

Year 2001

**Hokkaido English
Challenge**

Senior High School Test

This test contains 12 pages. If your copy does not have exactly 12 pages (including this cover sheet), please contact the HEC Coordinator immediately.

Section 1: Warm-up/Picture Questions

Part A. Warm-up Questions

Directions:

Ask your student 5 questions from the list of 7 below.

Suggested Introduction to your student:

“Section 1, Part A. I will ask you five easy questions, ok?”

Questions:

1. What’s your name?
2. How old are you?
3. Do you have any brothers or sisters?
4. Do you have any pets?
5. What are your hobbies?
6. What did you do yesterday?
7. What did you eat for breakfast today?

Part B. Picture Questions

i. Directions

Ask your student the three questions about the picture provided.

Suggested Introduction:

“Section 1, Part B. Please look at this picture (give the picture to the student). I’m going to ask you three questions about the picture. OK?”

Questions

1. How many people are in the picture?
2. What is the woman at the counter doing?
3. At the table with four people, was there an accident with the drinks?

ii. Directions

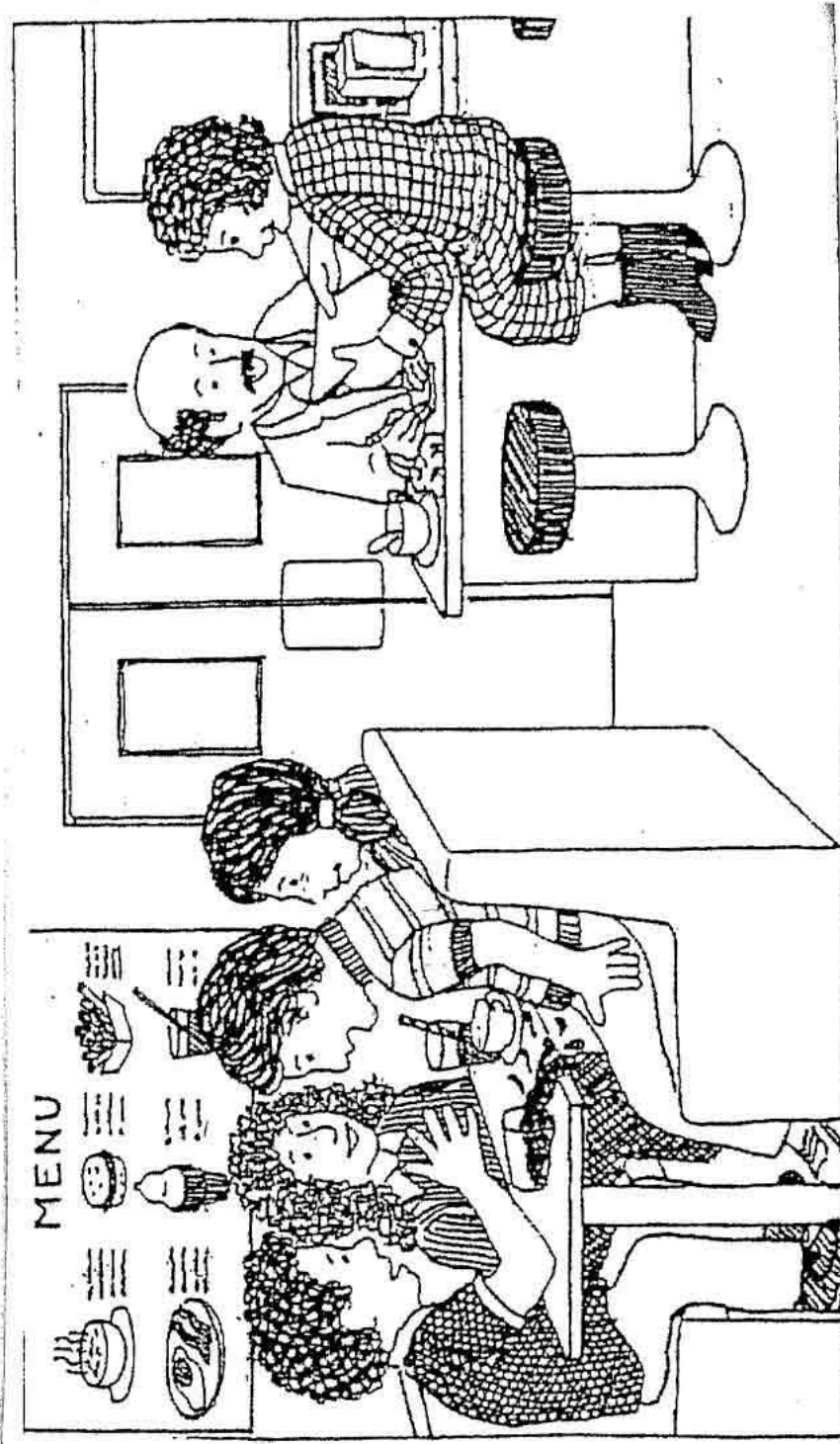
Your student must now ask you three questions about the same picture.

Suggested Introduction:

“Look at the picture again. Now, please ask me three questions about the picture.”

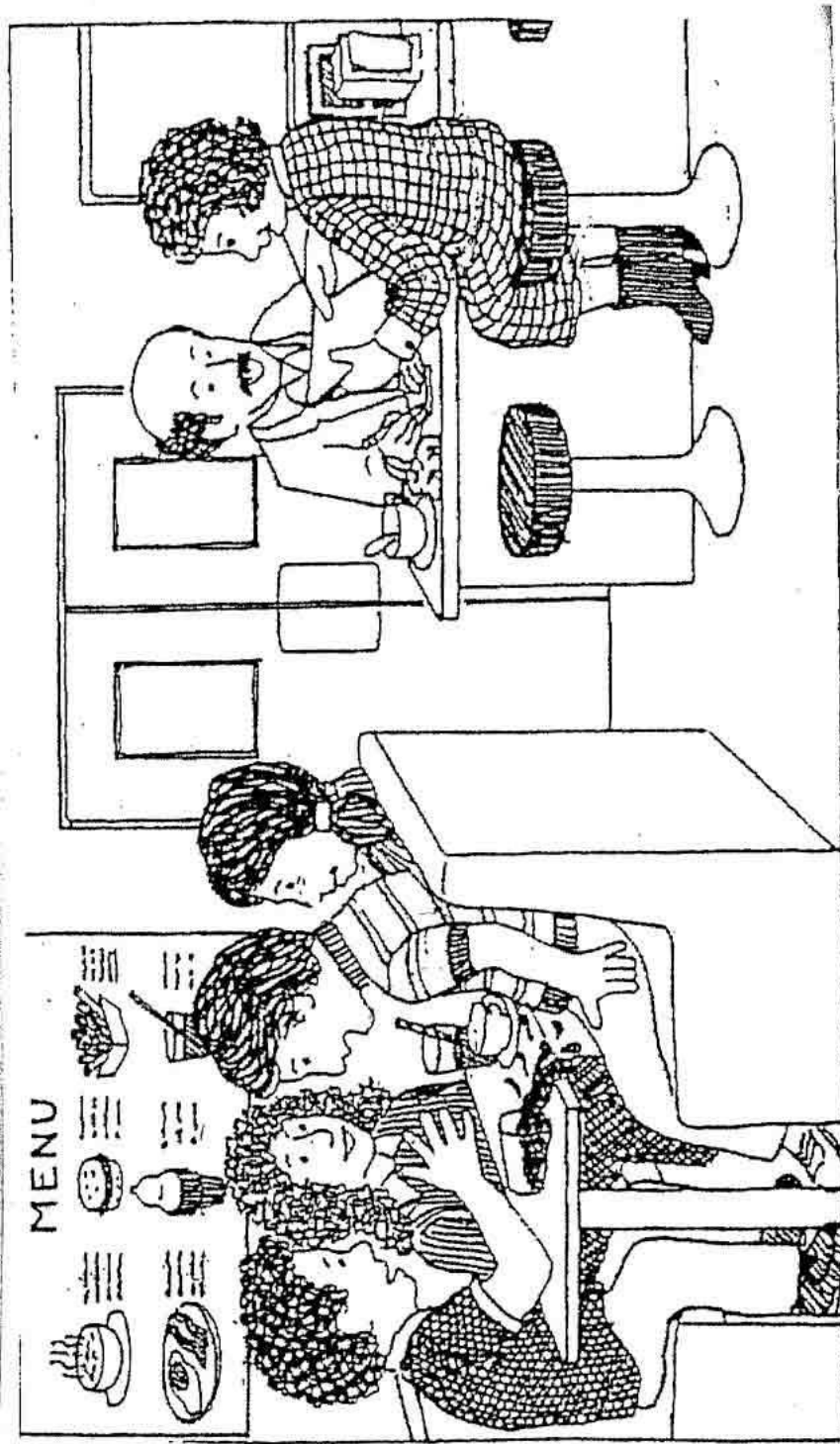
Section 1, Part B Picture

ALT Copy



Section 1, Part B Picture

Student Copy



Section 2. Text Comprehension

Directions:

- a. Show your student the text marked “Section 2. Student Text.”
- b. Tell your student to read the text silently for three minutes.
- c. Next, ask your student **to read the text aloud**.
- d. Ask the student 5 questions from the six on the list. Each question may be asked twice.
- e. Your student may refer to the text while answering the questions.
- f. Do not help your student with the meaning of words in the text.
- g. Do not help your student with the pronunciation of words in the text.

Suggested Introduction:

“Section 2. Please read the following text silently for three minutes.”

(After three minutes...)

“Now, please read the text aloud.”

(After they read the text aloud...)

“Now, I will ask you 5 questions about the text.”

Section 2 Text. ALT Copy

Dear Mom and Dad,

I have been in America for two weeks now and I am having a wonderful time! Lincoln, the town where I live, is a small town. It's only 45 minutes from Washington DC by car. My host family took me sightseeing in Washington when I got here. I saw the White House, the Washington Monument and many interesting museums.

My host family is very kind. They have one boy, Michael, who is the same age as me. Michael turned 16 years last weekend. He had a birthday party at the house. I got the chance to meet many students from Lincoln High School at Michael's party. About 30 students came. We ate ice cream and cake, talked a lot, and told jokes.

Lincoln High School has about 1000 students. I am the only Japanese exchange student there. At first, I thought I would be lonely, but I am very happy here. I have made a lot of new friends thanks to Michael. Of course, I still miss everyone in Japan. Take care.

Love,

Tomo Numakura

Questions:

1. Who is the letter to?
2. Where does Tomo live?
3. How old is Tomo?
4. What happened last weekend?
5. What does Tomo think about his host family?
6. What are Tomo's feelings about being the only Japanese exchange student?

Section 2 Text. Student Copy

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Love,

Tomo Numakura

Section 2. Twenty Questions (Yes/No Questions)

Directions:

- a. Choose either a person, place or a thing from the list that is given.
- b. Tell the student which category you have chosen.
- c. Tell the student that he/she has five minutes in which to ask a maximum of twenty questions in order to find out who, what or where you are.
- d. If the student gets the answer correct within 5 minutes, he/she should continue to ask questions.
- e. If you do not know the answer to a question, please answer, "I don't know." These questions will not be counted as part of the twenty.
- f. Some questions may require a "maybe" or "sometime" response. These questions count as part of the twenty.

Suggested Introduction:

"Section three. We are going to play twenty questions. I am a person/place/thing. For the next five minutes, please ask me yes-no questions to find out who/what/where I am.

Person

-Brad Pitt

Place

-Tokyo Disneyland

Thing

-Mobile/Cellular Phone ("keitai" is not acceptable because this is a Japanese word)

Section 4. How to...

Directions:

Ask your student to describe how to do or play or use or make ONE of the four things listed below. Please do not help your student along with the explanation as the student should be using skills that demonstrate an ability to explain the process in a systematic and methodical way.

Suggested Introduction

“Section 4. Please tell me how to...”

Options:

- Make yakisoba
- Make an onigiri
- Get to your school (by bus, bike or walking) from your home)
- Care for a dog or cat

Section 5. Listening Comprehension

Directions:

- a. Give the student a blank piece of paper.
- b. Read all 4 questions to the student twice. Do not show the questions to the student.
- c. The student may make notes of the questions while you are reading them.
- d. Read the text to the student at a NORMAL pace twice. Do not show the text to the student.
- e. The student may take notes of the text during the reading.
- f. Finally, ask the student the questions again, one by one. The student must now answer.
- g. If the student is stumped on a question, move on to the next one.

Suggested Introduction:

“Section 5 is listening comprehension. You can use this pen and paper to make notes if you want. There are four questions. First, I will read you the questions twice. Then I will read the text twice. After that, I will ask you the questions again and you can answer them.”

Text. ALT Copy.

(Student's name), could you stop by the supermarket and pick up a few things for me? I am going to make spaghetti with meat sauce for dinner tonight and I need you to buy me the ingredients. Please get me 2 tomatoes, 2 large onions, garlic and ground beef. I also want to make a salad, so I will need lettuce, too. Oh, maybe you should buy TWO MORE tomatoes for the salad. And after the supermarket, on the way home, could you stop at the dry cleaners and pick up my dresses? Thanks (student's name).

Questions:

1. Where will you go?
2. What's for dinner tonight?
3. How many tomatoes must you buy?
4. After buying the food, where must you go next?

Section 6. Comic Strip Story/Description

Directions:

- Give the student a copy of the comic strip.
- Tell the student that he/she has 3 minutes to study the picture and take notes.
- After the three minutes, give the student 4 minutes to tell the story (describe the picture).
- Four minutes is the maximum. Please stop the student even if they are not finished.

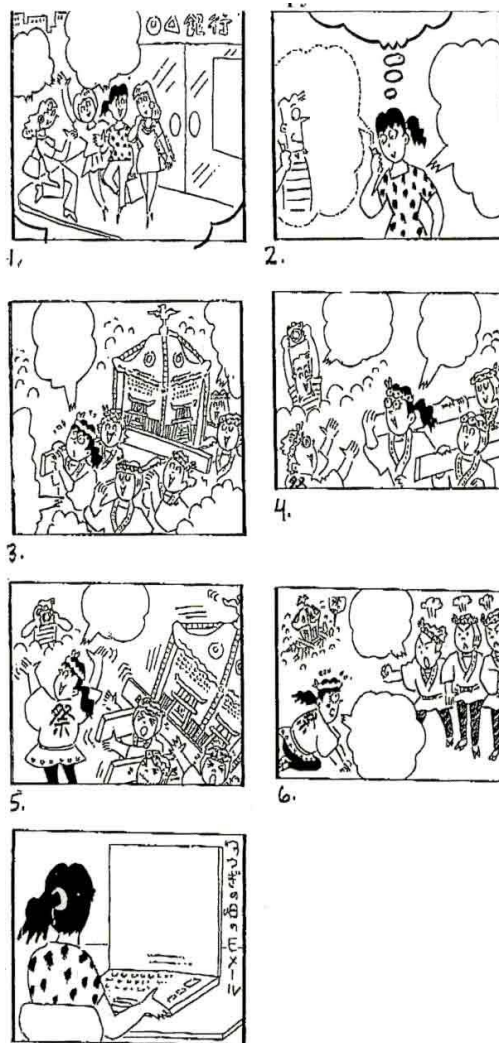
Suggested Introduction:

"Please look at the picture for three minutes. You can take notes."

(After three minutes elapse)

"OK, now, please tell me about the pictures. You have 4 minutes."

Comic Strip, ALT Copy.



Section 6 Comic Strip

Student Copy



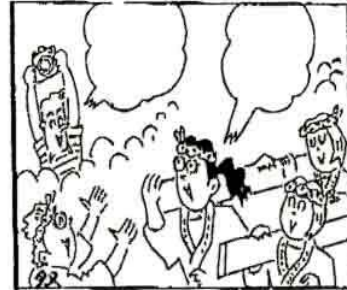
1.



2.



3.



4.



5.



6.

