



Hokkaido English Challenge 2008

Senior High Category

Test Manuscript

There are 10 pages in this test.

**NOTE: READ EACH SECTION THROUGH ONCE BEFORE
ADMINISTERING THE QUESTIONS.**

Speak slowly and clearly when addressing the student.

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Section 1a: Warm-Up Questions

Step 1: Read the following introductory sentence to the student.

"Let's begin Section 1. I will ask you six questions."

Step 2: Ask the student the following three questions:

- 1) What is your name?
- 2) How old are you?
- 3) What is the name of your school?

Step 3: Ask **three** additional questions from the list below.

- When is your birthday?
- ✓▪ What are your hobbies?
- How many people are in your family? ✓
- What sports do you like?
- How is the weather today?
- From what junior high school did you graduate?
- ✓▪ What country would you like to visit? ✓
- Where do you live?
- What is your English teacher's name?
- How did you come to school today?
- How tall are you?
- ✓▪ What is your nickname?
- What is your favorite school subject?
- What day of the week is it today?
- What is the date today?
- What time is it now?

Section 1b: Questions About a Picture

Step 1: Give the student Section 1b: Picture, Student's Copy' (page 4) and read the following introductory sentence to the student.

"I am now going to ask you three questions about this picture."

Step 2: Ask the student the following three questions below. Do not repeat the questions.

1. How many cars are in the picture?
2. In the background, there are some shops. What do the shops sell?
3. What is the little mouse wearing in the picture?

Step 3: After they have given their answers, say, "*Great! Now please ask me three questions about this picture.*" You may give brief responses to their questions.

Section 1b: Picture, Student's Copy



Section 3: Twenty Questions

In this section, the student has **five** minutes to ask up to twenty yes/no questions to guess who or what you are. Read 'How to Play' carefully before beginning.

How to play:

1. Choose which category you are from the table below: person, place or thing.
2. Read the description of your category on page 6 (note: there is no description for THING).
3. Tell the student which category you have chosen.
4. Allow the student five minutes to ask yes/no questions.
5. Keep a tally of the number of questions asked.
6. You may answer "maybe" or "sometimes". These questions will be counted towards the student's final tally.
7. If you do not know the answer to one of the student's questions, please say, "I don't know." These questions will **not** be counted towards the student's final tally.
8. If the student has asked twenty questions and hasn't tried to guess, or runs out of questions to ask, say, "So, what am I?" to encourage a guess.

The game is OVER when:

The student has guessed the **correct** answer.

OR

The student has asked **twenty** questions.

OR

Five minutes is up.

Step 1: Choose a category from the table below and read the category description on page 8.

Category:	Answer:
PERSON	Eiji Wentz
PLACE	Chicago
THING	Chocolate Cake

Step 2: Read the following opening sentence:

"Let's begin Section 3: Twenty Questions. You have five minutes to guess what I am. You may only ask yes/no questions. Ready? I'm a _____."

Person - Eiji Wentz

- A singer, musician, comedian and actor
- Born in 1985
- From Mitaka, Tokyo (Japan)
- Has an American-German father and a Japanese mother
- Speaks Japanese
- Has an older brother
- Appeared in NHK show '*Tensai Terebi-kun*' when he was a child. He played bass guitar, piano and keyboard.
- More recently starred in *Ge-ge-ge no Kintaro* as Kintaro
- Started the band WaT with his friend Teppei Koike.
- Likes *Mr. Children* and 6.
- Is tall, has long, spiked black hair and brown eyes.

Place - Chicago

- Lies in the state of Illinois
- Has a population of 3 million
- Is the third city largest in USA
- Has lots of snow in winter and is very hot in summer
- Has two baseball teams, the Cubs and the White Sox
- Basketball team is the Bulls
- American football team is the Bears
- Is next to the 5 Great Lakes, specifically Lake Michigan
- Is home to the world's first skyscraper, constructed in 1885
- Is currently home of the world's largest Sky-scraper, the Sears Tower

Section 4: How to...

**NOTE: This section is not timed.
The student is not given any preparation time.**

Step 1: Choose one of the three 'How to...' options below.

- Make a snowman
- Cook an egg
- Use a karaoke machine

Step 2: Read the following introductory sentence to the student.

"Let's begin Section 4. I will ask you how to do something. Tell me as much as you can. Ready? Please tell me how to _____ (your choice)."

Section 5: Listening Comprehension

Step 1: Read the following introductory sentence:

"Section 5, the Listening Comprehension. First, I will read four questions to you. Then, I will read the text twice. After that, I will ask you the questions and you can give me the answers. Ready?"

Step 2: Read aloud questions 1-4 **once** to your student.

1. Is Danny a boy or a girl?
2. What did Matt do on the beach?
3. Why did Danny get a cold?
4. How often will Danny take medicine?

Step 3: Read the text below **twice**.

TEXT

Yesterday, Jamie and Matt went to the beach with their cat named Danny. While Matt was swimming, Jamie and Danny walked around the beach to meet some new people. They met a girl who had a black cat. The black cat was sneezing because he had a cold. Danny and the black cat played together, while Jamie watched.

This morning, Danny became sick. Jamie noticed that he was sneezing, so she called the vet. The vet said that Danny had a cold and gave him some medicine. He needs to take medicine twice a day, at 9 o'clock and 5 o'clock.

Step 4: Say to the student, "*Now, please answer the following questions*" and ask the student questions 1-4 again.

Section 6: Comic Strip Description

NOTE: The student may use pen and paper to make notes during this section.

Step 1: Give the student "Section 6: Comic Strip Description, Student Copy" (page 10) and read the following introductory sentence.

"Now let's begin Section 6, the last section. You have three minutes to look at this comic. After that, I will ask you to tell me about it. OK?"

Step 2: Allow the student to review the comic silently for **three** minutes. After three minutes, say,

"Please tell me about this comic. You have three minutes. Ready? Go."

After three minutes, if the student hasn't finished, please tell him/her that their time is up.

Section 6: Comic Strip Description, ALT Copy



Section 6: Comic Strip Description, Student Copy

