

HOKKAIDO ENGLISH CHALLENGE 2011

Junior High School Test

Test 1

This test contains **11 pages** (including this page). There should be enough duplicates of page 9, page 10 and page 11 to give a fresh copy to each student.

If it does not contain exactly **11 pages plus enough student copy supplements for each student**, please proceed to administer the test as far as possible, and then contact the HEC Coordinator afterwards:

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ATTENTION

- There are five sections in this test. Read the directions of each section before you start that section of the test.
- Some sections are timed. Others are not timed.
- The student MAY take note in certain sections. Students may NOT take any notes or other materials away after the test.

Please watch the video after you have recorded the test.

IT IS YOUR RESPONSIBILITY TO MAKE SURE EVERYTHING WORKS ON THE VIDEO. WHEN YOU FAIL TO DO SO AND YOU SEND OFF A FAULTY VIDEO TO THE JUDGES YOU NOT ONLY LIMIT YOUR STUDENT'S CHANCES OF SUCCESS BUT YOU WASTE A LOT OF PEOPLE'S TIME AND HOLD UP THE WHOLE HEC ADJUDICATION PROCESS. HEC IS NOT OBLIGED TO ALLOW FOR A RETEST OR REFUND.

DON'T BE THAT ALT!
Check your recordings before you mail them!

Section One: Warm-up / Picture Questions

Part A: Warm-Up Questions

A reminder that this is a warm-up section—Please speak slowly and clearly. Be sure to ask the student questions you think they will be comfortable answering. Remember to smile; this is supposed to be fun! Questions may be repeated once (asked twice in total). There is NO time limit. The student may NOT take notes.

Step 1: Please read the following introductory statement:

“Section One, Part A: Warm-Up Questions. I will ask you some easy questions.”

Step 2: Please ask the student both the following required questions:

1. What is your name?
2. How are you today?

Step 3: Please ask the student **five** additional questions from the following list. Please choose questions that you believe the student will be comfortable with.

- How old are you?
- How is the weather today?
- When is your birthday?
- What time is it?
- Do you have any pets?
- Do you like books?
- Do you like hamburgers?
- Can you play soccer?
- Can you play the piano?
- Can you eat natto?
- Can you speak Japanese?
- How many sisters do you have?
- What kind of music do you like?
- What is your favourite TV show?
- What is your favourite pokemon?
- What is your favourite manga?

Part B: Picture Questions

In this sub-section the student will look at a picture. You will ask the student three required questions, and then the student will think of and ask you three questions about the picture. Please give brief responses to the student’s questions. Questions addressed to the student may be repeated once. Apart from the initial one-minute limit to look at the picture, there is NO time limit. The student may NOT take notes.

Step 1: Give the student the page titled Section One, Part B: Picture Questions – STUDENT COPY. (Page 9)

Step 2: Read the following introductory statement:

“Section One, Part B: Picture Questions. Please look at this picture for one minute. Then I will ask you three questions.”

Step 3: When one minute has elapsed, ask the student the following questions one by one. Allow the student to respond between each question. Do not show the written questions to the student. You may repeat each question once (asked twice in total).

1. How many bananas are there?
2. What is this? (*point to milk*)
3. What does the dog have?

Step 4: Now the students will ask you three questions about the picture.

Suggested sentence: “Great! Now, please ask me three questions.” Please give brief responses to the student’s questions.

Section One, Part B: Picture – ALT/TEST COPY



Section Two: Reading Comprehension

In this section the student will read a passage silently at first, then aloud, and finally answer five comprehension questions. Apart from the initial three-minute limit to silently look over the text, there is NO time limit. The student MAY take notes.

Step 1: Give the student their copy of the passage titled Section Two: Reading Comprehension – STUDENT COPY. (Page 10)

Step 2: Read the following introductory statement:

“Section Two: Reading Comprehension. Please read this text silently. You have three minutes.”

Step 3: After three minutes stop the student and then have him or her read the text aloud to you. Suggested sentence: “Okay, now please read the text to me.”

Step 4: Please ask the student the following questions. Allow the student to respond between each question.

Questions:

1. Where is Yuki?
2. Where did Yuki go on Monday?
3. Who did Yuki meet in Disneyland?
4. Who did Yuki take a picture of?
5. How many times did Yuki’s brother say “Thank you”?

Reading Comprehension Text – ALT/TEST COPY

Dear Ben,

How are you? I’m great!

Now I’m in Tokyo. Tokyo is very big. There are a lot of people here. On Monday I went to Harajuku. I saw a girl. She had cat ears! I was very surprised!

Yesterday I went to Tokyo Disneyland with my family. It was very fun. My family met Mickey Mouse! My younger brother loves Mickey. I took a picture of him and Mickey together. My brother was very happy. He said “Thank you!” 12 times.

Please write me back!

Yuki

Section Three: Twenty Questions

In this section, you take on the identity of a person, a place, or a thing. The student has **six minutes** to ask up to **twenty yes/no questions** to gather information to determine what or who you are. There are descriptions of the person, place and thing included in this test. Please read them before beginning the test.

Rules:

- The student may use a pen and paper to take notes during this section.
- If the student knows the answer before using all 20 questions, he or she can continue to ask questions about the person, place or thing. However, once the student has correctly guessed the answer out loud (ex. "Are you New York City?") the game is over.
- The game is over when the student guesses the correct answer, asks the maximum 20 questions, or after six minutes, whichever comes first.
- Please tell your student when he or she has guessed correctly or when the time is up (you can give a one minute warning).
- When your student is at question 19, please tell him or her the next question is the last question and to guess the answer.
- If you do not know the answer you may say "I don't know" and it will NOT count as one of the 20 questions.
- You may respond with answers such as "maybe," "sometimes," etc. if it is difficult to give a definite answer. Just be sure the question was a yes/no question and that your answer does not give extra information. These questions and answers WILL count as part of the 20.

Step 1: Read **all** of the directions, rules and descriptions before beginning this section.

Step 2: Please choose only **1 of the following 3** categories provided: person, place, thing. Tell the student which category you have chosen in the introductory sentence.

Step 3: Read the following introductory sentence to the student:

"Let's begin Section 3: Twenty Questions. We have six minutes. Please ask me yes-or-no questions. **pause** I'm a _____. (*insert the word person, place or thing, whichever you chose.*)

Categories:

Category	Answer
Person	Ichiro
Place	Hawaii
Thing	Hamburger

Person Description: Ichiro

- Famous baseball player, currently plays for the Seattle Mariners.
- Full name: Ichiro Suzuki
- Birthdate: October 22, 1972
- Mariners number: 51
- Plays right field
- Originally played for the Orix Blue Wave in Kobe for nine years before joining the mariners in 2000.
- Has won the golden glove award 10 years running.
- Originally from Kasugai in Aichi Prefecture.

Place Description: Hawaii

- The 50th American State.
- Archipelago in the Pacific Ocean
- Settled by Polynesians
- Capital is Honolulu on Oa'hu
- Islands are named: Ni'ihau, Kaua'i O'ahu, Moloka'i, Lana'i, Kaho'olawe, Maui, and Hawai'i
- "Discovered" by James Cook in 1778.
- Originally the Kingdom of Hawaii
- Popular vacation destination for Japanese people
- Often famous Japanese will go there for the New Year

Thing Description: Hamburger

- Famous "American food" but originally developed in Germany.
- Sometimes known as a Hamburg steak
- Famous Hamburger restaurants in Japan: McDonald's, Mos Burger, Loteria

Section Four: Listening Comprehension

In this section you will read a short passage to the student, and then ask four questions about the text. The student may NOT see the text. The student MAY use pen and paper to make notes during this section. There is NO time limit.

Step 1: Read the following introductory sentence to the student:

“Let’s begin Section four, Listening Comprehension. You can use a pen and paper to make notes. There are four questions. First, I will read all of the questions. Then, I will read the story two times. After that, I will ask you the questions and you can give me the answers. So, here are the four questions.”

Step 3: Please first read questions 1-4 **once** to your student, slowly and clearly.

Step 4: Read the text **twice** with a small pause between the two readings. Do NOT show the text to the student.

Step 5: Ask your student the four questions again, allowing them to answer after each one.

Questions:

1. What does Mary like?
2. Where did Mary and Lisa go?
3. Who did they meet?
4. What did they eat?

Text: (Do NOT show to student.)

Lisa and Mary are sisters. Lisa is 12 and Mary is 10. Lisa likes to play soccer and the piano. Mary likes to read books and cook. Both sisters like to watch movies.

Yesterday Lisa and Mary went to Karaoke. Lisa sang “Country Roads”. Mary sang “Heavy Rotation”. It was very fun. On the way home they met their friend David. They all ate ice cream together. When they got home, Mary said “What a great day!”

Section Five: Comic Description

In this section the student will look at a simple comic and describe what they see and what he or she thinks is going on in the picture. The student has two minutes to describe the comic after three minutes of preparation time.

Step 1: Give the student the page titled Section Five: Comic Strip Description – STUDENT COPY. (Page 11)

Step 2: Read the following introductory sentence to the student:

“Now let’s begin Section 5, the last section. You have three minutes to look at this comic. After that, I will ask you to tell me about it. You can use a pen and paper to make notes.”

Step 3: Allow the student to review the comic silently for three minutes.

Step 4: *After three minutes:* “Please tell me about this comic. You have two minutes. Ready? Go.”

Comic Description – ALT/TEST COPY



The test is now over. Please congratulate the student for his or her hard work. Collect all papers from the student. The student may NOT leave with any notes or testing materials.

Section One, Part B: Picture Questions – STUDENT COPY



Section Two: Reading Comprehension – STUDENT COPY

Dear Ben,

How are you? I'm great!

Now I'm in Tokyo. Tokyo is very big. There are a lot of people here. On Monday I went to Harajuku. I saw a girl. She had cat ears! I was very surprised!

Yesterday I went to Tokyo Disneyland with my family. It was very fun. My family met Mickey Mouse! My younger brother loves Mickey. I took a picture of him and Mickey together. My brother was very happy. He said "Thank you!" 12 times.

Please write me back!

Yuki

Section Five: Comic Strip Description – STUDENT COPY

