

The official 2007
HOKKAIDO ENGLISH CHALLENGE
Junior High School Test

This test contains 14 pages. If it does not contain exactly 14 pages, please immediately contact the HEC Coordinator, Theresa Anne Hill at 08032605109.

Please send your video(s) to the appropriate judge by **April 13**.

ATTENTION

Read the directions of each section before you start that section of the test. Do not begin a section until you see this:

****You may begin this section of the test****

Section 1: Questions

Part A) Warm-Up Questions

Directions:

1. First, read the introductory sentence and then ask the student the **two required** questions listed below.
2. Next, ask the student **five** additional questions of your choice (also listed below). Please speak clearly and naturally.
3. Remember, this is the warm-up so please ask questions that you think the student is most comfortable with.

You may begin this section of the test

Step 1: Introductory sentence:

“Section 1, Part A: Warm-Up Questions. I will ask you some easy questions.”

Step 2: Required questions:

1. What is your name?
2. How are you today?

Step 3: Choose any **five** questions from below:

- When is your birthday?
- How old are you?
- What is your favorite food?
- Do you like English?
- How is the weather today?
- What kind of music do you like?
- What kind of movies do you like?
- Who is your favorite movie star?
- What is your hobby?
- Which do you like better, natto or sushi?
- Which color do you like better, blue or green?
- Can you swim?
- How tall are you?
- What time do you go to bed?
- How many people are in your family?
- What time is it?

Part B) Picture Questions

Directions:

1. Give the student the page titled, “**Section 1, Part B: Picture Questions, Student Copy.**”
2. Please allow the student to look at the picture for **one minute**.
3. Do not take the picture away from the student until the end of this section.
4. Ask the student the **three** questions provided below. Do not repeat the questions.
5. Next, the student will ask the ALT **three** questions about the picture. The ALT may give brief responses.

You may begin this section of the test.

Step 1: Give the student, “Section 1, Part B: Picture Questions, Student Copy” and read the following introductory sentence:

“Section 1, Part B: Picture Questions. Please look at this picture for one minute. Then, I will ask you three questions.”

Step 2: Questions: (Do not show the questions to the student)

1. Who is sleeping?
2. How many trees are there?
3. What is Bob doing?

Part C) Picture Questions from the Student

Step 3: Suggested sentence:

“Great! Now, please ask me three questions about this picture.”

Section 2: Reading Comprehension

Directions:

1. Give the student the page titled, “**Section 2: Reading Comprehension, Student Copy**”.
2. The student has **three** minutes to read the given text silently. Please tell them when they have 30 seconds left)
3. Please **do not help** the student with the meaning or pronunciation of any of the words.
4. Next, the student will read the text aloud to you.
5. Last, please ask the student the **five** questions provided below. You may repeat each question **one** time if necessary.
6. The student **may refer to the text** to answer the questions.

You may begin this section of the test.

Step 1: Give the student the page titled “Section 2: Text Comprehension. Student Copy” and read the following introductory sentence:

“Section 2: Reading Comprehension. Please read this text silently. You have three minutes.”

Please tell the student when there is 30 seconds remaining..

Step 2: After three minutes:

“Now, please read the text aloud.”

Step 3: Questions:

”Good! Now, I will ask you five questions.”

- When is Halloween?
- What do families buy on Halloween?
- Do children say, “Candy, please?”
- What is a popular food for Halloween?
- Are candy apples delicious?”

*You may repeat each question **one** time if necessary*

Section 2: Reading Comprehension, Student Copy

Halloween is on October 31st. Halloween is not a holiday. It is a special day in Canada, Europe, and the United States.

Sometimes families buy pumpkins for Halloween. In the evening, children walk from house to house. They say, “Trick-or-treat!” and then they get candy!

A popular food for Halloween is candy apples. They are very delicious! Also, people put Jack-O-Lanterns outside. They put a candle in the Jack-O’-Lantern. It looks very scary!

Section 2: Reading Comprehension, ALT Copy

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Sometimes families buy pumpkins for Halloween. In the evening, children walk from house to house. They say, “Trick-or-treat!” and then they get candy!

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Section 3: Twenty Questions

Directions:

1. Please choose **one** of the three categories: person, place, or thing.
2. Tell the student which category you chose; either person, place or thing, **but do not tell them the answer.**
3. The student has **five** minutes to ask up to **twenty yes/no questions** to guess who, what or where you are. The student may take notes.
4. Please keep track of the number of questions asked.
5. Read the description of the person, place, or thing on the next page to help you answer the student's questions. Please read silently to yourself.
6. You may answer "maybe" or "sometimes". Questions with these answers will count as one of the 20 questions.
7. If you do not know the answer to one of the student's questions, please say, "I don't know." Questions with this answer **will not be counted** as one of the 20 questions.

The game is OVER when:

1. The student has guessed the **correct** answer.

OR

2. The student has asked **twenty** questions.

OR

3. **Five** minutes is up.

Encourage the student to guess the answer before the five minutes are up.

You may begin this section of the test

Step 1: Choose a category:

<u>Category:</u>	<u>Answer:</u>
PERSON	Tsuyoshi Shinjo
PLACE	New York City
THING	basketball

Step 2: Introductory sentence:

"Section 3: Twenty Questions. You have five minutes to ask me twenty yes or no questions. I will tell you when you guess the right answer or when the game is finished. Let's play! I am a _____ (*person, place, or thing*)."

SHINJO

- Is from Nagasaki, Japan
- Lived in Fukuoka
- Is a baseball player, a model, and TV show celebrity
- Played for the Hokkaido Nippon Ham Fighters, the Hanshin Tigers (Japan), New York Mets (USA), and San Francisco Giants (USA)
- His birthday is January 28th, 1972
- Wears red wrist bands
- His first name is Tsuyoshi
- Retired from playing baseball in April 2006 to pursue modeling

NEW YORK CITY

- In the United States of America (east coast)
- Nicknamed "the Big Apple" and the "city that never sleeps"
- Famous for: Broadway, Times Square, the Statue of Liberty, the Empire State Building, Wall Street, Central Park, and the fallen World Trade Center towers.
- Population 8.1 million

Section 4: Listening Comprehension

Directions:

1. Give the student a blank piece of paper to take notes.
2. First, read questions 1-4 below **once**.
3. Next read the text **twice**. Speak very slowly but naturally with a short pause between each paragraph.
4. Read questions 1-4 again and allow the student to respond.

You may begin this section of the test

Step 1: Introductory sentence:

“Section 4: Listening Comprehension. You can use this paper and pen to take notes if you want. There are four questions. First, I will read each question once. Then, I will read the text twice. After that, I will read the questions again, and you can give me your answers.”

Step 2: Questions:

“Let’s begin.

1. Where is Yuji?
2. What does Tony like to do?
3. Where did they go yesterday?
4. What is Yuji learning?”

Step 3: Text:

“Now I will read the text.”

Dear Mom,

How are you? I am great! How is Hokkaido?

Australia is wonderful. I like my school here. My friends, Lilly and Tony, are very nice. Lilly likes to ride horses. Tony plays tennis. Yesterday we went to Sydney. There was a big festival.

Tomorrow we are going to the beach. I am learning to surf. I will wear my purple and green swimsuit. I miss you. See you soon.

**Love,
Yuji**

Step 4: Read each question again from Step 2 and allow the student to respond.

Section 5: Comic Strip Description

Directions:

1. Give the student the page titled, “**Section 5: Comic Strip Description; Student Copy**”.
2. Give the student **three** minutes to look at the comic strip. Please tell the student when there are 30 seconds remaining.
3. Next, the student will have **two** minutes to describe what the comic strip is about. Please tell the student when there are 30 seconds remaining.
4. The student **may** take notes. Please give them a piece of paper and a pen.
5. The student is allowed to look at the comic strip while he/she is describing it to the ALT.

** You may begin this section of the test. **

Step 1: Give the student “Section 5: Comic Strip Description, Student Copy” and read the introductory sentence:

“Section 5: Comic Strip Description. This is the last section. Please look at this comic strip for three minutes. You can use this pen and paper to make notes. After three minutes, you will have two minutes to tell me about it. Please begin.”

Please tell the student when there are 30 seconds remaining.

Step 2: Suggested sentence:

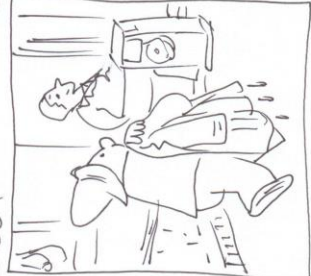
“Now, please tell me about this comic strip. You have two minutes.”

Please tell the student when there are 30 seconds remaining.

HEC JHS TEST Picture Questions 2007



HEC JHS TEST Comic 2007



Excuse me,
You can't use
this chair!



Yes, I can.
I have
two tickets!

