

Hokkaido English Challenge

2021

Senior High School Test

Test 1

This test manuscript contains 11 pages (including this page). There should be enough duplicates of page 10 and page 11 to give a fresh copy to each student. There should also be one blank page for each student for note taking. Please make sure you received all pages now.

If the test envelope does not contain the full 10 pages of the test manuscript plus enough student supplements, please conduct the test as far as possible, and then contact the HEC Test Coordinator immediately afterwards:

Casey-Lyne Lodge
hec.test@hajet.org

****ATTENTION!****

- There are **six sections** in this test.
- Please carefully read the directions before beginning each section.
- Some sections are timed while others are not.
- Students may take notes in certain sections.
- Students may NOT take any notes or other materials away with them after the test.

Please watch the video immediately following the administration of the test. It is your responsibility to ensure that all your video entries are recorded properly. Improperly recorded tests will significantly limit your student's chances of success. HEC is not obliged to allow a retest or offer a refund.

CHECK YOUR RECORDINGS BEFORE YOU MAIL THEM!

SECTION ONE: WARM-UP QUESTIONS

This is a warm-up section. Please speak slowly and clearly. In step 3, please select questions you think your student will be most comfortable with. Remember that this is supposed to be fun; smile!

- Questions may be repeated once (asked twice in total).
- There is NO time limit.
- The student may NOT take notes.

Step 1: Please read the following introductory statement:

“Section One: Warm-up questions. I will ask you some easy questions.”

Step 2: Please ask the student the following three required questions:

What is your name?

How old are you?

What is the name of your school?

Step 3: Please ask the student five additional questions from the following list. Please choose questions that you believe your student will be most comfortable with.

1. *How many brothers or sisters do you have?*
2. *What did you eat for breakfast today?*
3. *What will you do this weekend?*
4. *How tall are you?*
5. *What Junior High School did you go to?*
6. *What sport do you like?*
7. *What is your favorite school subject?*
8. *Where do you want to travel?*
9. *What is your English teacher's name?*
10. *Where do you live?*
11. *What did you do last night?*
12. *What club are you in?*
13. *What's the weather like today?*
14. *How did you come to school today?*
15. *What is your favorite drink?*

SECTION TWO: PICTURE QUESTIONS

In this section, the student will be given a picture (Section 2: Picture – Student Copy). You will ask the student three required questions, and then the student will ask you three questions about the picture. Please give brief, relevant responses to your student’s questions.

- Questions addressed to the student may be repeated once (asked twice in total).
- There is NO time limit.
- The student may NOT take notes.

Step 1: Give the student the supplement titled Section 2: Picture – Student Copy

Step 2: Read the following introductory statement: “Section Two: Picture Questions. Please look at this picture. I will ask you three questions.”

Step 3: Ask the student the following questions one by one. Allow the student to respond between each question. Do not show the student the written questions. You may repeat each question once (asked twice in total).

1. *What season is it?*
2. *What is he doing? (point to the man in the bathtub)*
3. *How many hats does the woman on skis have?*

Step 4: Have the student ask you three questions about the picture. Suggested sentence: “Great! Now, please ask me three questions.” Please give brief and relevant responses to your student’s questions.



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SECTION THREE: HOW TO...

In this section, the student will demonstrate his or her ability to explain a process in a systematic and methodical way. You will ask the student to describe how to do one of the tasks or activities listed step one.

- There is NO time limit.
- The student may NOT take notes.

Step 1: Choose one of the three 'How to...' options below:

- *Buy a shirt*
- *Make hot cocoa*
- *Download an app on your phone*

Step 2: Please read the following introductory sentence to the student:

"Let's begin Section 3. I will ask you how to do something. Tell me as much as you can. Ready? Please tell me how to _____." (*insert your selection*)

SECTION FOUR: LISTENING COMPREHENSION

In this section, you will read a passage twice to the student and then ask four questions about the content.

- There is NO time limit.
- The student MAY take notes.
- The student may NOT see the text.
- The questions are asked only ONCE before the reading, but they may be repeated an UNLIMITED number of times after the text has been read.

Step 1: Read the following introductory sentence to the student: “Section Four: Listening Comprehension. You can take notes. There are four questions. First, I will read all the questions. Then, I will read the story twice. Then, I will ask you the four questions again, and you can give the answers. Here are the four questions:” (Questions are found following step 4.)

Step 2: Please slowly and clearly ask the student questions one through four. Do NOT leave enough time for the student to write down the questions word for word.

Step 3: Read the text twice with a small pause between the readings. Do NOT show the text to the student.

Step 4: Ask the student questions one through four again. Allow the student to respond between each question.

1. *What was the Ainu man doing in the forest?*
2. *Why couldn't he go home?*
3. *How did he tell his wife he was safe?*

4. *What was the new bridge called?*

Long ago, there was no bridge over the Tokoro River. One day, an Ainu man crossed the river to hunt deer in the forest to the south. It started to rain, and rained so much that the water rose up. The man was separated from his wife on the north side. "She must be worried," he thought. So for many days, he blew a deer whistle to tell his dear wife that he was safe. Finally, he was able to return to his home on the north shore. "I missed you so much!" said his wife, and they were happy together. Many years later, a wooden bridge was built to connect both sides. It was named "Dear Wife Bridge" after the Ainu story.

(adapted from the Kunneppu local legend and play Tsumakoi Bashi)

SECTION FIVE: COMIC DESCRIPTION

In this section, the student will look at a simple comic and describe what he or she sees and thinks is happening.

- The student has THREE MINUTES of preparation time and FOUR MINUTES to respond.
- You MAY give the student a 30 second warning before each of the time limits is up.
- The student MAY take notes.

Step 1: Give the student the page titled Section 5: Comic – Student Copy.

Step 2: Read the following introductory sentence: “Section Five: Comic Description. Please look at this picture for three minutes. Then, please tell me about it. You can use a pen and paper to make notes.”

Step 3: Allow the student to review the comic for three minutes. You may warn the student when there are only 30 seconds left.



Step 4: Once three minutes has elapsed, ask the student to tell you about the comic in four minutes. Suggested sentence: “Please tell me about this comic. You have four minutes. Ready? Go.” You may warn the student when there are only 30 seconds left.

SECTION SIX: TWENTY QUESTIONS

In this section, you take on the identity of a person, a place, or a thing. The student has five minutes to ask you 20 yes/no questions to gather information in order to determine your identity. You must take on the identity of the person, place, or thing indicated below. Information about each is provided. Please read the information before beginning this section.

- The student MAY take notes.
- Should the student guess your identity in fewer than 20 questions, you may play again using one of the remaining two identities. However, the limit of 20 questions does NOT reset and the student will only have the remaining questions from the first round to determine the second identity.
- The game ends after five minutes, after a total of 20 questions have been asked, or after all three identities have been determined, whichever comes first.
- Please warn your student when there are only two questions left.
- You MAY warn the student when there is 30 seconds left.
- If you do not know the answer to a question, you may respond with “I don’t know,” and that question will NOT count towards the 20-question limit.
- You may only respond to questions that can be answered in a yes/no structure. However, nuanced answers such as “maybe,” “sometimes,” etc. may be given if a definite answer cannot be given. Please be sure your nuanced answer does not give excessive information. These questions WILL count towards the 20-question limit.

Step 1: Please read all the directions, rules, and identity descriptions before beginning this section.

Step 2: Please choose one of the three identities listed below that you believe the student would know best.

Step 3: Read the following introductory sentence: “Section 6: 20 Questions. We have five minutes. You can take notes. Please ask me yes-or-no questions. **pause** I’m a _____.” (Insert “person,” “place,” or “thing” as appropriate.) Please keep a tally of how many questions are asked.

Person: *Nezuko (Kamado)*

Place: *Washington D.C.*

Thing: *tapioca (tea)*

Person: Nezuko is the one of the main and most recognizable protagonists (along with her brother Tanjiro) in the manga/anime *Demon Slayer: Kimetsu no Yaiba* (written by Koyoharu Gotouge). She was turned into a demon during attack that killed almost her whole family. She and her brother must go on a quest to return her fully human. The story is set in Taisho-era (1912~1926) rural Japan.



Age: Teenage (12 at the start of the series, progresses to 14 soon after)

Appearance: Pink eyes, pale skin, wide forehead, thin brows, petite build, long black hair that turns orange at the ends in demon form

Nezuko is known for her ubiquitous pink hemp leaf patterned kimono which has become popular for children's face masks in 2020 and adorns many Kimetsu fan products. She is also famous for her green bamboo bit which she must keep in her mouth to keep from biting other as a demon. She is extremely powerful in demon form, but when she overexerts herself she must sleep for long periods to restore her energy. During these times, and also to protect her from the sun, she must be carried around inside a basket. The manga ended in 2020, with a popular film premiering later that year.

Place: Washington DC is the capital city of the United State, federal district, and candidate for US statehood. It was named for George Washington and Columbia, the female personification of America (originally named for Christopher Columbus). It is bordered by the states of Maryland and Virginia.

It has a population of just over 700,000, making it the 20th largest city in the United States. It is an important world political capital as the seat of all 3 branches of the US federal government. It is the home of the White House, the residence of the US president.

One of the most visited cities in the world, popular tourist sites include: the National Mall, the Washington Monument, Lincoln Memorial, the Jefferson Memorial, the Vietnam Veterans and other war memorials, the Natural History Museum, the Smithsonian National Air and Space Museum, the National Gallery of Art, and the National Zoo

In January 2021, an incident occurred in Washington in which protestors supporting former President Trump stormed the Capital Building to prevent Congress from ratifying Joseph Biden as the newly elected president. Several people died in the riot and ensuing aftermath.

Thing: Tapioca tea *also referred to simply as “tapioca” in Japan, is a drink that usually contains of iced milk tea (sweetened black tea with a large portion of milk) and black tapioca balls (also called pearls/boba) though there are many different flavors and variations. The boba (which is slang for “large breasts” in Cantonese) are made from the starch of cassava root and though they don’t have much texture, they mostly provide texture to the sweet drink.*



Though using starch to make jelly-like desserts originated in Island Southeast Asia, the current popular iteration currently taking the world, including Japan, by storm started in Taiwan. It was chosen as “Japan’s dish of the year” in 2019, and inspired the schoolgirl slang タピる which means “to drink tapioca”. To cash in on the craze, other tapioca tea products, such as ice cream and gummies, are sold convenience stores. Other aliases for the same kind of drink include: tapioca milk tea, pearl milk tea, boba tea, bubble tea etc...

The test is now over. Please congratulate your student for his or her hard work. Collect all papers and test materials from the student. The student may NOT leave with any notes or testing materials.

SECTION TWO: PICTURE QUESTIONS- STUDENT COPY

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SECTION FIVE: COMIC DESCRIPTION - STUDENT COPY

