

Year 2000

**Hokkaido English
Challenge**

Senior High School Test

**This test contains a total of twelve (12) pages, including this cover sheet.
Please contact the contest coordinator if you are missing any pages.**

Test prepared by Stephen Griffiths, Chippubetsu-cho.

SECTION 1

A. Warm-up questions

Directions

Ask your student 5 questions from the list of 7 below.

Suggested introduction to your students.

First, I'm going to ask you 5 questions.

Questions (ask any 5 only)

1. What's your name?
2. Where do you live?
3. What school do you go to?
4. How did you come to school today?
5. Do you have any brothers or sisters?
6. What did you have for breakfast this morning?
7. What sports do you do?

B. Picture questions. (Section 1B picture)

i. Directions

Ask your student the 3 questions about the picture provided.

Suggested introduction

I'm going to show you a picture and then I'll ask you 3 questions about the picture.

ii. Directions

Your student must now ask you three questions about the same picture

Suggested introduction

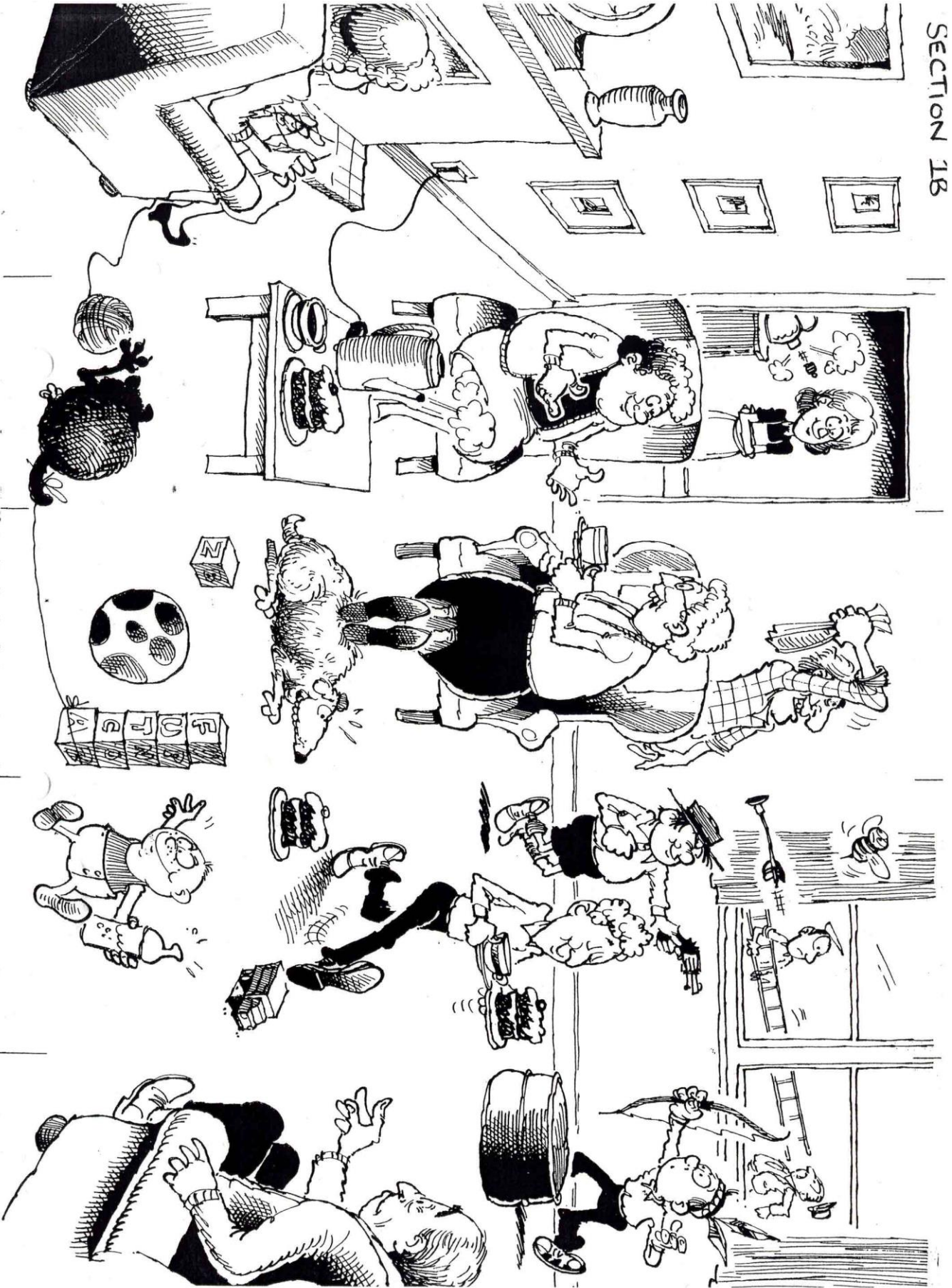
Look at the picture again. Please ask me three questions.

SECTION 1B

Ask your student the following questions:

1. What are the old ladies doing?
2. Why is there a man holding a newspaper?
3. What do you think the old man sitting in the chair wants to say?





SECTION 2: Test Comprehension

Directions

- a. Show your student the text marked “Section 2-Student text.”
- b. Tell your student to read the text silently for 3 minutes.
- c. Next, ask your student to read the text aloud.
- d. Ask the student 5 questions from the six on the list. Each question may be asked twice.
- e. Your student may refer to the text while answering the questions.
- f. Do not help your student with the meaning of words in the text.
- g. Do not help your student with the pronunciation of words in the text.

Suggested Introduction

- a. Please read the following text silently for 3 minutes.
- b. (After the time has elapsed) Now, please read the text aloud.
- c. (After the student has read the text) Now, I will ask you 5 questions about the text.

SECTION 2 – STUDENT TEXT

Mavis and Derek were married at 11 a.m. and their wedding reception was held at the Royal Flag Hotel in Weatherfield at 2 p.m.

They were having photographs taken with their guests and went out onto the balcony. During a group photograph, the camera flashed and Derek lost his balance. He grabbed hold of Mavis and they both fell over the balcony towards the ground below.

The guests watched in horror, but the newlyweds landed on the soft grassy lawn and lived happily ever after.

SECTION 2 – ALT copy

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The guests watched in horror, but the newlyweds landed on the soft grassy lawn and lived happily ever after.

Questions

1. Who was married?
2. Where was the reception held?
3. Where were they having photographs taken?
4. Why did Derek lose his balance?
5. Why did Mavis fall, too?
6. Where did Mavis and Derek land?

SECTION 3: Twenty Questions (Yes/No questions)

Directions

- a. Choose either a person, place, or thing from the list given.
- b. Tell the student which category you have chosen.
- c. Tell the student that he/she has five minutes in which to ask a maximum of twenty questions in order to find out who, what, or where you are.
- d. If the student gets the answer correct within 5 minutes, he/she should continue to ask questions.
- e. If you do not know the answer to a question, please answer, "I don't know." These questions are not counted as part of the 20.
- f. Some questions may require a "maybe" or "sometime" response. These questions count as part of the 20.

Suggested introduction

The next section is 20 questions. I am a (category-person, place, thing). For the next five minutes, please ask me Yes-No questions to find out (who, what, where) I am.

Person

Keizo Obuchi

Ricky Martin

Place

Asahi-dake

East Timor

Thing

Daikon

Wig

SECTION 4: How to...

Directions

Ask your student to describe how to do, or play, or use, or make any ONE of the 4 things listed below. Please do not help your student along with the explanation as the student should be utilizing skills that demonstrate an ability to explain the process in a systematic and methodical way.

Suggested introduction

Please tell me how to...

Options

1. ...play karuta.
2. ...make a snowman.
3. ...use a camera.
4. ...bake a cake.

SECTION 5: Listening Comprehension

Description

- a. Give the student a blank piece of paper, as provided.
- b. Read ALL 4 questions to the student ONCE. Do not show the questions to the students.
- c. The student may make any notes of the questions while you are reading them.
- d. Read the text to the students at a normal pace TWICE. Do not show the text.
- e. The student may take notes of the text during the reading.
- f. Finally, ask the student the questions again, one by one. The student must now answer.
- g. If the student is stumped on a question, move on to the next one.

Suggested introduction

Section 5 is listening comprehension. You can use this pen and paper to make notes if you want to. There are four questions. First I will read you the questions once, then I will read you the text twice. After that, I will ask you the questions again and you answer.

Questions (read once and once again after the text readings).

- 1. What time is it now, in the story?**
- 2. What time is the interview?**
- 3. What time did I expect the bus to come?**
- 4. What do you think will happen if I am late for the interview?**

Text

I hope my bus comes soon. I've been waiting here since 9 o'clock. That's half an hour ago. The bus is already 20 minutes late. I'm starting to worry. You see, the thing is, I have a job interview this morning, in the bank. It is at 10 o'clock. If I am late, I will have no chance. This is very stressful. Oh! Come on. Hurry up!

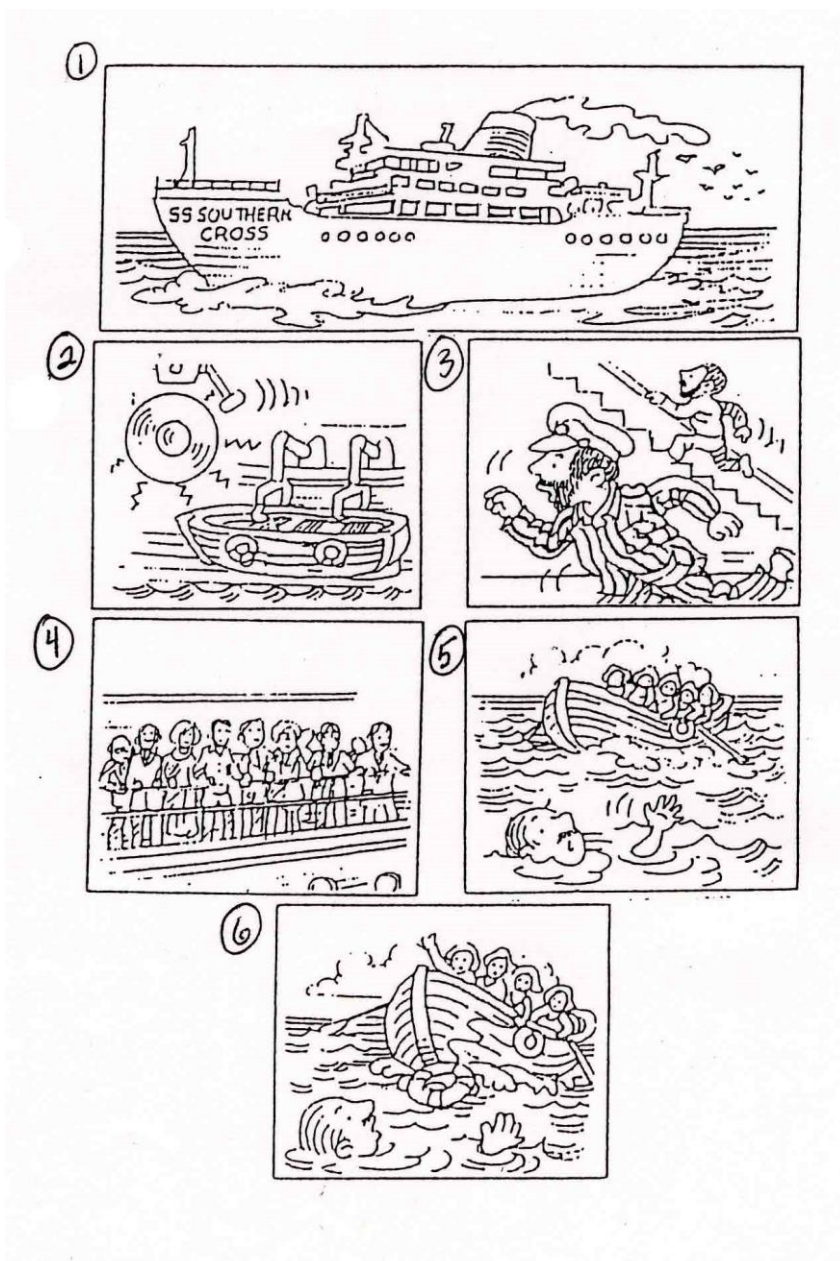
SECTION 6: Comic Strip Story/Description

Description

- Give the student a copy of the comic strip.
- Tell the student that he/she has 3 minutes to study the pictures and take notes.
- After the 3 minutes, give the student 4 minutes to tell the story (describe the picture).
- Four minutes is the maximum. Please stop the student even if not finished.

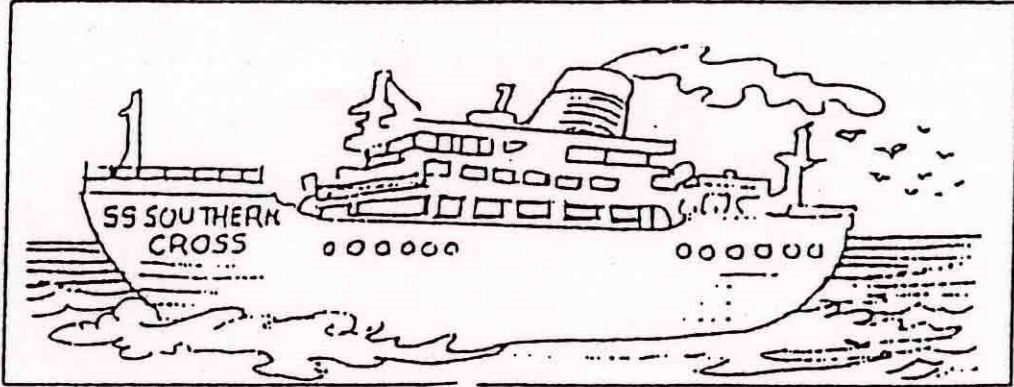
Suggested introduction

- Please look at the pictures for 3 minutes and make notes.
- (After 3 minutes) Now, please describe the pictures for me. You have four minutes.

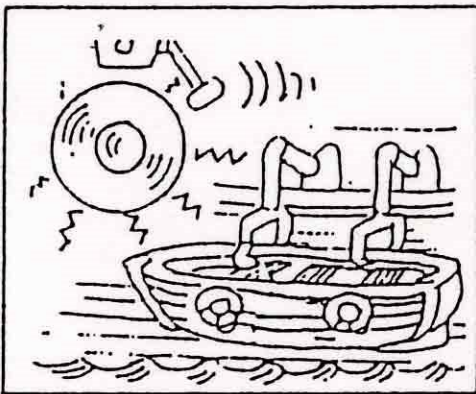


SECTION 6: Comic Strip Description/Story (student copy)

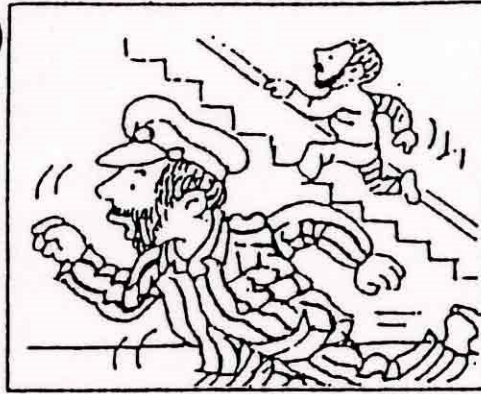
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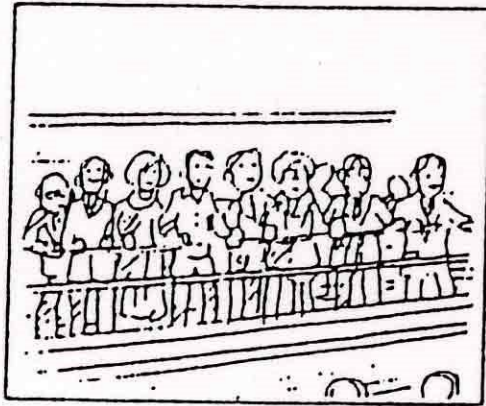
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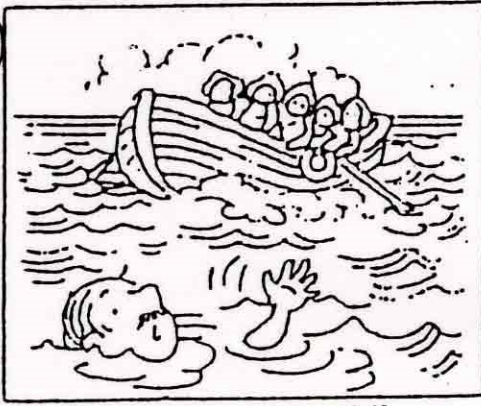
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