

Section 1: Questions

Section 1: Warm-up Questions

1. Please ask your student the **TWO required** questions first.
2. Next ask your student **any FIVE** questions from the list provided.
3. Speak slowly and clearly. This is the warm-up so please select questions the student is comfortable with.

Suggested introductory statement: “Let’s start! Section 1, Part A. I will ask you some easy questions, OK?”

Required questions

1. What’s your name?
 2. How are you today?
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Please select FIVE questions

1. How many people are in your family?
2. What time is it?
3. What sports do you like?
4. What food do you like?
5. Which do you like better, rice or bread?
6. How old are you?
7. When is your birthday?
8. What movie do you like?
9. What time do you go to bed?
10. How many brothers (or sisters) do you have?
11. Which do you like better, red or blue?
12. What is this? (point to your chair)
13. Do you play baseball?
14. Do you like math?
15. What is your hobby?
16. What kind of music do you like?
17. Is it summer?
18. Can you play the guitar?

Section 2: Questions About A Picture

1. Once you have read these instructions, please **give** the next page titled “Section 1: Student’s Copy of the Picture,” to the student.
2. **Do not** take back the picture from the student until this section is over.
3. The student has **ONE** minute to look at the picture before you begin asking the questions.
4. After that time, please ask the student the **THREE** questions provided below. **Do not** show the student the questions.
5. Next, have the student ask you **THREE** questions about the picture.

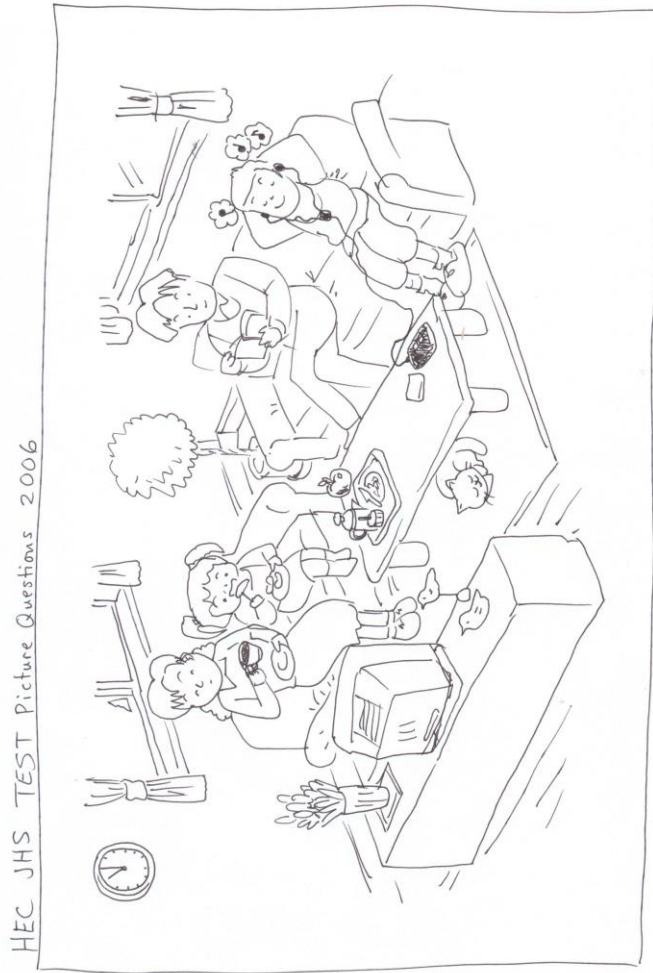
Suggested introductory statement: “You have 1 minute to look at this picture. (*wait one minute*)
OK, I will ask you 3 questions.”

1. What time is it?
2. Where is the cat?
3. What is the man doing? (point to the man reading)

Next suggested statement: “Great! Now please ask me 3 questions about this picture, OK?”

Please make sure your student asks these questions before moving on to the next section.

Section 2: Student's Copy of the Picture



Section 3: Text Comprehension

1. Once you have read these instructions, **give** the student the next page titled “Section 3: Student’s Copy of the Text”.
2. The student has **THREE** minutes to read the text **silently**. Please tell your student when they have 30 seconds remaining.
3. Next have the student **read** the text **aloud** to you.
4. Ask your student the **FIVE** questions provided below.
5. Do not ask any of the questions more than **TWO** times.
6. The student may refer to the text for answers.

Please do not help your student with the meaning of the words.

Suggested introductory statement: “Section 3. Please read this text silently for 3 minutes.”

*(Please tell your student when they have 30 seconds remaining)
After 3 minutes have passed*

Next suggested statement: “Now please read the text to me.”

Next suggested statement (after student reads text aloud): “Good! Now I will ask you 5 questions about the text.”

1. How many people are in Emma’s family?
2. Is Emma’s mom an English teacher?
3. What colour is Jennifer’s car?
4. Who cooked pancakes for breakfast?
5. Where did Emma and Jennifer go?

ALT’s Text Copy

Hello. My name is Emma. There are 3 people in my family. They are my father, mother and sister. My father is a firefighter. My mother is a music teacher. My sister is a student. Her name is Jennifer. She is 19 years old and drives a red car.

This morning I ate breakfast with my family. My father cooked pancakes. After breakfast, Jennifer and I rode our bicycles to the park. It was a nice day.

Section 3: Student's Copy of the Text

Hello. My name is Emma. There are 3 people in my family. They are my father, mother and sister. My father is a firefighter. My mom is a music teacher. My sister is a student. Her name is Jennifer. She is 19 years old and drives a red car.

This morning I ate breakfast with my family. My father cooked pancakes. After breakfast, Jennifer and I rode our bicycles to the park. It was a nice day.

Section 4: Twenty Questions

1. Please choose a person, place or thing from the options below.
2. After reading the directions, tell your student the category.
3. The student has **FIVE** minutes to ask up to **TWENTY** yes/no questions. He/she may use a pen and paper to make notes.
 - * If you **do not know** the answer you **may** say “I don’t know” and it **will not** count as one of the 20 questions. You **may** answer “maybe” or “sometimes” and it **will** count as one of the 20 questions.
 - * Once the student guesses the correct answer, the game is over.
 - * When the 5 minutes have passed, or if the student asks all 20 questions, the game is over.
 - * Please tell your student when they have 30 seconds remaining and/or when they are on their last question.
4. Please keep track of the number of yes/no/maybe/sometimes questions that are asked.
5. Please make sure the student has a pen and paper.

Suggested introductory statement: “Section 4: Twenty Questions. Please ask me yes/no questions. You have 5 minutes. I am (a) _____ (person/place/thing). Let’s play!”

Person: Utada Hikaru. Famous, female, J-Pop singer. Born in New York. Speaks both English and Japanese. Nickname is Hikki. She is 23 years old. Married to Kiriya Kazuaki.

Place: Italy. Capital city is Rome.

Thing: ice cream

Section 5: Listening Comprehension

1. Read questions 1-4 **TWICE** to your student.
2. Next, read the text **TWICE**, slowly and clearly, with a small pause between the readings.
3. Now ask your student the 4 questions again. This time ask each question **ONCE** and have the student answer after each question.
4. The student **may** use a pen and paper during this section to make notes.

Suggested introductory statement: “Section 5: Listening Comprehension. There are 4 questions. First, I will read each question twice. Then, I will read the text twice. After that, I will ask you the questions and you will tell me the answers, OK?”

Questions

1. How old is he?
2. Where is his birthday party?
3. Who gave him a bicycle?
4. Is it a black bicycle?

Text:

Today is my birthday! I am 13 years old. Tomorrow is my birthday party. I will have a big party at my grandmother’s house.

I opened my birthday presents this morning. I got a bicycle from my mom and dad. It is blue and red. My sister made me a chocolate cake. I ate it for lunch!

Section 6: Comic Strip Story

1. After reading the instructions please remove the page titled “Student’s Copy of the Comic Strip” and give to the student.
2. Give the student **THREE** minutes to review the comic strip
3. When the 3 minutes are up, the student has **FOUR** minutes to tell you a story about the comic.
4. The student is allowed to make notes.
5. Please tell your student when they have 30 seconds remaining for both the reviewing and the describing of the comic strip.

You may show the student the order of the comic if they are/seem unsure.

Suggested introductory statement: “Section 6: Comic Strip Story. You have 3 minutes to look at the comic.”

After 3 minutes have passed

Next suggested statement: “Now please tell me about this comic. You have 4 minutes, OK?”

ALT’s Copy of the Comic Strip

Section 6: Student's Copy of the Comic Strip

HEC JHS TEST Comic 2006

