

Hokkaido English Challenge

2019

Senior High School Test

Test X

This test manuscript contains 10 pages (including this page). There should be enough duplicates of page 9 and page 10 to give a fresh copy to each student. There should also be one blank page for each student for note taking. Please make sure you received all pages now.

If the test envelope does not contain the full 10 pages of the test manuscript plus enough student supplements, please conduct the test as far as possible, and then contact the HEC Test Coordinator immediately afterwards:

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****ATTENTION!****

- There are **six sections** in this test.
- Please carefully read the directions before beginning each section.
- Some sections are timed while others are not.
- Students may take notes in certain sections.
- Students may NOT take any notes or other materials away with them after the test.

Please watch the video immediately following the administration of the test. It is your responsibility to ensure that all your video entries are recorded properly. Improperly recorded tests will significantly limit your student's chances of success. HEC is not obliged to allow a retest or offer a refund.

CHECK YOUR RECORDINGS BEFORE YOU MAIL THEM!

SECTION ONE: WARM-UP QUESTIONS

This is a warm-up section. Please speak slowly and clearly. In step 3, please select questions you think your student will be most comfortable with. Remember that this is supposed to be fun; smile!

- Questions may be repeated once (asked twice in total).
- There is NO time limit.
- The student may NOT take notes.

Step 1: Please read the following introductory statement:

“Section One: Warm-up questions. I will ask you some easy questions.”

Step 2: Please ask the student the following three required questions:

What is your name?

How old are you?

What is the name of your school?

Step 3: Please ask the student five additional questions from the following list. Please choose questions that you believe your student will be most comfortable with.

1. How many brothers do you have?
2. What did you eat for dinner last night?
3. What will you do this weekend?
4. What are your hobbies?
5. What is your favorite TV program?
6. Can you play the guitar?
7. What is your favorite sport?
8. How will the weather be tomorrow?
9. Where are you from?
10. Where do you want to travel?
11. How many languages do you speak?
12. Do you like to read manga?
13. What is your science teacher's name?
14. How did you come to school today?
15. Have you ever been to Tokyo?

SECTION TWO: PICTURE QUESTIONS

In this section, the student will be given a picture (Section 2: Picture – Student Copy). You will ask the student three required questions, and then the student will ask you three questions about the picture. Please give brief, relevant responses to your student's questions.

- Questions addressed to the student may be repeated once (asked twice in total).
- There is NO time limit.
- The student may NOT take notes.

Step 1: Give the student the supplement titled Section 2: Picture – Student Copy

Step 2: Read the following introductory statement: "Section Two: Picture Questions. Please look at this picture. I will ask you three questions."

Step 3: Ask the student the following questions one by one. Allow the student to respond between each question. Do not show the student the written questions. You may repeat each question once (asked twice in total).

1. How is the weather?
2. What is the boy doing?
3. What is the man holding?

Step 4: Have the student ask you three questions about the picture. Suggested sentence: "Great! Now, please ask me three questions." Please give brief and relevant responses to your student's questions.



SECTION THREE: HOW TO...

In this section, the student will demonstrate his or her ability to explain a process in a systematic and methodical way. You will ask the student to describe how to do one of the tasks or activities listed step one.

- There is NO time limit.
- The student may NOT take notes.

Step 1: Choose one of the three 'How to...' options below:

- Buy a JR ticket
- Make pizza
- Send an email

Step 2: Please read the following introductory sentence to the student:

"Let's begin Section 3. I will ask you how to do something. Tell me as much as you can. Ready? Please tell me how to _____." (*insert your selection*)

SECTION FOUR: LISTENING COMPREHENSION

In this section, you will read a passage twice to the student and then ask four questions about the content.

- There is NO time limit.
- The student MAY take notes.
- The student may NOT see the text.
- The questions are asked only ONCE before the reading, but they may be repeated an UNLIMITED number of times after the text has been read.

Step 1: Read the following introductory sentence to the student: “Section Four: Listening Comprehension. You can take notes. There are four questions. First, I will read all the questions. Then, I will read the story twice. Then, I will ask you the four questions again, and you can give the answers. Here are the four questions.” (Questions are found following step 4.)

Step 2: Please slowly and clearly ask the student questions one through four. Do NOT leave enough time for the student to write down the questions word for word.

Step 3: Read the text twice with a small pause between the readings. Do NOT show the text to the student.

Step 4: Ask the student questions one through four again. Allow the student to respond between each question.

1. What is the date today?
2. How many brothers and sisters does Sarah have?
3. What will Sarah’s family eat for lunch?

4. What will Sarah do after eating dinner?

Tomorrow is January 1st. Sarah is very excited because she will spend the day with her family. She has two older brothers and one younger sister. They will go bowling, eat Chinese food for lunch, and sing karaoke. Sarah is also excited because she will get money. She has been saving her money so she can buy a new guitar. Afterwards, Sarah and her family will go home and play games. They love to play Uno. Sarah usually doesn't win, but she enjoys it anyway. After playing games and eating dinner, Sarah will do her homework, read a book, and go to bed.

SECTION FIVE: COMIC DESCRIPTION

In this section, the student will look at a simple comic and describe what he or she sees and thinks is happening.

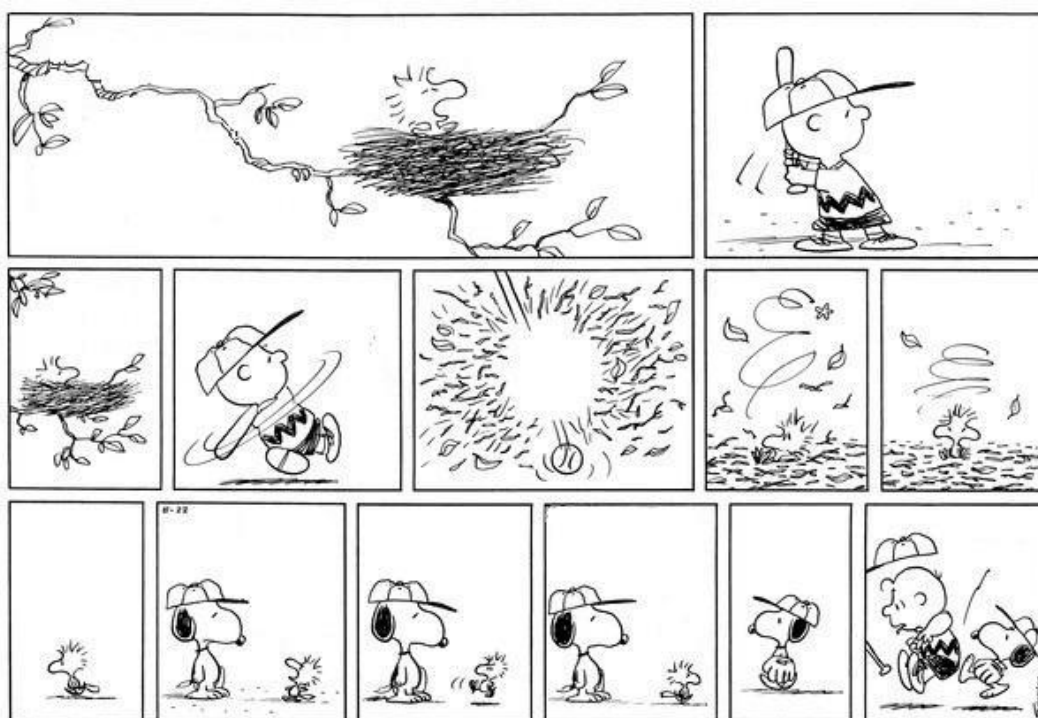
- The student has THREE MINUTES of preparation time and FOUR MINUTES to respond.
- You MAY give the student a 30 second warning before each of the time limits is up.
- The student MAY take notes.

Step 1: Give the student the page titled Section 5: Comic – Student Copy.

Step 2: Read the following introductory sentence: “Section Five: Comic Description. Please look at this picture for three minutes. Then, please tell me about it. You can use a pen and paper to make notes.”

Step 3: Allow the student to review the comic for three minutes. You may warn the student when there are only 30 seconds left.

Step 4: Once three minutes has elapsed, ask the student to tell you about the comic in two minutes. Suggested sentence: “Please tell me about this comic. You have four minutes. Ready? Go.” You may warn the student when there are only 30 seconds left.



SECTION SIX: TWENTY QUESTIONS

In this section, you take on the identity of a person, a place, or a thing. The student has five minutes to ask you 20 yes/no questions to gather information in order to determine your identity. You must take on the identity of the person, place, or thing indicated below. Information about each is provided. Please read the information before beginning this section.

- The student MAY take notes.
- Should the student guess your identity in fewer than 20 questions, you may play again using one of the remaining two identities. However the limit of 20 questions does NOT reset and the student will only have the remaining questions from the first round to determine the second identity.
- The game ends after five minutes, after a total of 20 questions have been asked, or after all three identities have been determined, whichever comes first.
- Please warn your student when there are only two questions left.
- You MAY warn the student when there is 30 seconds left.
- If you do not know the answer to a question, you may respond with “I don’t know,” and that question will NOT count towards the 20-question limit.
- You may only respond to questions that can be answered in a yes/no structure. However, nuanced answers such as “maybe,” “sometimes,” etc. may be given if a definite answer cannot be given. Please be sure your nuanced answer does not give excessive information. These questions WILL count towards the 20-question limit.

Step 1: Please read all the directions, rules, and identity descriptions before beginning this section.

Step 2: Please choose one of the three identities listed below that you believe the student would know best.

Step 3: Read the following introductory sentence: “Section 6: 20 Questions. We have five minutes. You can take notes. Please ask me yes-or-no questions. **pause** I’m a _____.” (Insert “person,” “place,” or “thing” as appropriate.) Please keep a tally of how many questions are asked.

Person: Mario

Place: India

Thing: Laptop

Person: Mario is the title character of the video game *Mario* video game franchise. Created by Shigeru Miyamoto, Mario is the mascot for Nintendo, who owns the rights to the character. Mario has appeared in over 200 video games. The most popular game in the franchise, *Super Mario Bros.*, came out in 1985 on the Nintendo Entertainment System (called Famicom in Japan). Mario is an Italian plumber from New York City. Mario also has a brother, Luigi, who sometimes appears with him. One of the most recent games came out January 11th, 2019. He also appeared in movies, TV shows, and comic books.

Place: India

Country in South Asia

Capital: New Delhi

Largest City: Mumbai

Official languages: Hindi, English

Population: 1.3 billion (second, behind China)

Famous people: Mahatma Gandhi, Salman Rushdie (author), Ravi Shankar (played the sitar, friends with George Harrison from Beatles)

Most popular religions: Hindi, Islam

Shares borders with: Pakistan, China, Nepal, Bhutan, Bangladesh, and Myanmar

Indian food is incredibly popular around the world, the most frequent associations with Indian food are **curry** and **naan**, though the country possesses a wide variety of regional cuisines.

Bollywood, or Hindi cinema, is one of the most active and productive film industries in the world. The industry makes billions of dollars annually. Bollywood films are mostly musicals.

Taj Mahal is a mausoleum in the city of Agra. Built by an emperor to house the tomb of his wife. Believed to have been completed in 1653. Visited annually by 7-8 million people.

The test is now over. Please congratulate your student for his or her hard work. Collect all papers and test materials from the student. The student may NOT leave with any notes or testing materials.

SECTION TWO: PICTURE QUESTIONS- STUDENT COPY



SECTION FIVE: COMIC DESCRIPTION - STUDENT COPY

