

HOKKAIDO ENGLISH CHALLENGE

2007

Senior High School Test

This test contains 6 pages. If it does not contain exactly 6 pages, please immediately contact the HEC Coordinator.

ATTENTION

Read the directions of each section before you start that section of the test. Do not begin a section until you see

this:

You may begin this section of the test

Section 1: Warm-Up Questions

Directions for the ALT:

- A) Read the introductory sentence out-loud to the student.
- B) Ask the student, “What is your name?” and “How are you today?”
- C) Choose 3 additional questions from the list provided.
- D) *A reminder that this is a warm-up section. Please speak slowly and clearly. Be sure to ask the student questions you think they will be comfortable answering.*

Introductory Sentence

“Let’s begin Section 1. Please answer the questions.”

- 1. What is your name?
- 2. How are you today?

Choose any 3 additional questions from the following list:

- 1. How old are you?
- 2. When is your birthday?
- 3. Do you do any club activities after school?
- 4. How many people are in your family?
- 5. What sport do you like?
- 6. How is the weather today?
- 7. From what junior high school did you graduate?
- 8. What country would you like to visit?
- 9. Where do you live?
- 10. What is your English teacher’s name?
- 11. What school do you go to?
- 12. How did you come to school today?
- 13. How tall are you?
- 14. What is your nickname?
- 15. What is your favorite school subject?
- 16. What day of the week is it today?
- 17. What is the date today?
- 18. What time is it now?
- 19. How many brothers and sisters do you have?
- 20. How many years have you been learning English?

Section 2: Questions About a Picture

Section 3: 20 Questions

Directions for the ALT

- A) Read **all** of the directions before beginning execution of this section.
- B) Please choose 1 of the following 3 categories provided: person, place, or thing.
- C) Tell the student which category you have chosen in the introductory sentence.
- D) The student has **5 minutes** to ask up to **twenty yes/no questions** to determine the person, place or thing selected by the ALT.

Rules:

- *The student may use a pen and paper to take notes during this section.*
- *If the student knows the answer before using all 20 questions, they can continue to ask questions about the person, place or thing. However, once the student has correctly guessed the answer out loud (i.e., “Are you New York City?”) the game is over.*
- *The game is over when the student guesses the correct answer or after 5 minutes, whichever comes first.*
- *Please tell your student when they have guessed correctly or when the time is up (you can give a one minute warning).*
- *When your student is at question 19, please tell them the next question is the last question and to guess the answer.*
- *If you do not know the answer you may say “I don’t know” and it **will not** count as one of the 20 questions. You may answer with **Maybe** or **Sometimes**; they will count as part of the 20.*

PERSON: David Beckham

PLACE: Italy

THING: an airplane

Introductory Sentence: “Let’s begin Section 3: Twenty Questions. We have 5 minutes. Please ask me yes-or-no questions. *pause* I’m a _____. (*insert the word person, place or thing, whichever you chose.*)”

David Beckham

Was captain of England's national soccer/European football team

Also played for Real Madrid in Spain

Just signed to play for LA Galaxy in USA

Married to "Posh Spice" (Victoria Beckham), former Spice Girl, They have 3 sons.

180 cm tall or about 5'10"

Earns millions in sponsorships from Adidas, Pepsi, Vodafone etc.

Many people think he is handsome.

He has a signature line of men's cosmetics.

Italy

Borders France, Switzerland, Austria and Slovenia

Capital is Rome.

Use the euro now but used to use the lire.

Flag is green, white and red.

Section 4: How to...

Directions for the ALT

- Ask your student to explain how to do, play, use or make any 1 of the 3 things listed below.
- Please do NOT help the students with the explanation.
- The student should be demonstrating their ability to explain a process in a systematic and methodical way.

Introductory Sentence: "Let's begin Section 4. Please tell me how to _____." (*insert your selection*)

Options

- Make toast
- Play tennis
- Use a purikura booth

Section 5: Listening Comprehension

Directions for the ALT

- Read the introductory sentence.
- Read the questions 1-4 **once** to your student; slowly and clearly.
- Read the text **twice** with a small pause between the two readings.
- Ask your student the 4 questions again, allowing them to answer after each one.
- The student may use pen and paper to make notes during this section.

Introductory Sentence: Let's begin Section 5, Listening Comprehension. You can use a pen and paper to make notes. There are 4 questions. First, I will read all of the questions. Then, I will read the story two times. After that, I will ask you the questions and you can give me the answers. So, here are the four questions:

1. How many people will attend the party?
2. How long will the party be?
3. Is Laura looking forward to the party? Why or why not?
4. Why are they having the party?

There is a party at a downtown pizza restaurant on March 31st. It is from 7 pm to 10.30 pm, but the guests have to arrive by 6.45 pm.

Mary can't go to the party because she has a cold. Jim and Bob will go, but they will be late. Laura is really looking forward to going because she will wear her new red dress; except she doesn't like pizza so she will order something else.

The friends are having the pizza party to celebrate their high school graduation. Soon, they will all be going to different universities and living in different parts of Japan. It will be hard for them to move to different cities because they have been friends since they were small children.

ALT: Please answer the following four questions about the text. (*Read the questions again to the student and allow them to answer.*)

Section 6: Comic Strip Story / Description

Directions for the ALT

- A) Give the student the page titled “Section 6: Comic Strip Story/Description – STUDENT COPY” and read the introductory sentence.
- B) Allow the student to review the comic silently for 3 minutes.
- C) When the 3 minutes are finished, ask your student to tell you about it.
- D) The student has 4 minutes to tell a story about or describe the cartoon.
- E) The student may use pen and paper to make notes during this section.

Introductory Sentence: “Now let’s begin Section 6, the last section. You have three minutes to look at this comic. After that, I will ask you to tell me about it. You can use a pen and paper to make notes. *Three minutes later*: Please tell me about this comic. You have 4 minutes. Ready? Go.”

This comic strip is unavailable at this time.