

# Hokkaido English Challenge 2016

## Junior High School Test

### Test 1

This test manuscript contains 11 pages (including this page). There should be enough duplicates of page 9, page 10, and page 11 to give a fresh copy to each student. There should also be one blank page for each student for note taking. Please make sure you received all pages now.

If the test envelope does not contain the full 8 pages of the test manuscript plus enough student supplements, please conduct the test as far as possible, and then contact the HEC Test Coordinator immediately afterwards:

Catrina Caira  
[hec.test@hajet.org](mailto:hec.test@hajet.org)

**\*\*ATTENTION!\*\***

- There are **six sections** in this test.
- Please carefully read the directions before beginning each section.
- Some sections are timed while others are not.
- Students may take notes in certain sections.
- The student is NOT allowed to bring any notes into the test room.
- The student is NOT allowed to take notes during sections 1 and 2 of this test
- The student is allowed to take notes during sections 3, 4, 5, and 6 of this test.

Please watch the video immediately following the administration of the test. It is your responsibility to ensure that all your video entries are recorded properly. Improperly recorded tests will significantly limit your student's chances of success. HEC is not obliged to allow a retest or offer a refund.

**CHECK YOUR RECORDINGS BEFORE YOU MAIL THEM!**

## **SECTION ONE: WARM-UP QUESTIONS**

This is a warm-up section. Please speak slowly and clearly. In step 3, please select questions you think your student will be most comfortable with. Remember that this is supposed to be fun; smile!

- Questions may be repeated once (asked twice in total).
- There is NO time limit.
- The student may NOT take notes.

**Step 1:** Please read the following introductory statement:

“Section One: Warm-up questions. I will ask you some easy questions.”

**Step 2:** Please ask the student both the following required questions:

1. What is your name?
2. How are you today?

**Step 3:** Please ask the student five additional questions from the following list. Please choose questions that you believe your student will be most comfortable with.

1. How many years have you studied English?
2. Do you like rice?
3. What did you eat for breakfast?
4. Do you like to sing?
5. Do you have a dog?
6. When is your birthday?
7. What is your favorite food?
8. Can you play the piano?
9. What is your favorite school subject?
10. What color are your shoes?
11. How do you get to school?
12. What is your favorite sport?
13. Are you good at basketball?
14. Do you have any brothers or sisters?
15. Can you speak German?

## SECTION TWO: PICTURE QUESTIONS

In this section, the student will be given a picture (Section 2: Picture – Student Copy). You will ask the student three required questions, and then the student will ask you three questions about the picture. Please give brief, relevant responses to your student’s questions.

- Questions addressed to the student may be repeated once (asked twice in total).
- There is an initial ONE MINUTE time limit to look at the picture and prepare. Following this initial minute, there is NO time limit.
- You MAY give a warning when there are 30 seconds left to look at the picture.
- The student may NOT take notes.

**Step 1:** Give the student the supplement titled Section 2: Picture – Student Copy

**Step 2:** Read the following introductory statement: “Section Two: Picture Questions. Please look at this picture for one minute, then I will ask you three questions.”

**Step 3:** Once one minute has elapsed, ask the student the following questions one by one. Allow the student to respond between each question. Do not show the student the written questions. You may repeat each question once (asked twice in total).

1. How many flowers are there?
2. What’s this? (\*ALT points to rabbit hiding behind tree)
3. Who is eating a cookie?

**Step 4:** Have the student ask you three questions about the picture. Suggested sentence: “Great! Now, please ask me three questions.” Please give brief and relevant responses to your student’s questions.

### ALT/Test Copy



## SECTION THREE: READING COMPREHENSION

In this section, the student will read a passage first silently and then aloud. The student will then be asked to respond to five comprehension questions.

- The student will have an initial limit of THREE MINUTES to silently look over the text. Following this time, there is NO time limit.
- You MAY give a warning when there are 30 seconds left to look at the passage.
- The student MAY take notes.
- Questions may be repeated an UNLIMITED number of times.

**Step 1:** Give the student the text passage on the page titled Section 3: Reading Passage – Student Copy.

**Step 2:** Read the following introductory statement: “Section Three: Reading Comprehension. Please read this text silently. You have three minutes.”

**Step 3:** After three minutes have elapsed, stop the student and have him or her read the text out loud to you. Suggested sentence: “OK. Now please read the text to me.”

**Step 4:** Please ask the student the following five questions. Allow the student to respond between each question. You may repeat the questions as many times as necessary.

1. Where is Shota?
2. What did Shota have for lunch?
3. Where is Shota going tomorrow?
4. Who will Shota go hiking with?
5. Sometimes hiking can be difficult. Why is Shota not worried?

### ALT/ Test Copy

Dear Ken,

How are you? I really like Vancouver. I wish you were here. Yesterday we went shopping all day. We had hamburgers with french-fries for lunch, and after that, we had cookies. It was delicious.

Tomorrow we are going to the North Mountains. I’m very excited. I will go hiking with my family. The mountains are very beautiful. Sometimes hiking can be difficult, but I’m not worried because we have a guide. Do you like hiking? Let’s go hiking together when I get back.

From,  
Shota

## SECTION FOUR: LISTENING COMPREHENSION

In this section, you will read a passage twice to the student and then ask four questions about the content.

- There is NO time limit.
- The student MAY take notes.
- The student may NOT see the text.
- The questions are asked only ONCE before the reading, but they may be repeated an UNLIMITED number of times after the text has been read.

**Step 1:** Read the following introductory sentence to the student: "Section Four: Listening Comprehension. You can take notes. There are four questions. First, I will read all the questions. Then, I will read the story two times. Then, I will ask you the four questions again, and you can give the answers. Here are the four questions:" (Questions are found following step 4.)

**Step 2:** Please slowly and clearly ask the student questions one through four. Do NOT leave enough time for the student to write down the questions word for word.

**Step 3:** Read the text twice with a small pause between the readings. Do NOT show the text to the student.

**Step 4:** Ask the student questions one through four again. Allow the student to respond between each question.

1. How old is Sarah?
2. What did Aki buy?
3. Who did Sarah and Aki meet?
4. What did they eat?

**Text:** (Do NOT show student)

Sarah and Aki are friends. They are both 12 years old. Sarah likes to sing and play the guitar. Aki likes kendo and running. Both girls like to read books.

On Sunday Sarah and Aki went shopping. Sarah got an AKB48 CD. Aki bought new shoes. At the shopping center, they met their friend John. They all ate hamburgers together. Walking home, Sarah said, "I had so much fun today!"

## SECTION FIVE: COMIC/SCENE DESCRIPTION:

In this section, the student will look at a simple comic and describe what he or she sees and thinks is happening.

- The student has THREE MINUTES of preparation time and TWO MINUTES to respond.
- You MAY give the student a 30 second warning before each of the time limits is up.
- The student MAY take notes.

**Step 1:** Give the student the page titled Section 5: Comic – Student Copy.

**Step 2:** Read the following introductory sentence: “Section Five: Comic Description. Please look at this picture for three minutes. Then, please tell me about it. You can use a pen and paper to make notes.”

**Step 3:** Allow the student to review the comic for three minutes. You may warn the student when there are only 30 seconds left.

**Step 4:** Once three minutes has elapsed, ask the student to tell you about the comic in two minutes. Suggested sentence: “Please tell me about this comic. You have two minutes. Ready? Go.” You may warn the student when there are only 30 seconds left.

### ALT/Test Copy



## SECTION SIX: TWENTY QUESTIONS

In this section, you take on the identity of a person, a place, or a thing. The student has six minutes to ask you 20 yes/no questions to gather information in order to determine your identity. You must take on the identity of the person, place, or thing indicated below. Information about each is provided. Please read the information before beginning this section.

- The student MAY take notes.
- Should the student guess your identity in fewer than 20 questions, you may play again using one of the remaining two identities. However the limit of 20 questions does NOT reset and the student will only have the remaining questions from the first round to determine the second identity.
- The game ends after six minutes, after a total of 20 questions have been asked, or after all three identities have been determined, whichever comes first.
- Please warn your student when there are only two questions left.
- You MAY warn the student when there is 30 seconds left.
- If you do not know the answer to a question, you may respond with “I don’t know,” and that question will NOT count towards the 20-question limit.
- You may only respond to questions that can be answered in a yes/no structure. However, nuanced answers such as “maybe,” “sometimes,” etc. may be given if a definite answer cannot be given. Please be sure your nuanced answer does not give excessive information. These questions WILL count towards the 20-question limit.

**Step 1:** Please read all the directions, rules, and identity descriptions before beginning this section.

**Step 2:** Please choose one of the three identities listed below that you believe the student would know best.

**Step 3:** Read the following introductory sentence: “Section 6: 20 Questions. We have six minutes. You can take notes. Please ask me yes-or-no questions. *\*pause\** I’m a \_\_\_\_\_.” (Insert “person,” “place,” or “thing” as appropriate.) Please keep a tally of how many questions are asked.

Category	Identity
Person	Elsa
Place	Asahiyama Zoo
Thing	Ice cream

### Person Description: Elsa

- Fictional character from Disney's *Frozen* (Japanese title: *Ana to yuki no joou*)
- 21 years old
- Queen of (fictional) Arendelle (sometimes called the snow queen)
- Has the magical power to create and control ice and snow
- Long blonde hair and blue eyes
- Usually wears a blue dress
- Has a sister named Anna, mother and father are deceased
- Famous song: "Let It Go"
- Height: around 163cm



### Place Description: Asahiyama Zoo

- The most visited zoo in Japan, with over a million visitors a year
- Located in Asahikawa, Hokkaido
- Has over 150 species of animal
- Includes native Hokkaido species like fox, deer, and fish-owls
- Known for its penguin parades/walks in winter and it's seal tube
- Known for allowing visitors to see animals at unique angles and in their natural environments
- Opened in 1967



### Thing Description: Ice cream

- Frozen dessert made from milk and sugar
- Top flavors in Japan: vanilla, chocolate, matcha, and strawberry
- Popular chain ice cream store in Japan: Baskin Robbins (Japanese: thirty-one)

---

The test is now over. Please congratulate your student for his or her hard work. Collect all papers and test materials from the student. The student may NOT leave with any notes or testing materials.



SECTION 2: PICTURE – STUDENT COPY



### SECTION 3: READING PASSAGE – STUDENT COPY

Dear Shota,

How are you? I really like Vancouver. I wish you were here. Yesterday we went shopping all day. We had hamburgers with french-fries for lunch, and after that, we had cookies. It was delicious.

Tomorrow we are going to the North Mountains. I'm very excited. I will go hiking with my family. The mountains are very beautiful. Sometimes hiking can be difficult, but I'm not worried because we have a guide. Do you like hiking? Let's go hiking together when I get back.

From,

Ken

SECTION 5: COMIC – STUDENT COPY

