

Year 2000

**Hokkaido English
Challenge**

Junior High School Test

**This test contains a total of nine (9) pages, including this cover sheet.
Please contact the contest coordinator if you are missing any pages.**

Section 1: Questions

Part A – Warm up questions. Please ask your student five questions from the following list. Speak slowly and clearly. Please ask, “What is your name” first, then choose another four questions. These are warm-up questions, so please be sure to *choose questions that your student is comfortable with*.

Suggested introductory statement: *Section one, Part A, I will ask your five easy questions, OK?*

1. What is your name?

Ask this question first.

2. How old are you?
3. How many people are there in your family?
4. What is the weather like today?
5. What are your hobbies?
6. How did you come to school today?
7. When is your birthday?
8. How tall are you?
9. Where do you live?
10. What time is it now?
11. What day of the week is it today?
12. What is the date today?
13. What sports do you like?
14. What Japanese food do you like?
15. What school do you go to?
16. What movie do you like?
17. What country would you like to visit?
18. How do you study English?
19. Who is your English teacher?
20. What is your favourite subject?

Ask any
four
questions.

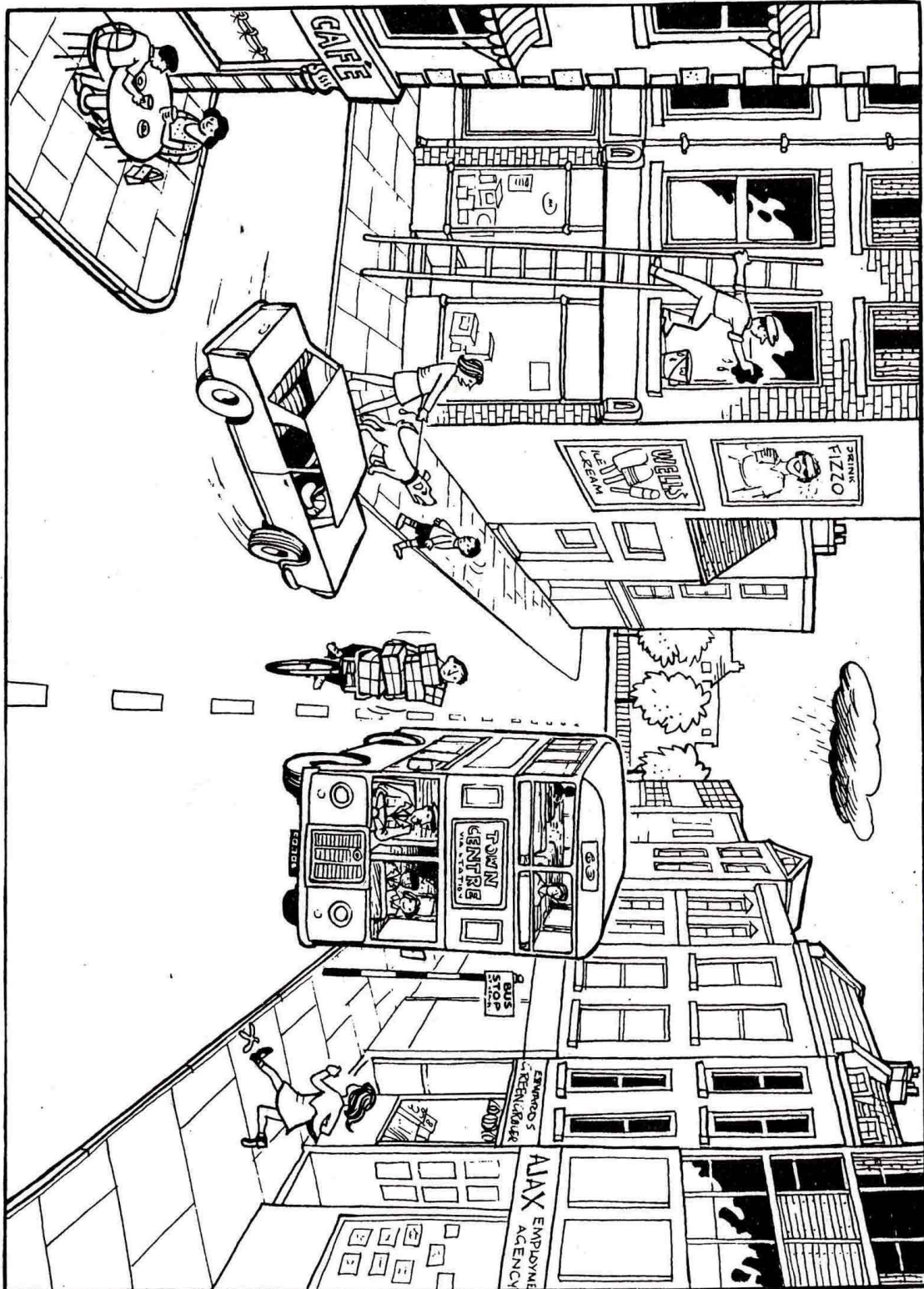
Part B – Questions about a Picture. Ask your student the three questions about the picture provided. Remove the page titled “Section 1, part B: Picture Questions, STUDENT’S COPY.” Give your student this page, then ask (but don’t show) these three questions.

1. How many people are there in this picture?
2. What is she doing? (*point to the girl running towards the bus*)
3. What animal is this? (*point to the dog*)

Now, your student asks you three questions about the picture (please answer the questions).

Suggested introductory statement: *Section one, part B: Please look at this picture [give student the picture] . I will ask you three questions about it, OK? [after questions] Great! Now please ask me three questions about this picture.*

Section 1, part B: Picture Questions
STUDENT'S COPY



Section 2: Text Comprehension

Speak slowly and clearly. Remove the page titled “Section 2: text Comprehension STUDENT’S COPY” and give it to your student. She/he has 3 minutes to read it silently, then please ask them the five questions below.

Please do not help your student with the meaning of the words in the text. The students may refer to the text for their answers.

Questions:

1. Where is Miguel from?
2. How many sisters does Miguel have?
3. What day is it tomorrow?
4. When will they dance?
5. Is Linda good at reading?

Suggested introductory statement: *Section 2. Please read this text silently for three minutes [after 3 minutes] Now, I will ask you five questions. Ready?*

ALT’s Copy:

Hello! My name is Miguel Diaz. I am from Mexico, but I am now living in America. I am 16 years old. I live in Boston City. I live with my mother and father, and my younger sister Linda.

Tomorrow is the 5th of May. It is special holiday called Cinco de Mayo. We will have a big party. We will eat a lot of delicious food, and dance from 3:00 until 9:30. My sister Linda is very good at dancing. I don’t like dancing, but I really like singing.

Well, it was nice meeting you.

Goodbye!

Section 2: Text Comprehension

STUDENT'S COPY

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Section 3: Twenty Questions

Listed below are three things – a person, a place, and a thing. Choose one, tell your student which category you chose (person/place/thing), and have them ask yes/no questions to try and guess what it is. You are allowed to answer “maybe” or “sometimes” if needed, but don’t give any extra hints. If you don’t know the answer to a question, you can say “I don’t know” and that question is not counted as one of the twenty. Please use a pen and paper to keep count the number of questions asked, and keep track of time for a maximum of 5 minutes. If the student gets the answer before questions/time is up, this section is finished.

1. You are **Leonardo DiCaprio**
2. You are **Paris**
3. You are a **bike (bicycle)**

Suggested introductory statement: *For section three, we are going to play twenty questions. I am a person/place/thing. Please ask me yes or no questions to find out who/what I am, OK? Yay! ☺*

Section 4: Listening Comprehension

Firstly, please read out questions 1-4 to your student, slowly and clearly. Then read them the following text passage **twice**, with a small pause between each reading. They then have to answer the questions. Students may use the blank paper provided to make notes if they want to.

Suggested introductory statement; *Section four is Listening comprehension. You can use this pen and paper to make notes if you want to. There are four questions. First, I will read you the questions. Then I will read you the text two times. After that, I want you to answer the questions, OK? Great! Question one is..., question two is..., question three is..., question four is..., Are you ready for the text? OK...[read the text]. Now I will read the text again, OK? Good! [read the text again] Now please answer the questions. Question one... [after students answer]...Question two.....*

Questions:

1. What is on the left?
2. What is in the Mitsukoshi shop?
3. Who is the policeman?
4. What is Mr. Yoshida good at?

Text:

[“DING”]

Welcome to Narita Airport. On the left there are many shops. There is ice cream, bread and candy in the Mitsukoshi shop.

On the right is the police desk. Today, the policeman is Mr. Yoshida. He is tall, with brown eyes and black hair. He is very good at karate. He has a black belt.

Thank you, and have fun in Japan!

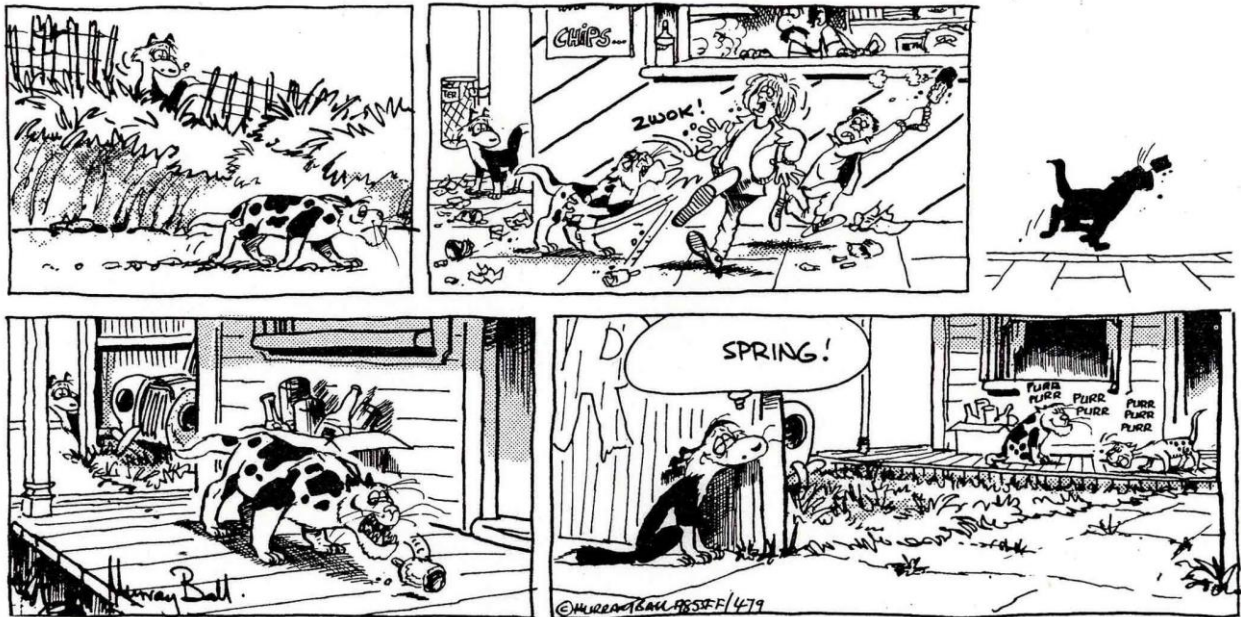
[“DING”]

Section 5: Comic Strip Description

Please remove the page titles "Section 5: Comic Strip Description STUDENTS COPY" and give it to your student. They have 3 minutes to look at it, then they have to tell you anything they can about it. They are allowed to make notes if they want to. You may want to tell the students that they have to you *about* the comic strip (e.g. what is going on, what story is occurring, etc.) NOT memorize it.

Suggested introductory statement: *Section five is comic strip description.* [give comic strip to student].
Please look at this comic strip for three minutes. You can use this pen and paper to make notes if you want to. [after three minutes] Now, please tell me about the comic strip.

Comic Strip:



Section 5: Comic Strip Description
STUDENT'S COPY

