

Hokkaido English Challenge

2018

Junior High School Test

Test 1

This test manuscript contains 11 pages (including this page). There should be enough duplicates of page 9, page 10, and page 11 to give a fresh copy to each student. There should also be one blank page for each student for note taking. Please make sure you received all pages now.

If the test envelope does not contain the full 11 pages of the test manuscript plus enough student supplements, please conduct the test as far as possible, and then contact the HEC Test Coordinator immediately afterwards:

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****ATTENTION!****

There are **six sections** in this test.

Please carefully read the directions before beginning each section.

Some sections are timed while others are not.

Students may take notes in certain sections.

The student is NOT allowed to bring any notes into the test room.

The student is NOT allowed to take notes during sections 1 and 2 of this test

The student is allowed to take notes during sections 3, 4, 5, and 6 of this test.

Please watch the video immediately following the administration of the test. It is your responsibility to ensure that all your video entries are recorded properly. Improperly recorded tests will significantly limit your student's chances of success. HEC is not obliged to allow a retest or offer a refund.

CHECK YOUR RECORDINGS BEFORE YOU MAIL THEM!

Section One: Warm-up Questions

This is a warm-up section. Please speak slowly and clearly. In step 3, please select questions you think your student will be most comfortable with. Remember that this is supposed to be fun; smile!

Questions may be repeated once (asked twice in total).

There is NO time limit.

The student may NOT take notes.

Step 1: Please read the following introductory statement:

“Section One: Warm-up questions. I will ask you some easy questions.”

Step 2: Please ask the student both the following required questions:

What is your name?

How are you today?

Step 3: Please ask the student five additional questions from the following list. Please choose questions that you believe your student will be most comfortable with.

1. Do you have a dog?
2. What is your favorite subject?
3. When is your birthday?
4. How old are you?
5. How many people are in your family?
6. What music do you like?
7. Do you like science?
8. What season do you like best?
9. Can you play piano?
10. What is your favorite book?
11. What color do you like?
12. What is your favorite food?
13. Do you have a hobby?
14. Who is your English teacher?
15. When did you wake up?

Section Two: Picture Questions

In this section, the student will be given a picture (Section 2: Picture – Student Copy). You will ask the student three required questions, and then the student will ask you three questions about the picture. Please give brief, relevant responses to your student’s questions.

Questions addressed to the student may be repeated once (asked twice in total).

There is an initial ONE MINUTE time limit to look at the picture and prepare. Following this initial minute, there is NO time limit.

You MAY give a warning when there are 30 seconds left to look at the picture.

The student may NOT take notes.

Step 1: Give the student the supplement titled Section 2: Picture – Student Copy

Step 2: Read the following introductory statement: “Section Two: Picture Questions. Please look at this picture for one minute, then I will ask you three questions.”

Step 3: Once one minute has elapsed, ask the student the following questions one by one. Allow the student to respond between each question. Do not show the student the written questions. You may repeat each question once (asked twice in total).

1. How many children are there?
2. Where are they?
3. What is the boy on the left doing?

Step 4: Have the student ask you three questions about the picture. Suggested sentence: “Great! Now, please ask me three questions.” Please give brief and relevant responses to your student’s questions.



Section Three: Reading Comprehension

In this section, the student will read a passage first silently and then aloud. The student will then be asked to respond to five comprehension questions.

The student will have an initial limit of THREE MINUTES to silently look over the text. Following this time, there is NO time limit.

You MAY give a warning when there are 30 seconds left to look at the passage.

The student MAY take notes.

Questions may be repeated an UNLIMITED number of times.

Step 1: Give the student the text passage on the page titled Section 3: Reading Passage – Student Copy.

Step 2: Read the following introductory statement: “Section Three: Reading Comprehension. Please read this text silently. You have three minutes.”

Step 3: After three minutes have elapsed, stop the student and have him or her read the text out loud to you. Suggested sentence: “OK. Now please read the text to me.”

Step 4: Please ask the student the following five questions. Allow the student to respond between each question. You may repeat the questions as many times as necessary.

1. Where is Keith?
2. How is the weather?
3. When did Keith go to the CN tower?
4. Who tried to take pictures of monkeys?
5. What will Keith eat for dinner tonight?

Dear Mariko,

How are you? I’m having fun in Toronto! It is cold and snowy here. But it’s not windy, so I’m happy.

On Monday, we took the bus and saw the CN Tower. Do you know it? It is 553 meters. That is very tall! I took a lot of pictures. After that, we went to Chinatown for dinner. The egg rolls were delicious!

Today we went to the zoo. My younger brother tried to take pictures of the monkeys. They were sleeping, so he wasn’t very happy. Tonight we will have pizza for dinner. I can’t wait!

Your friend,

Keith

Section Four: Listening Comprehension

In this section, you will read a passage twice to the student and then ask four questions about the content.

There is NO time limit.

The student MAY take notes.

The student may NOT see the text.

The questions are asked only ONCE before the reading, but they may be repeated an UNLIMITED number of times after the text has been read.

Step 1: Read the following introductory sentence to the student: “Section Four: Listening Comprehension. You can take notes. There are four questions. First, I will read all the questions. Then, I will read the story two times. Then, I will ask you the four questions again, and you can give the answers. Here are the four questions.” (Questions are found following step 4.)

Step 2: Please slowly and clearly ask the student questions one through four. Do NOT leave enough time for the student to write down the questions word for word.

Step 3: Read the text twice with a small pause between the readings. Do NOT show the text to the student.

Step 4: Ask the student questions one through four again. Allow the student to respond between each question.

1. How old is Charlie?
2. What do Charlie and Caity like to do together?
3. Where did they play video games?
4. What did they eat together?

Text: (Do NOT show student)

Charlie and Caity are good friends. Charlie is 12 and Caity is 14. Charlie likes to draw pictures and cook. Caity likes to snowboard and play volleyball. Both children like to play video games.

On Sunday, they went to Charlie’s house to play video games. After they played video games, they went to the store and bought ice cream. Finally, they ate the ice cream together. Before they went home Caity said “What a fun day!”

Section Five: Comic/Scene Description:

In this section, the student will look at a simple comic and describe what he or she sees and thinks is happening.

The student has THREE MINUTES of preparation time and TWO MINUTES to respond. You MAY give the student a 30 second warning before each of the time limits is up. The student MAY take notes.

Step 1: Give the student the page titled Section 5: Comic – Student Copy.

Step 2: Read the following introductory sentence: “Section Five: Comic Description. Please look at this picture for three minutes. Then, please tell me about it. You can use a pen and paper to make notes.”

Step 3: Allow the student to review the comic for three minutes. You may warn the student when there are only 30 seconds left.

Step 4: Once three minutes has elapsed, ask the student to tell you about the comic in two minutes. Suggested sentence: “Please tell me about this comic. You have two minutes. Ready? Go.” You may warn the student when there are only 30 seconds left.



Section Six: Twenty Questions

In this section, you take on the identity of a person, a place, or a thing. The student has six minutes to ask you 20 yes/no questions to gather information in order to determine your identity. You must take on the identity of the person, place, or thing indicated below. Information about each is provided. Please read the information before beginning this section.

The student MAY take notes.

Should the student guess your identity in fewer than 20 questions, you may play again using one of the remaining two identities. However the limit of 20 questions does NOT reset and the student will only have the remaining questions from the first round to determine the second identity.

The game ends after six minutes, after a total of 20 questions have been asked, or after all three identities have been determined, whichever comes first.

Please warn your student when there are only two questions left.

You MAY warn the student when there is 30 seconds left.

If you do not know the answer to a question, you may respond with “I don’t know,” and that question will NOT count towards the 20-question limit.

You may only respond to questions that can be answered in a yes/no structure. However, nuanced answers such as “maybe,” “sometimes,” etc. may be given if a definite answer cannot be given. Please be sure your nuanced answer does not give excessive information. These questions WILL count towards the 20-question limit.

Step 1: Please read all the directions, rules, and identity descriptions before beginning this section.

Step 2: Please choose one of the three identities listed below that you believe the student would know best.

Step 3: Read the following introductory sentence: “Section 6: 20 Questions. We have six minutes. You can take notes. Please ask me yes-or-no questions. **pause** I’m a _____.” (Insert “person,” “place,” or “thing” as appropriate.) Please keep a tally of how many questions are asked.

Person: Pikachu

Place: Kyoto (City)

Thing: Dictionary

Pikachu:

- Yellow mouse Pokemon
- skin color is yellow with brown markings covering the lower portion of its back.

- It can attack using electricity (electric type pokemon)
- It can evolve into Raichu, which is bigger and stronger.
- Trainer is Ash Ketchum



Kyoto (City):

- a city located in the central part of the island of Honshu, Japan
- it has a population close to 1.5 million
- formerly the Imperial Capital of Japan for more than one thousand years
- now the capital city of Kyoto Prefecture located in the Kansai region
- major part of the Kyoto-Osaka-Kobe metropolitan area.
- Popular tourist sites include: Kiyomizu-dera, Kinkakuji, Ginkakuji, Fushimi Inari
- Yatsunashi is a popular food
- Summers are hot and humid, winters are relatively cold with occasional snowfall.
- Rainy season begins around the middle of June and lasts until the end of July, yielding to a hot and sunny latter half of the summer.
- Prone to typhoons during September and October

Dictionary:

- A book full of definitions
- Can also be used to translate meanings between languages
- usually alphabetically arranged along with information about their forms, pronunciations, functions, etymologies, meanings, and syntactic and idiomatic uses
- Reference source which can be printed or electronic

The test is now over. Please congratulate your student for his or her hard work. Collect all papers and test materials from the student. The student may NOT leave with any notes or testing materials.

Section 2: Picture Questions - Student Copy



Section 3: Reading Comprehension- Student Copy

Dear Mariko,

How are you? I'm having fun in Toronto! It is cold and snowy here. But it's not windy, so I'm happy.

On Monday, we took the bus and saw the CN Tower. Do you know it? It is 553 meters. That is very tall! I took a lot of pictures. After that, we went to Chinatown for dinner. The egg rolls were delicious!

Today we went to the zoo. My younger brother tried to take pictures of the monkeys. They were sleeping, so he wasn't very happy. Tonight we will have pizza for dinner. I can't wait!

Your friend,
Keith

Section 5: Comic – Student Copy

