



Hokkaido English Challenge 2008

Junior High Category

Test Manuscript

There are * pages in this test.

**NOTE: READ EACH SECTION THROUGH ONCE BEFORE
ADMINISTERING THE QUESTIONS.**

Speak slowly and clearly when addressing the student.

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Section 1: Part A) Warm-Up Questions

Step 1: Read the following introductory sentence aloud:

“Section 1, Part A: Warm-Up Questions. I will ask you some easy questions.”

Step 2: Ask the student the following questions.

1. What is your name?
2. How are you today?

Step 3: Now ask **five** additional questions from the list below. You may choose any five.

- When is your birthday?
- How old are you?
- How many brothers do you have?
- What is your favorite color?
- What time did you come to school today?
- What time do you go to bed?
- What is your favorite animal?
- Can you play the piano?
- Can you play table tennis?
- What is your mother's name?
- Do you like soccer?
- How is the weather today?
- What kind of music do you like?
- Who is your favorite singer?
- What is your hobby?
- What time is it now?

Parts B) Picture Questions

Step 1: Give 'Section 1: Part B) Picture, Student Copy' (page 4) to your student and read aloud the following introductory sentence:

"Section 1, Part B: Picture Questions. Please look at this picture for one minute. After one minute, I will ask you three questions."

Step 2: After one minute has passed, ask the following questions. Do not repeat the questions.

QUESTIONS

1. How many books are on the shelf? (point to the shelf)
2. What fruit is this? (point to the apple)
3. Who is standing?

Step 3: After the student answers the questions, say "*Great! Now, please ask me three questions about this picture.*" You may give brief responses.

Section 1, Part B: Picture, Judge's Copy



Section 2: Reading Comprehension

Step 1: Give the student “Section 2: Reading Comprehension, Student Copy” (page 6) and read aloud the following introductory sentence:

“Section 2: Reading Comprehension. Please read this text silently. You have three minutes.”

Step 2: Give the student three minutes to look at the text. Tell the student when there are 30 seconds remaining. After three minutes, say:

“Now, please read the text aloud.”

Step 3: After the student has read the text aloud, say, *“Good! Now, I will ask you five questions”* and ask the five questions below. You may repeat each question once if necessary.

1. Where are John and his mother?
2. What season is it?
3. Who does John meet?
4. Where does he meet him?
5. What does Scott want?

FOR JUDGES' REFERENCE: READING COMPREHENSION TEXT

John and his mother are in Okinawa for the summer break. It is hot and sunny. Yesterday, John went to the park. He met his friend Scott in the park. Scott had a map.

“Look at this map!” Scott said. “It is a treasure map.”

“Really? A treasure map?” said John.

“Yes. I want the treasure. Can you help me find the treasure?” said Scott.

“Yes, I can,” said John.

Now, John and Scott are looking for treasure in Okinawa!

Section 3: Twenty Questions

In this section, the student has **five** minutes to ask up to **twenty yes/no questions** to guess who or what you are. Read 'How to Play' carefully before beginning.

How to play:

1. Choose which category you are from the table below: person, place or thing.
2. Read the description of your category on page 8.
3. Tell the student which category you have chosen.
4. Allow the student five minutes to ask yes/no questions.
5. Keep a tally of the number of questions asked.
6. You may answer "maybe" or "sometimes". These questions will be counted towards the student's final tally.
7. If you do not know the answer to one of the student's questions, please say, "I don't know." These questions **will not be counted** towards the student's final tally.
8. If the student has asked twenty questions and hasn't tried to guess, or runs out of questions to ask, say, "So, what am I?" to encourage a guess.

The game is OVER when:

The student has guessed the **correct** answer.

OR

The student has asked **twenty** questions.

OR

Five minutes is up.

Step 1: Choose a category from the table below and read the category description on page 8.

<u>Category:</u>	<u>Answer:</u>
PERSON	Super Mario
PLACE	Disneyland Tokyo
THING	A guitar

Step 2: Read aloud the following introductory sentence:

"Section 3: Twenty Questions. Please guess what I am. You have five minutes to ask me twenty yes or no questions. OK? Let's start. I am a _____ (*person, place, or thing*)."

PERSON – Super Mario

- Is a super hero who features in Nintendo computer games
- Is five foot one with brown hair and a moustache
- Wears red overalls, a red hat and white gloves
- Is from Italy
- Is a plumber
- Likes pizza and pasta
- Lives in the Mushroom Kingdom
- Designed by Shigeru Miyamoto
- Originally called Jumpman
- Younger brother is called Luigi
- Nemesis is Wario
- Sometimes travels on green a dinosaur called Yoshi

PLACE – Tokyo Disneyland

- Is part of Tokyo Disney Resort
- Is located in Urayasu, Chiba prefecture
- Was opened in 1983
- Was the first Disneyland to be built outside America
- Has over 120 shops and restaurants
- Has seven themed areas: Fantasyland, Toontown, Critter Country, Westernland, Adventureland, Futureland and Tomorrowland
- Attracts about 17 million visitors annually
- Has rides such as Space Mountain, Big Thunder Mountain, Jungle Cruise and Pirates of the Caribbean
- Hosts many school trips
- Is an hour from Narita airport
- Is close to Tokyo station

THING – guitar

- Typically has six strings
- Famous guitar players include Jimmy Hendrix, Slash (Saul Hudson), Eric Clapton, Carlos Santana and Jimmy Page
- Brands include Fender, Gibson, Martin, Alvarez and Takamine

Section 4: Listening Comprehension

Step 1: Read aloud the following introductory sentence:

“Section 4: Listening Comprehension. I will read four questions to you. Then, I will read the text twice. After that, I will read the questions again, and you can answer. Ready?”

Step 2: Read the following questions aloud:

1. What did Momo and the monkey do?
2. Where is Momo going today?
3. What is her favorite animal?
4. What color is Lucky?

Step 3: Next, say, “*Now I will read the text*” and read the text aloud **twice**. Leave a short pause between repetitions.

LISTENING TEXT

Momo is my friend. Momo likes animals. She likes playing with them. Last week, she played baseball with a monkey. Today, she is going to karaoke with a snake. Next week, she will play in the school band with a lion.

Her favorite animal is her pet dog, Lucky. Lucky is a very old dog. He is 15 years old. He is black. He has big ears.

Step 4: Say, “*OK, now I will ask you the questions again and you will answer. Ready?*” and ask the questions.

Section 5: Comic Strip Description

NOTE: The student is allowed to look at the comic strip throughout this section.

Step 1: Give the student 'Section 5: Comic Strip, Student Copy' (page 11) and read this introductory sentence:

"Section 5: Comic Strip Description. Please look at this comic strip for three minutes. After three minutes, you will have three minutes to tell me about it. OK? Please begin."

Step 2: Allow the student three minutes to look at the comic. After three minutes, say,

"Now, please tell me about this comic strip. You have three minutes."

Tell the student when there are 30 seconds remaining.

Section 5: Comic Strip description, Judge's Copy

