

2002

**Hokkaido English
Challenge**

Senior High School Test

This test contains a total of thirteen (13) pages, including this cover sheet.

Please contact the contest coordinator if you are missing any pages.

PART 1

Warm Up Questions

Directions:

Ask your students 5 questions from those listed below.

Suggested Prompt: To start with, I'm going to ask you some easy questions.

Questions:

1. What is your name?
2. How old are you?
3. What is the name of your school?
4. Have you ever been to Okinawa?
5. Please tell me about your hobbies.
6. What did you eat for dinner yesterday?
7. Where would you like to go for summer vacation this year?

Part 1/B Picture Questions

Part 1/B Directions:

Ask the student the three questions below about the picture provided.

Suggested prompt: I am now going to ask you three questions about this picture.

1. How many people are there in the picture?
2. What time is on the clock on the wall above the kettle?
3. What are the three things on the table?

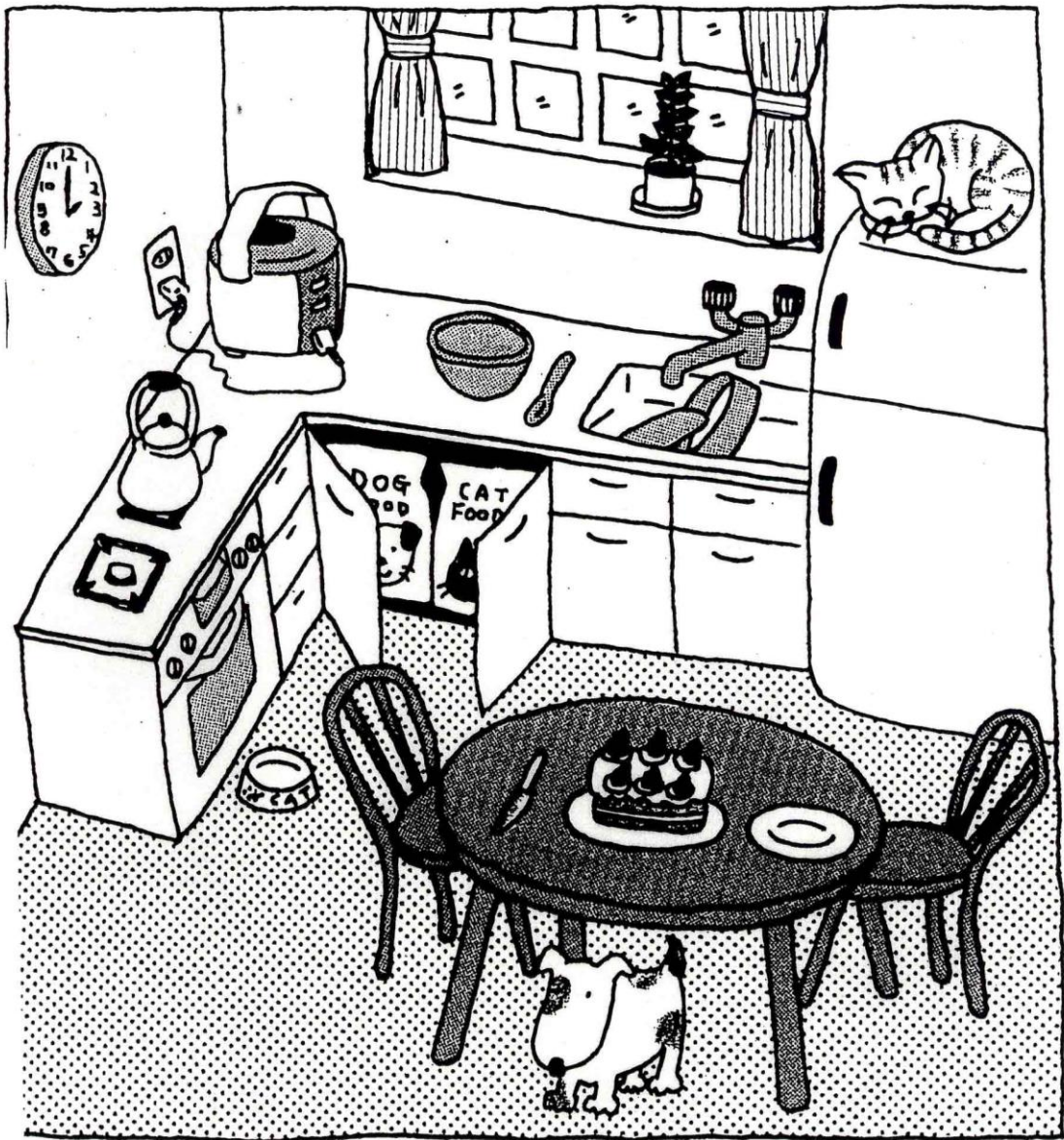
The student is to ask you three questions about the picture.

Suggested prompt: Please ask me three questions about this picture.

**Part 1/B Picture
Student Copy**



**Part 1/B Picture
ALT Copy**



PART 2

Text Comprehension

Directions:

1. Show the student the text marked: PART 2 STUDENT COPY
2. Tell your student to read the text silently for three minutes.
3. Next, ask your student to read the text aloud.
4. Ask your student all five questions on the sheet. You can ask each question twice.
5. Your student may refer to the text while answering.
6. DO NOT help your student with the meaning of the text.
7. DO NOT help your student with the pronunciation of the words in the text.

Suggested prompt: Please read the text silently for three minutes

(After three minutes...)

Now, please read the text aloud.

(After reading the text aloud...)

I will now ask you five questions about the text.

Questions:

1. What was the present that Tomiko sent to Aiko?
2. How long has Aiko been at English conversation school?
3. What does Aiko think about the Shambles?
4. Where is she going tomorrow?
5. Who will she meet in Paris?

PART 2
Text Comprehension. Student copy.

Dear Tomiko,

Thank you for your present. I really needed a new shirt. It was lovely.

I have been at English conversation school now for nearly one month. The time is going very quickly and I will be coming back to Japan very soon. The town I live in is called York. It is a very old town with many beautiful and historical buildings. The family I am staying with, the Lincolns, have been very, very kind to me. We have been sightseeing in the York Minister, the Shambles and on the city's walls. The Shambles is a strange, old and narrow street where the houses on each side of the road almost touch each other.

It was incredible.

Tomorrow, we are going to London, and then to Paris. We will be going on the Eurostar train. It goes through a tunnel under the sea between England and France. It is like the Seikan tunnel between Hokkaido and Honshu. While in France we will see the Eiffel Tower and the Arc de Triomphe. I will also meet up with Yusuke, who is in France studying French. I have not seen him for a long time.

I don't think I ever want to go back home, but I know I must.

Please write soon.

Love,
Aiko

PART 2
Text Comprehension. ALT copy.

Dear Tomiko,

Thank you for your present. I really needed a new shirt. It was lovely.

I have been at English conversation school now for nearly one month. The time is going very quickly and I will be coming back to Japan very soon. The town I live in is called York. It is a very old town with many beautiful and historical buildings. The family I am staying with, the Lincolns, have been very, very kind to me. We have been sightseeing in the York Minister, the Shambles and on the city's walls. The Shambles is a strange, old and narrow street where the houses on each side of the road almost touch each other.

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I don't think I ever want to go back home, but I know I must.

Please write soon.

Love,
Aiko

PART 3

Twenty Questions

Directions:

1. Choose either a person, place or thing from the list below.
2. Tell the student what category you have chosen.
3. Tell the student he/she has five minutes to ask 20 questions about who, what or where you are.
4. Even if the student gets the correct answer, they should still ask questions.
5. If you do not know the answer to a question, say, "I don't know." This question will not count against the student's total of 20 permissible questions.
6. Some questions require a 'maybe' or 'sometimes' answer. These are included in the 20 questions that your student can ask.

Suggested prompt: We are now going to play the 20 questions game. I am a person/place/thing. You have 5 minutes to ask yes/no questions to find out who/where or what I am.

Person	George W. Bush (US President)
Place	Otaru (Hokkaido Town)
Thing	Video camera

PART 4

How to...

Directions:

Ask your student to describe how to do, make, play or use any ONE of the following four things listed below. Please DO NOT help your student along with the explanation as the student should be able to explain this using skills previously required. They need to explain the process in a clear and methodical fashion.

Suggested prompt: Please tell me how to...

Options

- Make sushi
- Use a cell-phone
- Get to school from their home
- Study Japanese

PART 5

Listening Comprehension

Directions:

1. Give the student a blank piece of paper.
2. Read all 4 questions to the student TWICE. Do not show the questions while you are reading them.
3. The student may make notes of the question while you are reading them.
4. Read the text TWICE to the student at NORMAL speed. Do not show the text to the student.
5. The student may make notes of the text while you are reading.
6. Finally, ask the student the questions one by one. You can repeat the question. The student must now answer them.
7. If the student can't figure out the question, move on to the next one. If the student chooses not to answer a question, that question CANNOT be asked again.

Suggested prompt: This is the listening comprehension section. You can use this pen and this paper to make notes with if you want to. First, I will read the questions two times. Then, I will read the text twice. After that, I will ask you the questions again, and you can answer them.

TEXT: ALT Copy (THE STUDENT MUST NOT BE ABLE TO SEE THIS PAPER)

Tomorrow, we are going to the beach. But I have no time to go to the shop. Can you please go and pick up a few things for me?

I need a new swimsuit, size 16. I want a blue and red swimsuit with yellow flowers. I also want a surfboard. I also need a little bit of food. Can you please pick up ten salmon rice-balls, orange juice and some vegetable, so I can make a salad. Please also stop at Sumiko's house to invite her to come.

Thanks.

Questions:

1. Where will you go tomorrow?
2. What size swimsuit do I want?
3. How many salmon rice-balls do I need?
4. Who can you invite to go, too?

PART 6

COMIC STRIP

Directions:

Please have your student look at the cartoon on the following page. They have 3 minutes to think of a story to tell using the pictures in the cartoon. After three minutes, please have them tell you their story. The student has 4 minutes to tell the story (describe the picture). Four minutes is the maximum. Please stop the student even if not finished. The student can make notes.

Suggested prompt: Please look at this comic strip. You have three minutes to do so. You can use this pen and paper to make notes if you want to. (After 3 minutes) I want you to tell me about it in your own words. You have four minutes.

COMIC STRIP

Student Copy



COMIC STRIP

ALT Copy

