

English Challenge Cup

Year 2006

Senior High School Test

This test contains 7 pages including this one (plus two pictures; 3a, 3b, and a comic strip; 7a). If this test does not have exactly 7 pages, please contact Aimee Levesque immediately at 09062691516.

Test prepared by Lindsay Vermette. Special thanks to Paula Ewing for her input and proofreading.

Please send your videos to the high school judge by April 20th

Good Luck and Have Fun!!

Section 1: Warm Up Questions

Directions

- Read the introductory sentence.
- Ask the student, “What is your name?” and “How are you today?”
- Then choose 3 additional questions from the list provided.

This is a warm up section so please speak slowly and clearly. Be sure to ask the student questions they will be comfortable answering. Put the student at ease!

Introductory Sentence

“Let’s start Section 1. I will ask you some easy questions, OK?”

What is your name?

How are you today?

Choose any 3 additional questions from the following list:

1. How old are you?
2. When is your birthday?
3. What is your favorite food?
4. How many people are in your family?
5. What sport do you like?
6. What is the weather like today?
7. What is your hobby?
8. What country would you like to visit?
9. Where do you live?
10. What is your English teacher’s name?
11. What school do you go to?
12. How did you come to school today?
13. How tall are you?
14. What animal do you like?
15. What is your favorite school subject?
16. What day of the week is it today?
17. What is the date today?
18. What time is it now?

Section 2: Questions About a Picture

Directions

- Give your student the “*Student Copy*” of the picture.
- Ask the 3 questions provided. DO NOT show the questions to the student.
- Next, the student must ask you 3 questions about the picture.

Introductory Sentence

“Let’s start Section 2. Please look at this picture. I will ask you 3 questions, OK?”
(Ask your questions). “Great! Now you ask me 3 questions, OK?”

Questions

1. What is Philip doing?
2. Where is snowball?
3. Why is Alex sleeping?

Now the student asks the ALT 3 questions

Section 3: Twenty Questions.

Directions

1. The ALT chooses 1 of the following 3 categories provided: person, place, or thing. Please use the provided options; DO NOT create your own person, place or thing.
2. The ALT tells the student which category they have chosen in the introductory sentence. (Read the introductory sentence only after reading all the directions.)
3. The student has **5 minutes** to ask up to **twenty yes/no questions**.
 - *The student may use a pen and paper to take notes during this section.*
 - *If the student knows the answer before using all 20 questions, they can continue to ask questions about the person, place or thing. However, once the student has correctly guessed the answer out loud (i.e., “Are you New York City?”) the game is over.*
 - *When five minutes have passed, or when all 20 questions have been asked, the game is over whether the student has guessed the answer or not.*

- Please tell your student when they have guessed correctly or when the time is up (you can give a one minute warning).
- When your student is at question 19, please tell them the next question is the last question and to guess the answer.

If you do not know the answer you may say “I don’t know” and it will not count as one of the 20 questions. Maybe and Sometimes are OK as answers, they will count as part of the 20.

Introductory Sentence: This is Section 3: Twenty Questions. We have 5 minutes. Please ask me yes-or-no questions. OK? Lets play! I’m a (person, place, or thing).

PERSON: Ken Watanabe

PLACE: Hawaii (the U.S. State)

THING: Cookie

- Ken Watanabe has been in the Hollywood films “Last Samurai”, “Batman Begins” and “Sayuri”.
- His most recent Japanese film he was “Year One in the North” which was released last year.
- He was born October 21st 1959 (that makes him 46 years old)
- He is from Niigata Prefecture
- He is 1.85m tall (that’s about 6’1)
- He became a household name in Japan when he starred in the popular Japanese Drama “*Dokugan ryu Masamune*” where he played a Samurai Hero.
- In 1989 he collapsed in Canada while shooting a movie and was diagnosed with leukemia. “The Last Samurai” in 2003 was his big comeback.
- He was nominated for Best Supporting Actor in 2004 for his performance in “Last Samurai”
- He is a fan of the Hanshin Tigers.
- *The Hawaiian Islands are tropical islands in the Pacific Ocean. They are the 50th American state.*
- *The islands are made from lava flows so the chain is continually growing.*
- *Honolulu is the largest city and the capital.*
- *It’s famous for Pineapples, macadamia nuts, sugar and coffee, surfing, great beaches (most famously Waikiki Beach), and volcanoes.*
- *Famous islands are Oahu and Maui and Hawaii*

Section 4: How to...

Directions

1. Ask your student how to do, play, use or make any one of the four things listed.

- Please do NOT help the students with the explanation.
- The student should be demonstrating their ability to explain a process in a systematic and methodical way.

Introductory Sentence: "OK. Now we have Section 4. Please tell me how to...."

Options

- Make Sushi
- Make a photocopy
- Play table tennis
- Use a calculator

Section 5: Listening Comprehension

Directions

- Read the introductory sentence.
- Read the questions 1-4 **ONCE** to your student; slowly and clearly.
- Read the text **TWICE** with a small pause between the readings.
- Ask your student the 4 questions.
- The student may use pen and paper to make notes during this section.

Introductory Sentence: OK. Now we have Section 5, listening comprehension. You can use a pen and paper to make notes. There are 4 questions. First I will read the questions one at a time. Then I will read the text 2 times. After that, I will ask you the questions again and you will tell me the answers. OK? Here are the questions.

Questions

1. What color is my guitar strap?
2. How old is my guitar?
3. How often do I practice the guitar?
4. Why is the guitar special to me?

Next AET sentence: Now I will read the text two times.

TEXT

I'd like to tell you about my favorite thing. It's my guitar. It is a nice red color and has a green strap. It was my father's guitar. Last year he bought a new guitar and gave his old guitar to me. The guitar is a little old, about 30 years old, but its condition is very good. I am not good at playing guitar, but I try to practice twice a week. I like to play popular music. The guitar is very special to me because when I was a child my father played the guitar and sang to me. One day I would like to play the guitar for my children. Maybe I will give it to my child too!

Next AET sentence: I will now ask the questions again and you must answer each question. OK?

Section 6: Comic Strip Story / Description

Directions

- Give the student the page titled “Section 6: Comic Strip Story / Description – STUDENT COPY.”
- Allow the student to review the comic silently for 3 minutes.
- When the 3 minutes are finished, ask your student to tell you about it.
- The student has 4 minutes to tell a story about / describe the cartoon.
- The student may use pen and paper to make notes during this section.

Introductory Sentence: “All right. This is the last section, Section 6. You have three minutes to look at this comic and then you have to tell me about it. You can use a pen and paper to make notes if you want to. OK? (After 3 minutes). Now tell me about this comic. You have 4 minutes. Ready? Go.”

Picture Questions

(image missing)

Comic Strip

(image missing)