard Japanese in formal situations, Okinawan Japanese in informal situations, Ryukyuan languages are still spoken, though declining

---

The test is now over. Please congratulate your student for his or her hard work. Collect all papers and test materials from the student. The student may NOT leave with any notes or testing materials.